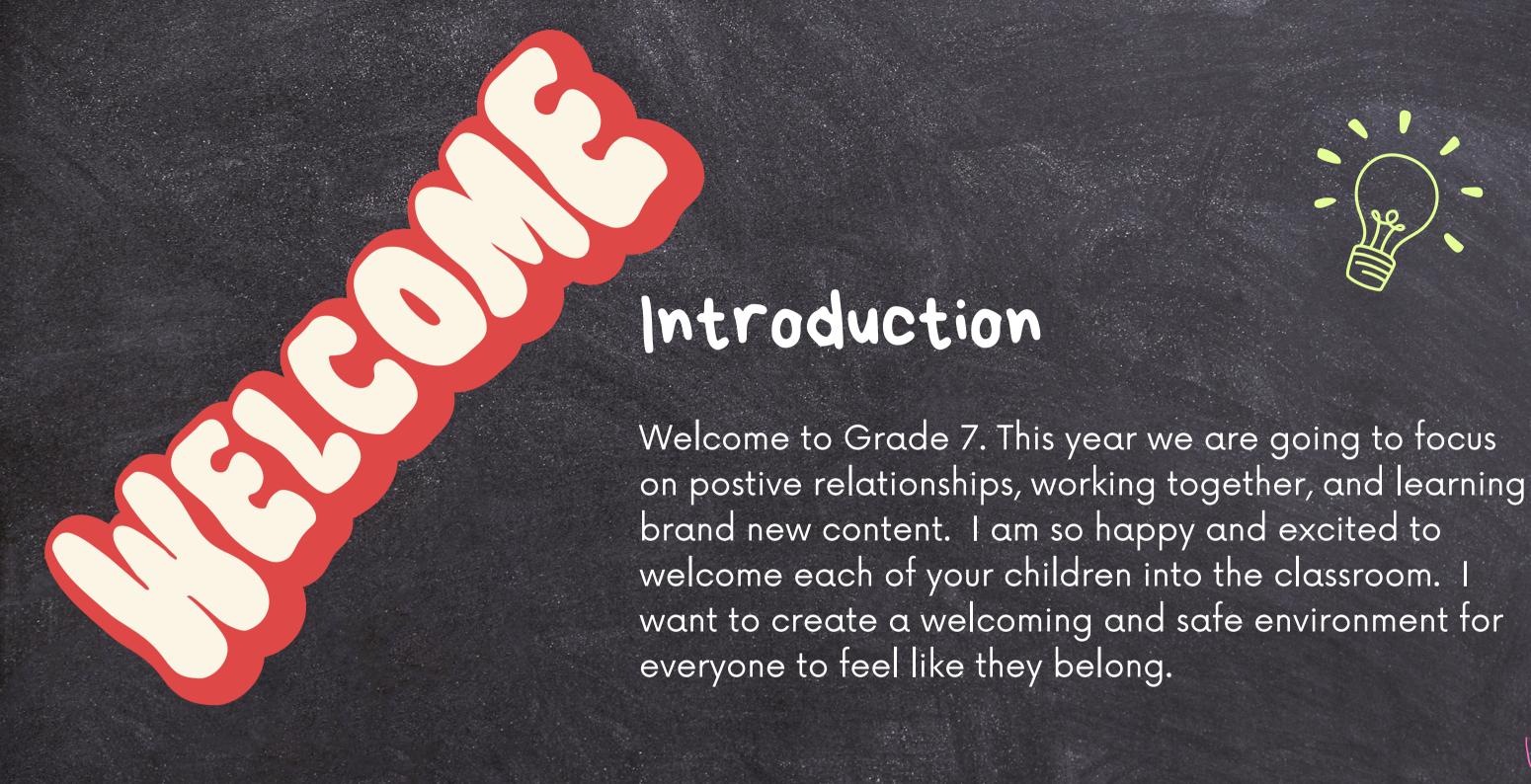
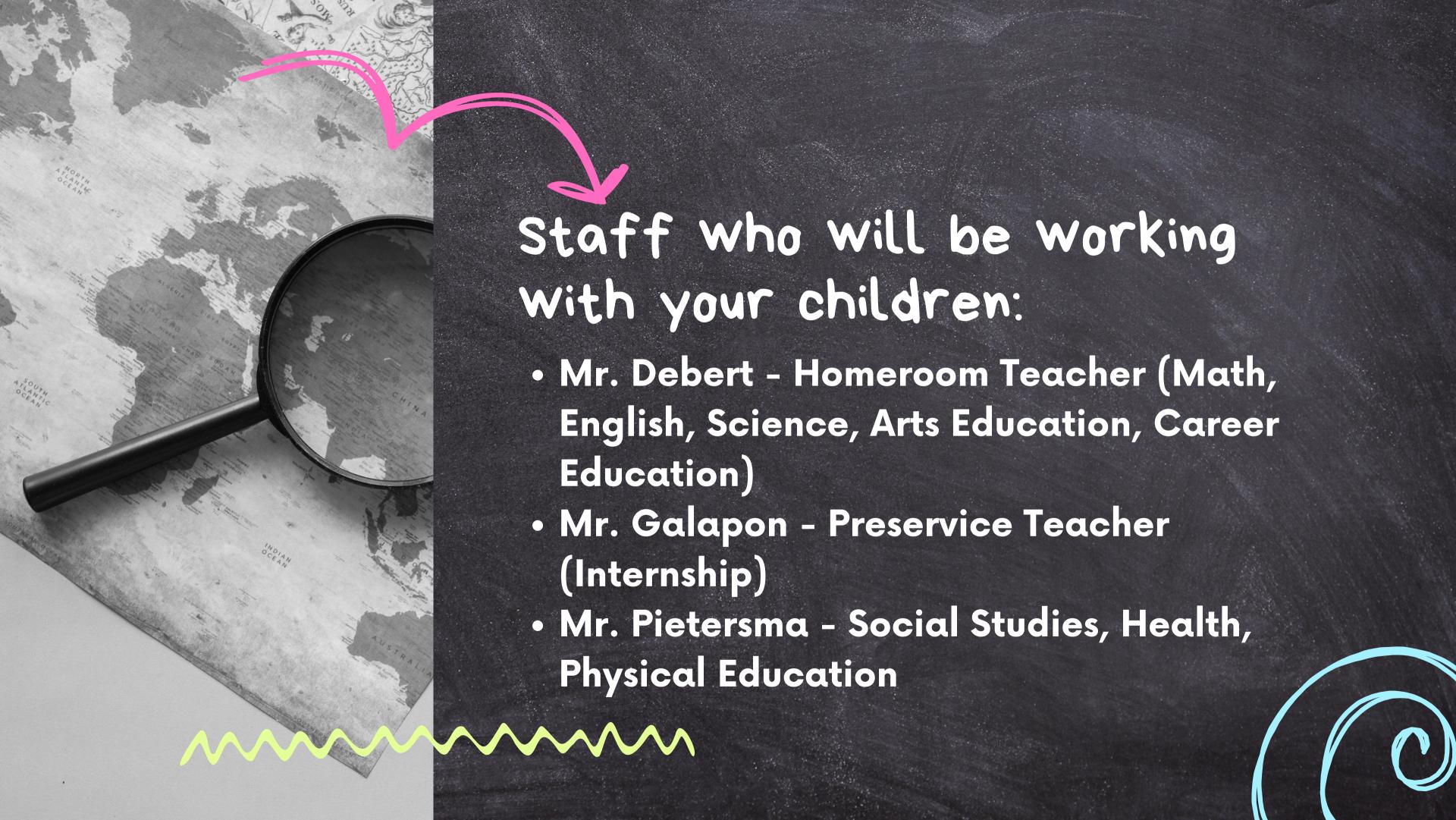
Meet the Teacher -Grade 7





The team



Communication

Communication is KEY

Email: brandon.debert@spiritsd.ca

- Phone: 306.477.5610
- Edsby, please log in and check regularly.
 This will be our main communication source.
- School Wide Info:

https://blogs.spiritsd.ca/scpschool/

OUY Classon

The Vibe

We believe that every member of our class belongs here, and we are committed to creating a warm and welcoming environment where everyone feels valued and included. By working together as a team, we can achieve great things and support one another in our journey of learning and growth. Together, we are stronger, and together, we can make our class a place where everyone thrives.

Subject Specific Content



- Reading and Writing Workshop
- Short Story Unit (Theme = Courage)
- Novel Study (Boy in the Stripped Pajamas)
- Character Profiles and Analysis
- Inquiry Project
- Popular Culture (Persuasive Writing Unit)
- Heroes (Narrative Writing Unit)
- Book Clubs
- Environment (Persuasive Writing Unit)

The Boy
in the
Striped
Pyjamas

JOHN BOYNE

Math Math

In math this year we will be doing something a little bit different. We will be using a spiraled curriculum method. This is not new and I will explain what this means:

- Learning concepts are spread out over time
- Reviewing and revisiting concepts throughout the year
- Building on connections and knowledge every time a concept is introduced.
- Students make deeper connections between math strands and concepts
- Not teaching concepts in isolation..

Click <u>here</u> to see the break down of all the units this year.

Health

- Positive relationships
- Health and Safety
- Nutrition
- First Aid
- Making the Right Decision
- Peer Pressure
- Action Planning

Science

- Earths Crust and Resources
- Heat and Temperature
- Mixtures and Solutions
- Interactions and Ecosystems

Social Studies

- Interactions and
 Interdependence
 (Globalization and Conflict)
- Dynamic Relationships
 (Natural Environment,
 Mapping, and Historical
 Events)
- Power and Authority (What is power, Different types of government)
- Resources and Wealth

Arts Education IIII IIIEd FI

In Art this year we are going to be focusing on the theme of place. We will be doing some artist studies, creating our own pieces; as well making connections about how art can express a sense of place (showing us where we and others come from and how art can be a medium to share this). We will do this through:

- Visual Art
- Dance and Drama
- Music

In Phys Ed Mr. Pietersma will be focusing on activities that promote team building and personal fitness. These will help us become more engaged in physical activity and teach us how we can use our bodies to promote healthy decision making.

Other Important Info

Birthdays!

- Feel welcome to send a nut free treat for your child's special day
- · We have 19 students in our class
- SCP asks that birthday invitations are not sent to school
- A permission form to share parent contact info Will be available to fill out on Wednesday at the Meet the Teacher Open House

Field Trips

- We will go on 2-3 field trips this year STAY TUNED FOR MORE INFORMATION
- If you plan to chaperone, please have your criminal record check submitted to the school well in advance; those that submitted theirs in the spring of 2022 do not need another for this school year

