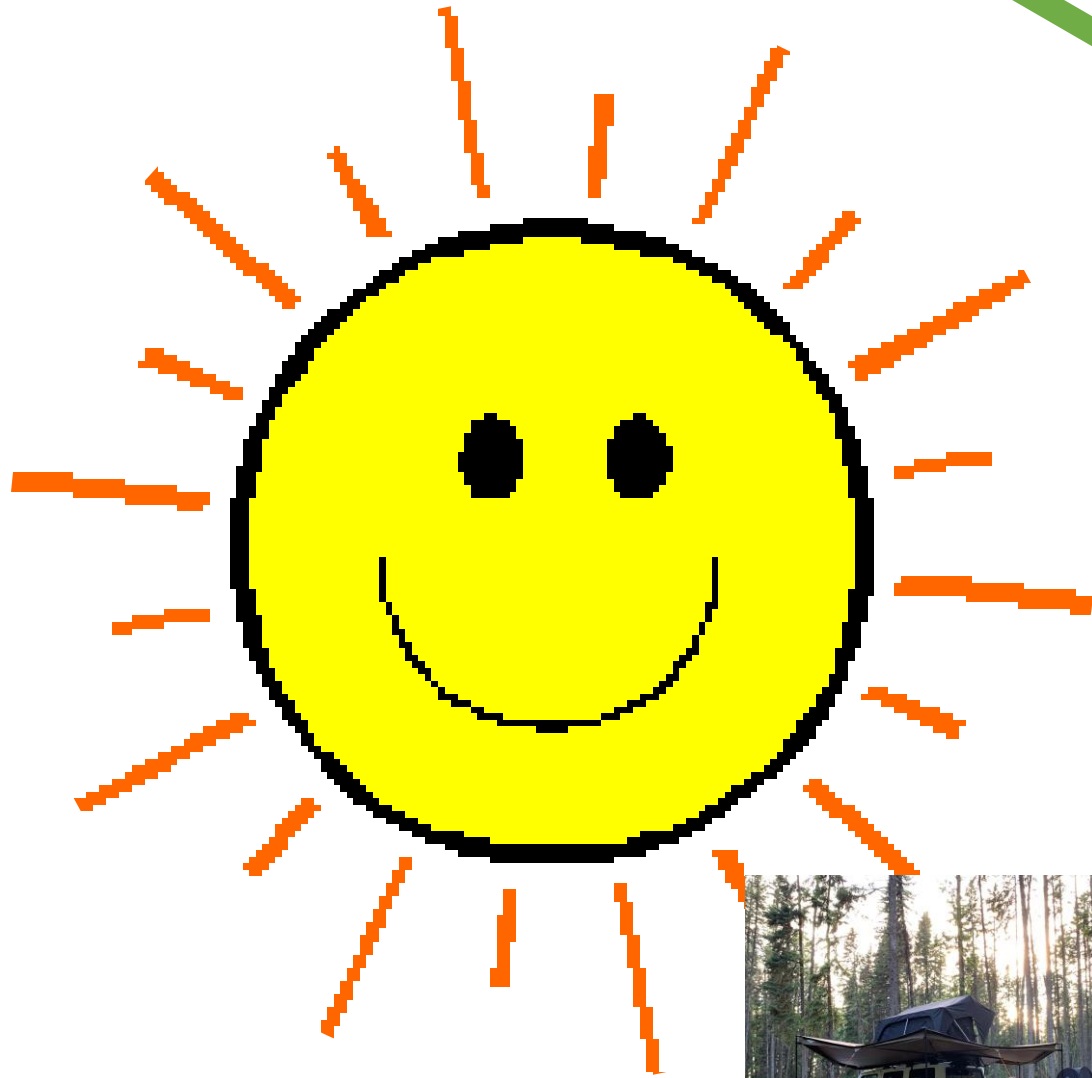


Welcome  
To  
SCP  
Grade 3/4



## All About Me – Mrs. Dahl

I love my family, which continues to grow.

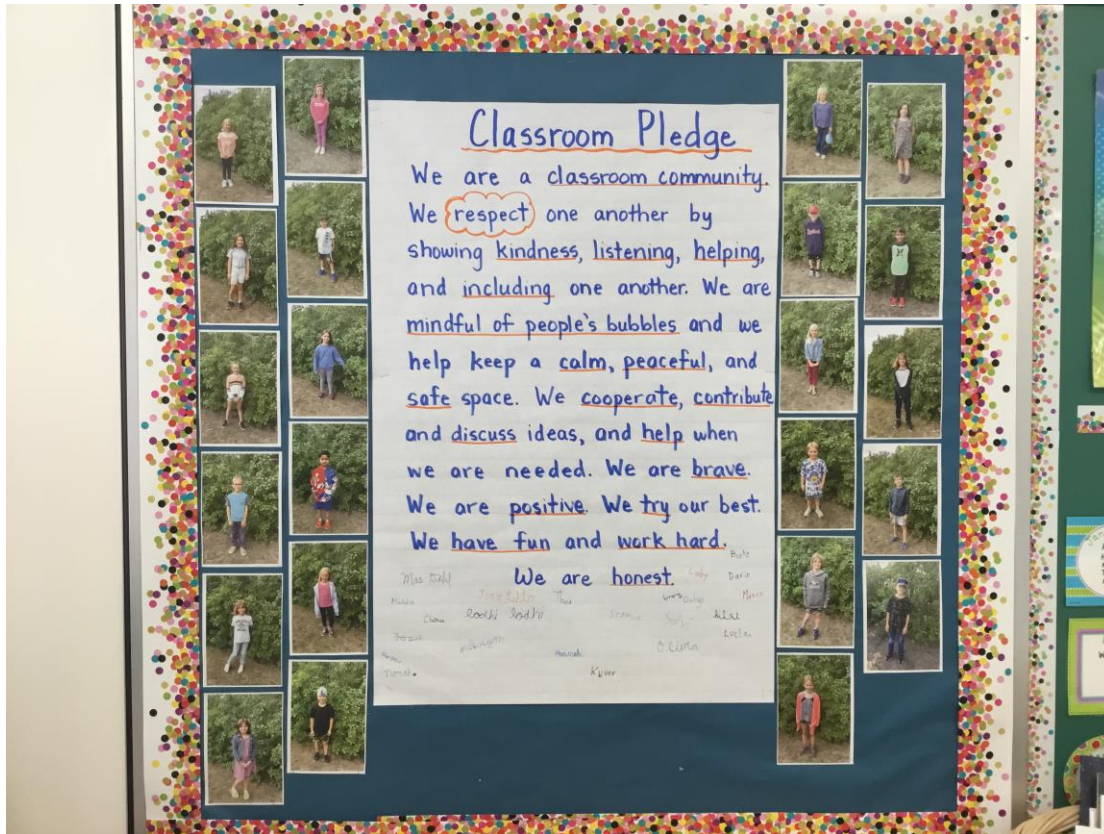
I love spending time in my garden.

I love camping (and sleeping in my rooftop tent).



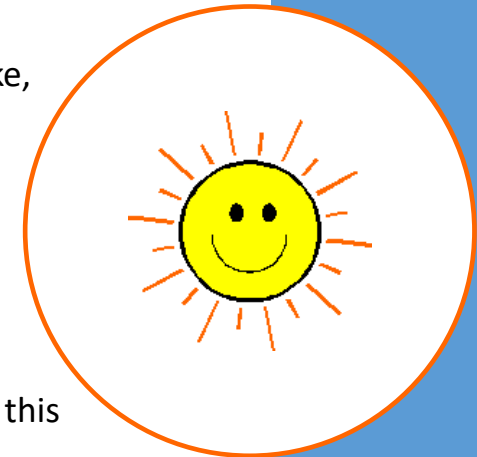


## Classroom Pledge



This Classroom Pledge was developed after a class discussion on what the students thought our classroom should sound like, look like, and feel like. The students shared such wonderful ideas.

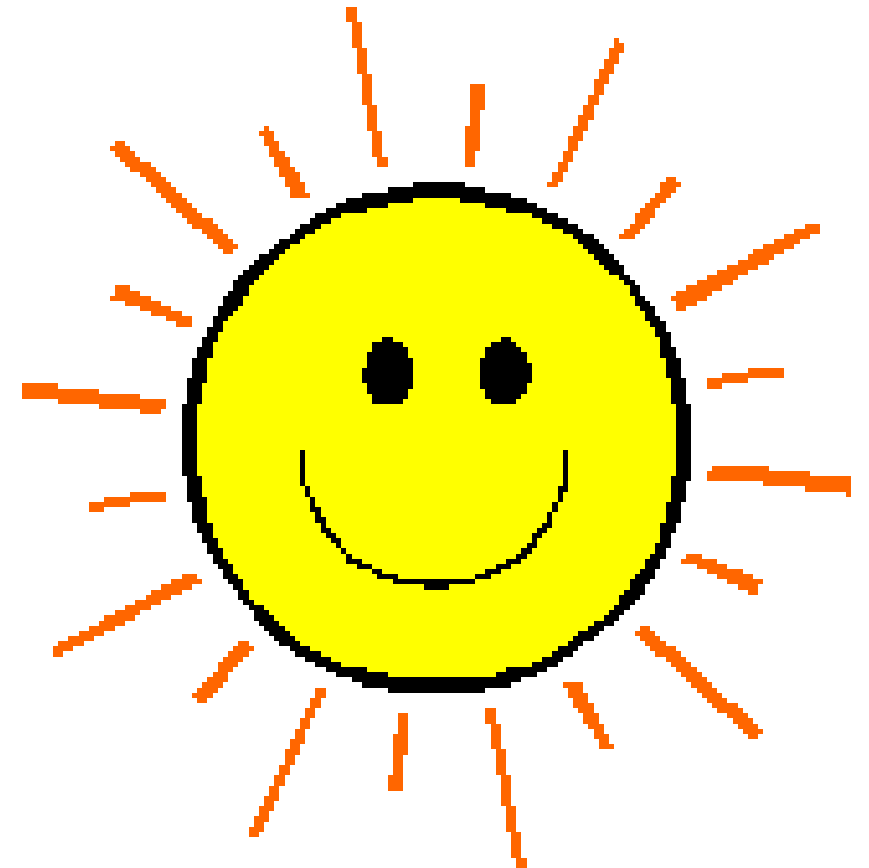
We are using this pledge to remind us about the positive space we can create this year.



# School Staff

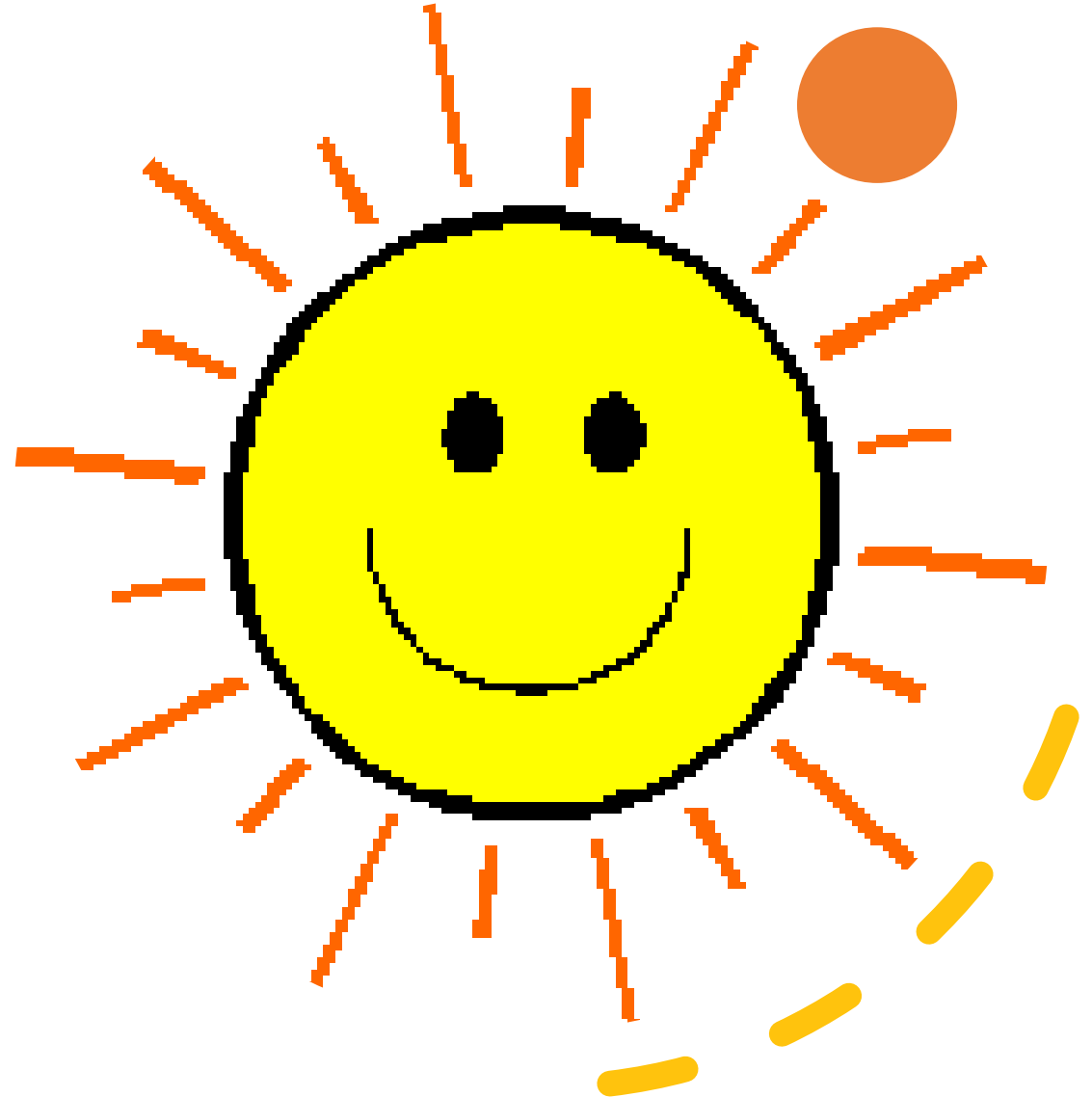
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- Mrs. Dahl – Grade 3/4
- Mrs. Willick – Resource Room
- Mrs. Baker – some Health and Phys. Ed
- Mrs. Brouet – Principal
- Mr. Pietersma – Vice Principal
- Ms. Lindberg – Admin. Assistant



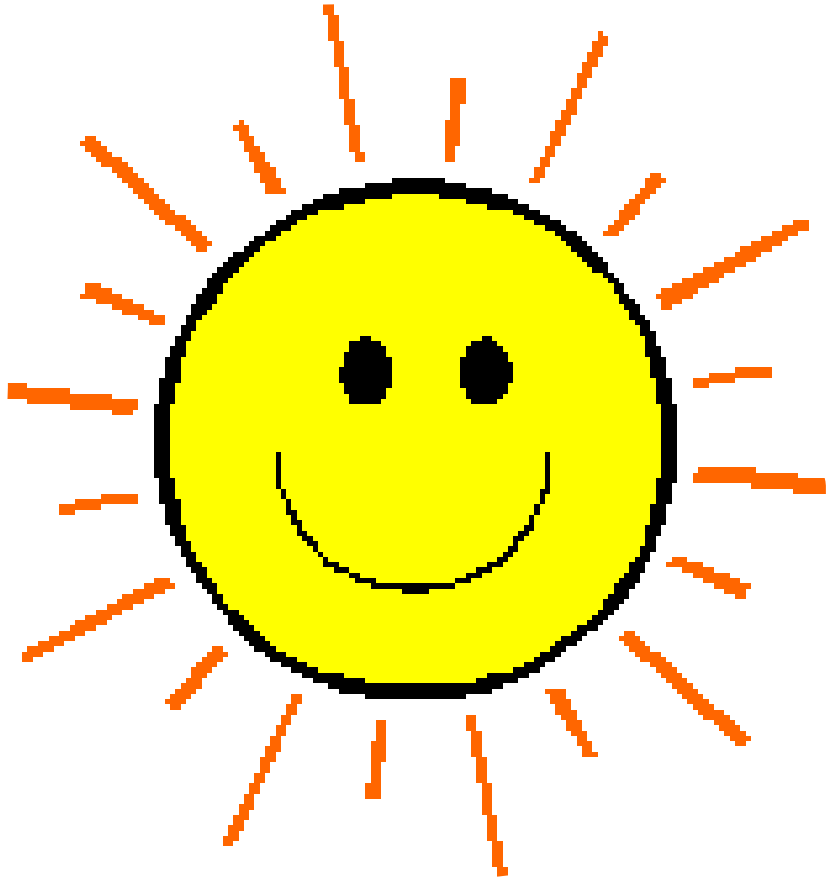
# Classroom Information

- **Mindful Minutes** - The students will start the day with a quiet activity (reading, writing, drawing, etc.) to get settled into the day.
- **Snack** – Students will have a snack every day just before or just after first recess.
- **Sharing** – Each student is assigned a time at lunch for sharing.
- **Planners** – Classroom reminders and information will be sent home in the planners. Please sign each evening and help your child get in the habit of returning the planner each day
- **Homework** – Reading is expected each day. Please have your child record their reading in their planner. Home math packages will come home to accompany each unit. Homework will be sent home when your child misses a day.
- **Spelling** – We use the Words Their Way (with multiple levels) spelling program to meet the variety of needs in our classroom. Spelling lists will come home at the beginning of each week.
- **Library** – Exchange for home books happens each Thursday.
- **Important Book** – Each week we write important thoughts, ideas, and stories in a personal journal type book.
- **Computers** – A combination of iPads and Chromebooks will be used to access Office365, Google Docs, IXL, EPIC Books, RazKids, and other software.



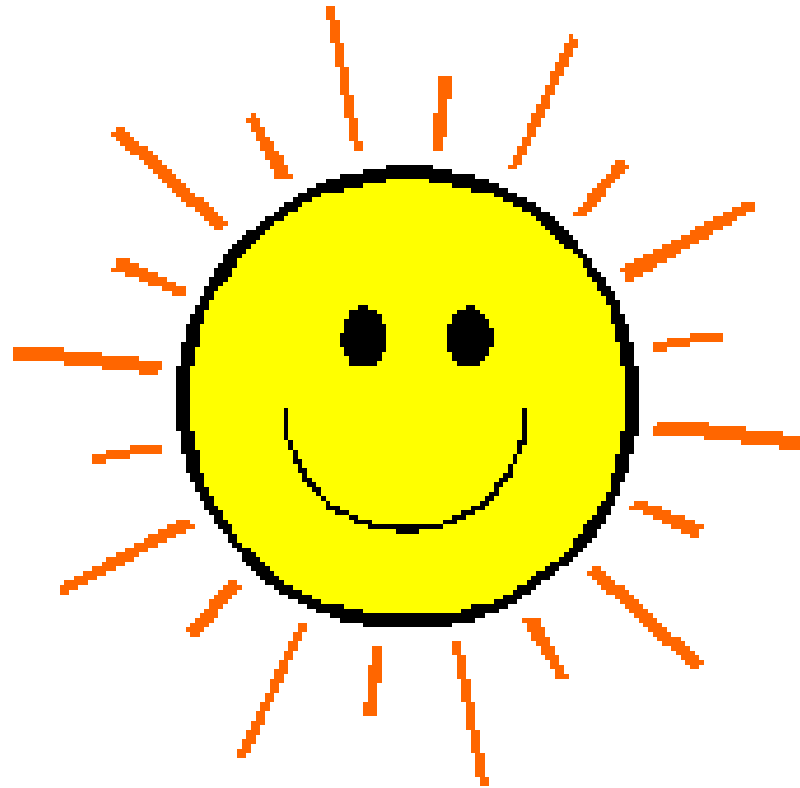
# General Information

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- **Newsletters** – A classroom newsletter will come home at the start of each month to outline curriculum highlights, classroom updates and important class and school dates.
- **Pick up and drop off** – During school hours please drop your child off at the front doors and when picking your child up during the day, please call ahead so that Mrs. Lindberg can call to the classroom to be sure to have your child ready.
- **Fundraisers** – Our main school fundraiser in October is The Turkey Trot. Watch for more details in the school newsletter.
- **Field Trips** – Grade 3 – Bike Trip in early June, Grade 4 – trip to Batoche in June, and other trips TBD
- **Hot Lunches** – Be sure to sign up for/order hot lunches on the Healthy Hunger website. <https://healthyhunger.ca/>
- **Birthdays** – Please use the parent contact list for any playdate or party invitations. A contact list will be sent home after the Meet the Teacher Night.
- **Food** – Please be sure that the food you send each day is nut free.
- **Memory Café** - Our class is fortunate to be pen pals with the participants of The Memory Café at Crossmount. The participants of this program people with dementia and their caregivers. This has been a wonderful opportunity for my students to connect and interact with our senior population.

Our Motto:  
Be Kind! Work  
Hard! Have Fun!!



In this area of the classroom students can access our schedule for the day, remember friends who are absent from school, and celebrate birthdays. This is our daily hub of information!



# Curriculum Information

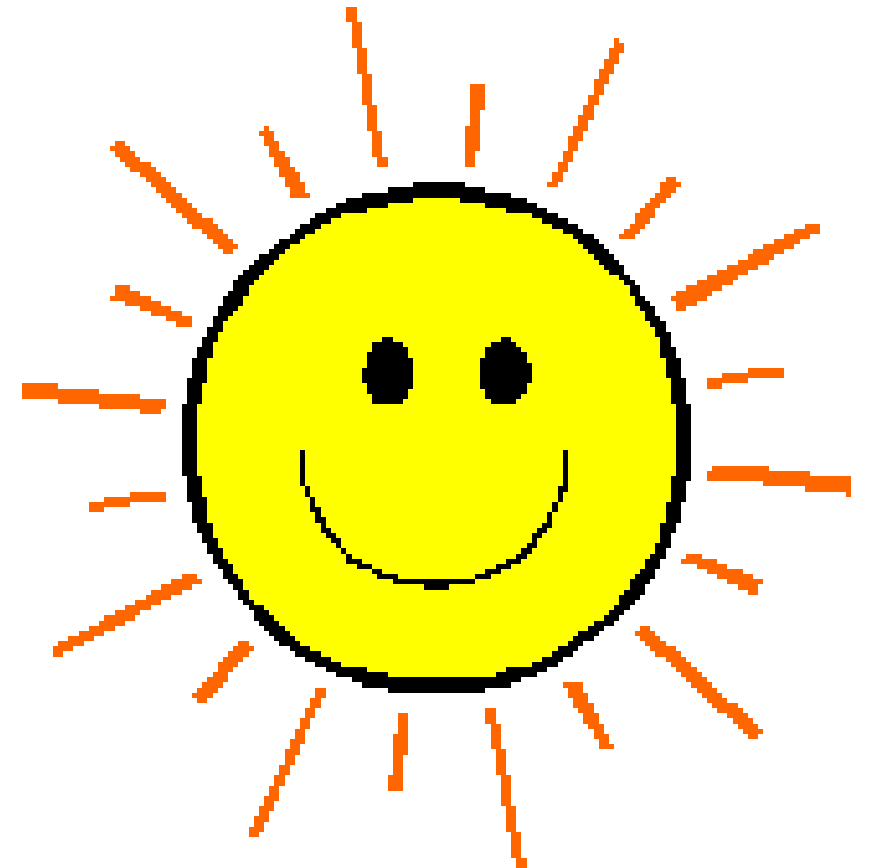
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## ELA

- -students develop their abilities to view, listen to, read, comprehend, and respond to a variety of grade level texts
- -students develop their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences
- Daily Three – rotations of read to self, guided reading, writing
- Book Clubs
- Writer's Workshop
- Spelling
- Vocabulary Building
- Journal writing
- Read Aloud

## Math

- Numbers, patterns, place value
- Addition and subtraction
- Geometry
- Multiplication and corresponding division
- Fractions
- Measurement
- Data and graphing





# Curriculum Information Continued

## Science 3

- Soil
- Structures and Materials
- Magnetism and Static Electricity
- Plant growth and Changes

## Science 4

- Rocks and Minerals
- Light
- Sound
- Plant and Animal Habitats

## Social Studies 3

- Earth's geography, climate, living on and with the land
- Diversity of communities, cultures, and traditions
- Needs and wants of communities, decision making, leadership and conflict resolution
- Work in communities

## Social Studies 4

- Saskatchewan
- The Place
- The Resources
- The People
- The Government

## Physical Education

- Focus on active living, skillful movement, and relationships

## Health 3

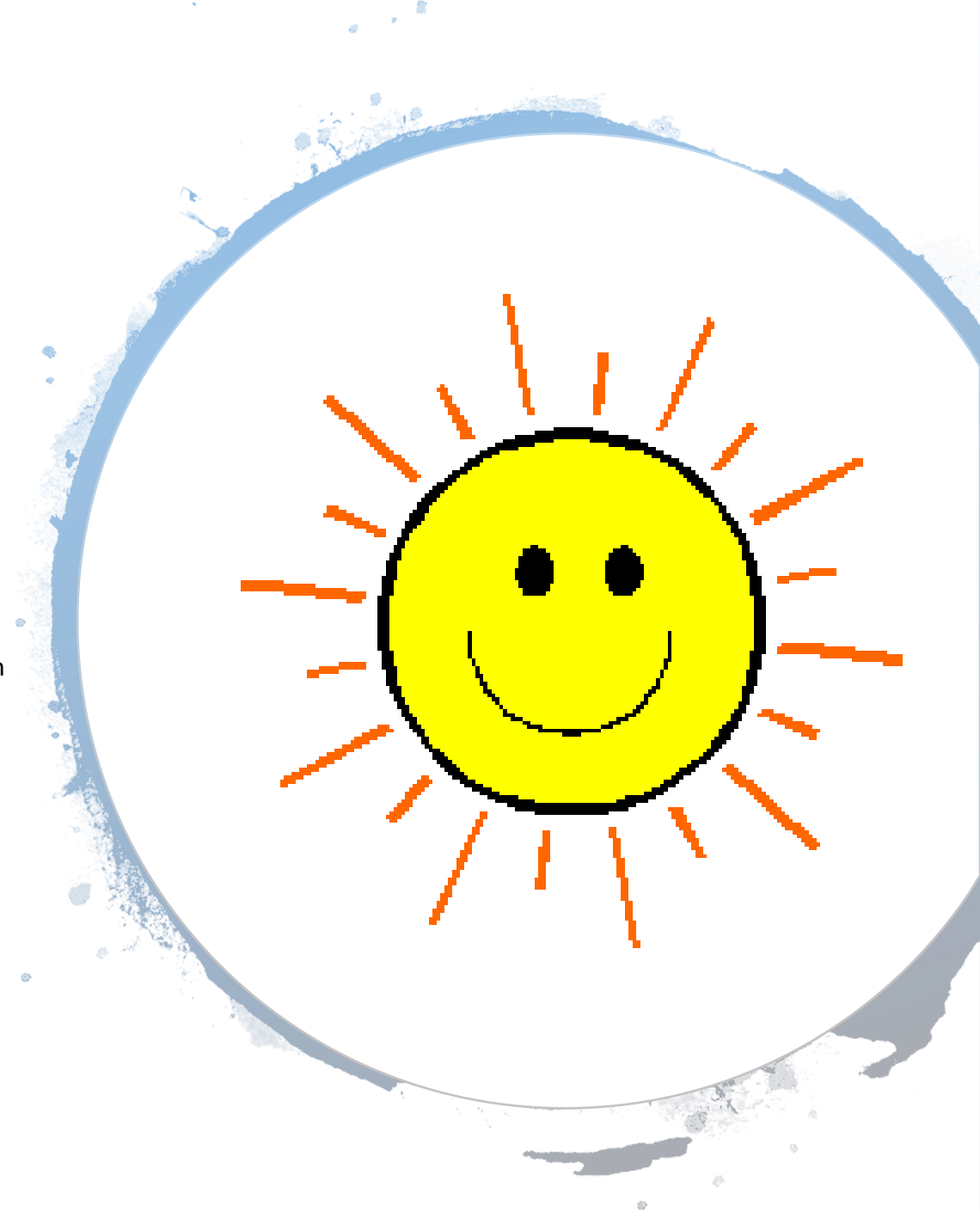
- Importance of Self/Self Esteem
- Health of self, family, and home
- Nutrition and Physical Activity
- Safety
- Helpful and Harmful Substances
- Real and Fictional Violence

## Health 4

- Self Esteem
- Prevention and Management of Health Challenges
- Nutrition and Physical Activity
- Safety
- Stress Management

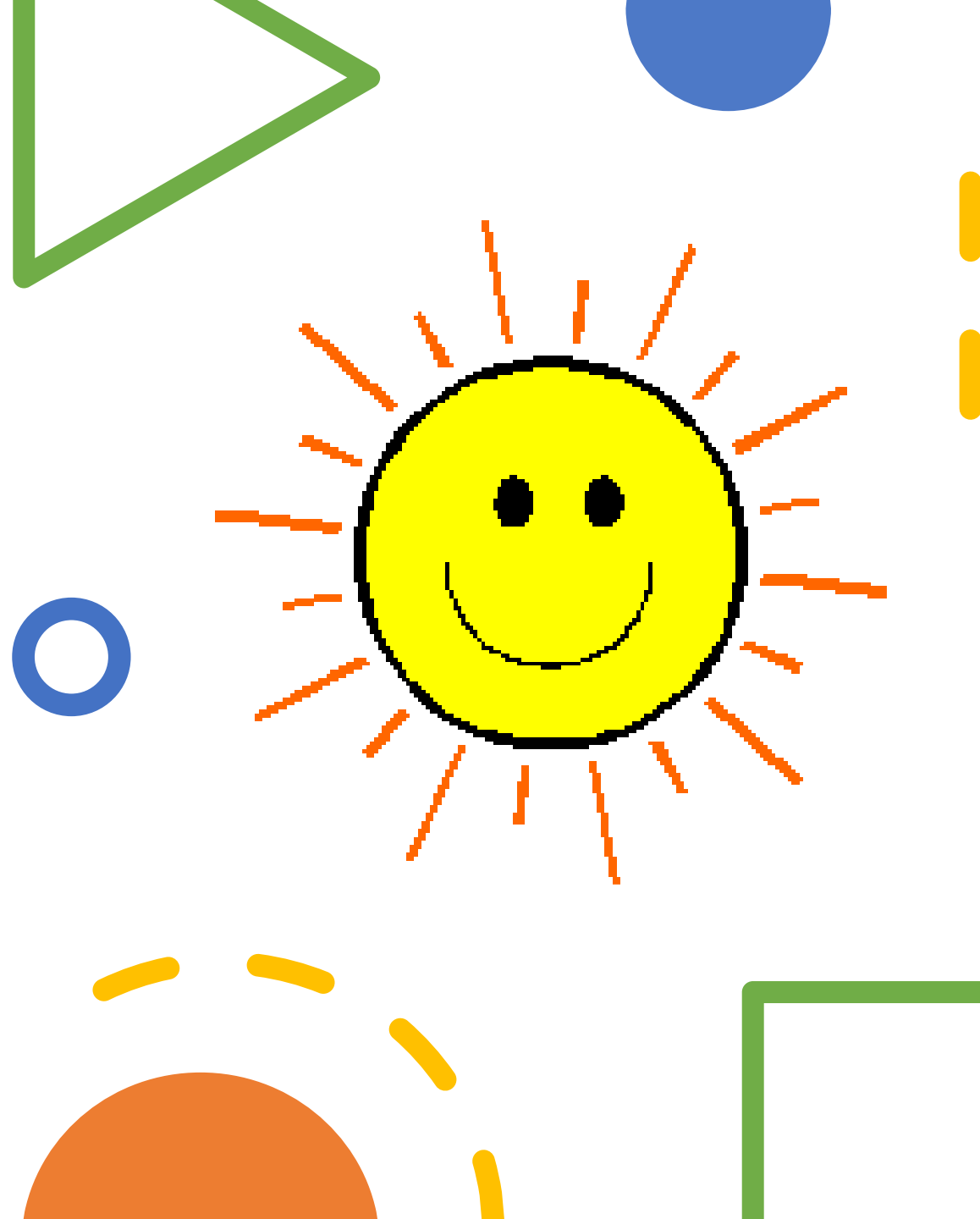
## Arts Education

Dance, Visual Art, Drama, Music



# Parent Support

- It is wonderful to have families and community members to support our learning.
- What is your expertise?
  - Do you have an area of interest or knowledge that connects with one of the curricular areas?
  - Would you be interested in sharing your knowledge with our class or could you connect us with someone who you think would have information we need?
- It would be great to hear from you!



# Do you have questions?

Please bring any questions to our Meet the Teacher event on Wednesday, September 13.

You can also reach me by email or phone.

[bonnie.dahl@spiritsd.ca](mailto:bonnie.dahl@spiritsd.ca)

306-477-0001

I am looking forward to a wonderful year of learning and growth for each of your children!

Mrs. Dahl

