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SCP's Classroom Placement Process

Our staff endeavors to provide classroom placements that promote the best possible social and academic environments for each student. We strive to get to know and care about each one of our students, and their learning strengths and needs.

The following values guide our decision-making:

- We value the learning traits and needs of each student. Each child is unique and brings to the classroom community personal strengths, interests, learning style, and work habits.
- We value the learning community. A healthy class is an inspiring and unified community. It should foster acceptance and inclusion. It should include a distribution of strengths, needs, interests, and learning styles.
- We value families and staff input. Each child has a team of caring adults who are invested in their success. Families and staff bring a unique voice to the conversations about students and learning.

We consider many factors, and utilize the following process when working towards creating positive and successful classroom placement decisions:

- **May**—The first step in our classroom placement process is to consult with families. Families provide us helpful feedback on friendships, learning needs, and family information (like siblings or cousins).
- **June**—Information from family feedback is used to create friendship clusters for classroom placements. Staff meet to consider many aspects of classroom placements; friendship clusters are a guiding factor in the process. Staff also consider student work habits, leadership skills, scheduling of additional supports, social dynamics in a class setting, staffing and class sizes.
- Staff return to the building in **mid-August**, class placements are revisited with any new registrations to see if any class sizes need adjusting.
- In late **August**, (one week prior to school start) staff reconfirm class placements and send an email welcoming students to their classroom.
- Families will have an opportunity to meet their child's teacher at an Open House in mid-**September**.

South Corman Park School

Organizing students into classes for the following year is a complex process and we put considerable time and care into the process; please know that your feedback is an important part of that process. You're encouraged to keep an eye out in May for classroom placement surveys and contact the office if you think you missed it and need a copy.

Take care,



Kirsten Brouet

