



**WELCOME TO**  
*Grade 2CW*

South Corman Park  
Elementary School

# STAFF WORKING WITH YOUR STUDENT THIS YEAR:

**Mrs. Whenham** – Homeroom Teacher

**Mrs. Willick** – Learning Support Teacher TBD

**Mrs. Dabghi**– Learning Support Teacher TBD

**Mrs. Baker** – Physical Education Teacher [jody.baker@spiritsd.ca](mailto:jody.baker@spiritsd.ca)

**Mrs. Houseman**– Arts Education Teacher [natalie.houseman@spiritsd.ca](mailto:natalie.houseman@spiritsd.ca)

# MEET THE

# TEACHER

Mrs. Whenham

## A LITTLE ABOUT ME:

I live in Saskatoon with my partner, Matt, and our two children, Gus and Duke. I went to university in Saskatoon and have taught all ages from pre-school to adults. In my spare time, I love playing with my family, being outside, and reading. I love learning and will often have a stack of books beside my bed and several podcasts on the go!



# COMMUNICATION

## PLANNERS:

**Please read and initial every night.**

Please check the clear front pocket in the planner for newsletters, notes, and other important information. Also, use this pocket for sending things to school for me. (i.e. signed forms, milk money, etc.)

## EMAIL:

**Teacher** [carlyng.whenham@spiritsd.ca](mailto:carlyng.whenham@spiritsd.ca)  
**Office** [scp@spiritsd.ca](mailto:scp@spiritsd.ca)

**PHONE:** 306-477-0001

## EDSBY:

Edsby is a division-wide education platform for student attendance, classroom communication, report card distribution, and more. If you have not yet signed up and familiarized yourself with the program, please do so. Email the school office to receive your sign-up link. If you need assistance, please see the "Edsby Parent Quick Start Guide" on the Edsby website. The app is available for both iOS and Android devices.

Absences can also be posted in Edsby by parents/guardians and both the office and I see them.

## ATTENDANCE:

If your student is going to be absent, please send a note by e-mail/Edsby message to both me **AND** the office. Absences can also be posted in Edsby by parents/guardians, and both the office and I see them.

If after school plans change, please make a note in the planner or email me/message me **AND** let the office know. Please let bus drivers know as well!

If your student is being picked up early from school, please make a note in the planner or email me/message me **AND** let the office know. Please arrive 5 minutes early to pick up your child.



SUBJECT  
SPECIFIC  
CONTENT



# ENGLISH

# LANGUAGE

# ARTS

Writer's Workshop  
Reader's Workshop  
Literacy Groups

Sight Words

Read Every Evening

Read Alouds

Library

Printing

Journals

Phonics Work

Individual Reading Time

Sentence Building

Online Programming

# ADDITIONAL LITERACY LEARNING

## PHONEMIC AND PHONOLOGICAL AWARENESS AND READING

Students work on sounds, patterns, substitutions, additions, deletions, etc. of sounds.

Whole class and small group instruction.

At home practice may be recommended at times.

Resources:

- UFLI
- Heggerty Phonemic Awareness
- Systematic Sequential Phonics
- Science of Reading
- Orton-Gillingham

## READ EVERY EVENING

Students will bring a bag of books home with a Read Every Evening (REE) duo-tang.

In the REE duo-tang, please find the book title and initial the books your student has read.

We will be assessing levels often so the students will be moving up according to the assessments.

Please let me know if your student is struggling or finding it too easy with the level they are reading.

**Bags of books should be returned in the blue bags after all have been read.**

## LEARNING

## LITERACY GROUPS

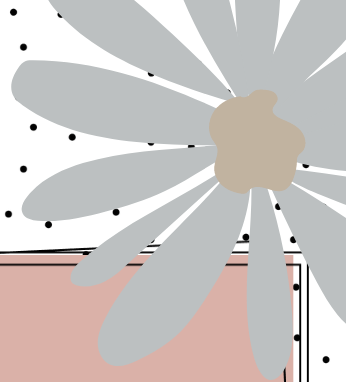
Flexible Groups – Students will be put into groups according to their reading level. These groups will be changing many times throughout the year.

### Rotational Centers:

1. Working and reading with a teacher
2. Individualized learn-to-read computer program
3. Individual reading time and phonemic awareness activities in library

These literacy groups provide a smaller teacher/student ratio for students who need some extra help. They also allow higher level readers challenging opportunities to grow in comprehension skills.

# MATHEMATICS



## Units:

- Numbers Sense
- Patterns and Algebra
- Measurement
- Geometry
- Probability and Data Management

## Programs:

- Jump Math
- Online Math Programming
- Supplementary Resources



# SOCIAL STUDIES

## Units:

- Interactions & Interdependence of Nations: Community
- Dynamic Relationships: Community
- Power & Authority: Community
- Resources & Wealth: Community

# SCIENCE

## Units:

- Animal Growth and Changes
- Liquids and Solids
- Motion and Relative Position
- Air and Water in the Environment

# HEALTH

## Units:

- Diversity and Respect
- Healthy Behaviours
- Illness and Disease
- Safety
- Stop, Think, Do, Accessing Help  
Action Planning

# TREATY EDUCATION

## Cross-Curricular Topics:

- Treaty Relationships: Sharing
- Spirit and Intent of Treaties:  
Thoughts and Actions, Honesty
- Historical Context: Traditional  
Leadership
- Treaty Promises and Provisions:  
We are all Treaty People

# GENERAL THINGS TO NOTE

Permission for pictures – unless granted students **cannot** be included in class photos.

If you plan to volunteer for school sponsored activities that has direct or sole responsibility for providing supervision **you must have a criminal records check**. Contact the office for further details.

South Corman Park School asks that no birthday invitations be given out at school.

## **Absolutely no scents or nuts**

Please put names on all boots, mitts, indoor shoes, jackets, snow pants, water bottles etc.

Snacks in the morning. Water bottles brought to school and taken home each day.

If buses are not running, please pick up your student from the front door at the scheduled time.



## LIBRARY

Students will take out books on most Mondays, Wednesdays, and Fridays.

## TECHNOLOGY

Students will be working weekly on iPads skills, projects, language, and math skills.



## SHARING

Students will be able to share one item on their scheduled day. See included schedule.

## TEACHER CONFERENCES

October 22/23

March 18/19

## FUNDRAISERS

Turkey Trot – October  
More info to come!

## LUNCHES

Please send containers that your student can open and fit into their lunch bag themselves.



## EMERGENCY LUNCHES

Please send a labeled bag of non-perishable food items that we can keep on-hand in the event of an emergency.

## HEADPHONES

Please ensure that your child has a set of labeled headphones for our iPad time. They should also be in a labeled bag.



## EXTRA CLOTHES

Please send a change of clothes to school in a labeled bag that we can keep on-hand in the event of an emergency.

## SNACK, STAGGERED LUNCH AND LUNCH RECESS

Morning snack happens at 10:55 daily. K-3 students will enjoy their lunch recess from 12:15-12:35 and return to eat lunch in the classroom from 12:35-12:55.

## AFTERNOON PE AND OUTDOOR LEARNING

We will be ensuring that students get additional movement in the pm in lieu of no afternoon recess.

## DISMISSAL

Bus students get dismissed first, then pick-up students must be picked up by the parent from the teacher on the tarmac. After-care students will be picked up by program leaders on the tarmac.

## MONDAY SHARING

### Focused Frogs

- Mila
- Zara
- Aubree

## TUESDAY SHARING

### Creative Cheetahs

- Rhett
- Dax
- Hailey
- Denim

## WEDNESDAY SHARING

### Thoughtful Turtles

- Kallie
- Addie
- Jack
- Paisley

## THURSDAY SHARING

### Persistent Penguins

- Kaida
- Livia
- Luke
- Raiyan

## FRIDAY SHARING

### Determined Dinos

- Rowan
- Claire
- Holden
- Rogan

## NOTE:

- Students must have parental permission to bring sharing object to school.
- Sharing objects must be kept in backpacks in their lockers outside of sharing time.
- Students are responsible for taking care of their sharing.
- If students miss or forget sharing, they can share the next day.
- Trading cards like hockey cards and Pokemon cards are not permitted—students may have parents email photos of them to share instead.
- Students may lose their sharing turn if they have difficulty with sharing expectations.



# THAT'S IT!

I know this will be a great year!  
Please check Edsby for all updates  
and classroom news.

I look forward to working with you  
and getting to know your children!

If you have any questions or concerns,  
please feel free to contact me through  
Edsby or via email:  
[carlyng.whenham@spiritsd.ca](mailto:carlyng.whenham@spiritsd.ca)