

Miss McGregor's Grade 1/2 Learning Plan

Monday, April 27 to Friday, May 1, 2020

Please spend time reading, writing, creating, exploring, and being physically active each day.

Note: This section will remain fairly consistent over the upcoming weeks.

This could look like:

Work on a personal project – is there something your child wants to learn about? How could he/she gather information and demonstrate their learning? What could he/she experiment with?

When you think...
I'M BORED

Read a book	Make up a dance
Do a chore	Find toys to donate
Have a dance party	Do a science experiment
Write a letter	Create an obstacle course
Be a helper	Learn a magic trick
Draw a picture	Do an art project
Write a story	Have a picnic
Create a play	
Build a fort	
Play a game	
Practice schoolwork	
Do a puzzle	
Have a fashion show	
Bake a treat	

GoNoodle:

<https://www.gonoodle.com>

GoNoodle has hundreds of movement and mindfulness activities/videos. All you need to do is press play and follow along! We often use these as body breaks/brain breaks in our classroom.

Art Hub for Kids

<https://www.artforkidshub.com>

Art Hub has hundreds of step by step drawings that anyone can follow along to (they are done on YouTube). Your child can choose what they would like to draw!

English Language Arts

*** Please spend some time on Headsprouts this week! ***

This could look like:

Listen to Miss McGregor's Read Aloud of Lions at Lunchtime

Here are the YouTube links for Chapters 5-10 of Lions at Lunchtime. Please see last week's learning plan for the links to previous chapters.

- Chapters 5 & 6: <https://youtu.be/fu1sbQypdg>
- Chapters 7 & 8: <https://youtu.be/tDYflhBCrH0>
- Chapters 9 & 10: <https://youtu.be/RTFW0juq7as>

Can you solve the morning message?

I will send a morning message each day (Tuesday to Friday) on FreshGrade. Which letters are missing? How do you know? Similar to last week, there will be a 'splat' included in the morning message. How many dots are under the splat? How do you know? *Please see last week's learning plan for further details.*

Journal Writing:

What are you thankful for today? Tell me why.

I am thankful for _____, because _____.



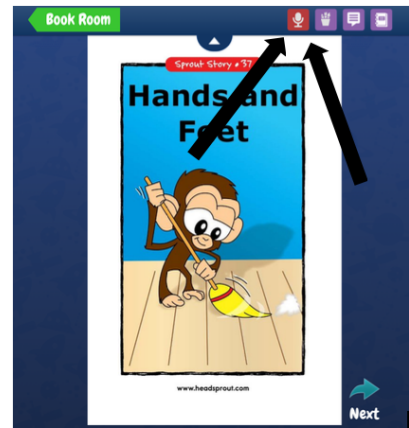
Did I stretch out my words?				
Did I use capital letters?				
Did I use finger space?				
Did I use punctuation marks?				
Does my writing make sense?				

In your journal, with pencil, respond to the prompt in the photo. Don't forget your capital letters where they belong, finger spaces, and punctuation!

Send a picture of your journal entry to Miss McGregor once you're done!

Record yourself reading a book on Headsprouts:

In Headsprouts, when you begin to read a book in the “Reading Room,” there is a record button at the top. Just press record and read aloud on a device with a recording option, if possible (see picture). This will allow myself, Mrs. Norrish, or Mrs. Willick to listen to the reading. It would be wonderful if you could read us one book this week!



Practice your sight words:

Please see our class website under the English Language Arts tab for sight word flash cards and additional sight word practice through games.

Try to read a little bit each day!

Take a look at the book recommendations from your classmates! If you'd still like to make a recommendation, you can submit those to me at any time, and I will include them in the email with the learning framework the following week.

1. **Epic Books** → Class code: tat9085
2. **HeadSprouts** → Teacher username is scpcat → student password: cat
3. **Raz Kids (Reading A-Z):** → Teacher username is taylormcgregor → student password: Frog 19

The above websites are now all located on our classroom website. Happy reading!

Math

This could look like:

*** Please spend some time on Math IXL this week! ***

JUMP Math (we will be working on book 2/2 at this time).

Grade 1: JUMP Math Pages 104-121

Grade 2: JUMP Math Pages 121-133 → Get some coins out to practice with real money and to help solve the math questions in a more hands-on manner!

Participate in Estimation Mystery Challenge #3:

I will be posting another estimation mystery challenge on Wednesday on FreshGrade. Get the whole family guessing! Send in your guesses on FreshGrade, by email, or by text, and I will post the correct number of items in my jar on Friday.

Math IXL (on class website) → login information for students in their planners.

Additional math activities:

- Grade 1: Addition and subtraction up to 20 practice booklet (sent in take home packages)
- Grade 2: Practice 2-digit addition and subtraction up to 100.
- Grade 1 & 2: Math fun duotang (sent in take home packages)
- Grade 1 & 2: Math games utilizing a 100's chart, cards, and dice (see learning plan from week 1 for more information)

Counting at Home:
By Janice Novakowski

Take a look at the picture for some ways that you can find and practice real-world math, in your own homes!

Be creative, and I would love to see where you find math in your houses!

Math is everywhere!

Please take a look at our classroom website for additional online math resources and games.

SD38: MATH AT HOME

COUNTING AT HOME

What different things can you count at home?

Find a collection of items in your kitchen (spoons, cups, chopsticks, etc).
What different ways can you count them?

What is something you have more than ten of in your home? Estimate how many you have and then count. Do you have more or less than you thought?
What about something you have more than 20 of? 100 of?

What do you have in your home that comes in groups of 2? What about groups of 3 or 4 or 5? Do you have anything in your home that comes in groups of 10 or 12? Count the different groups of things. How could you draw and label what you counted and how you counted them?

When you need to count a lot of things, how do you keep track of what you are counting? Do you sort or organize the items first?
Do you use tally marks or write numbers down as you are counting?
Ask your family for their counting ideas!

Estimate how many steps it would take to walk across a room or around your home. Then walk and count your steps.
Is there a different way you could count your steps?

What are some reasons you might need to count at home?

created by Janice Novakowski for the Richmond School District, 2020

RICHMOND
SCHOOL DISTRICT NO. 38

STEM Challenge:
LEGO Balloon-Powered Cars

Thank you to Mrs. Baker for sharing!

This is an activity that can be done with the whole family!

Materials: LEGO bricks, LEGO wheels, balloons

Instructions:

1. Brainstorm and plan your cars.
2. Create and build your own LEGO cars.
3. Have an adult help you and show you how you can build a hole to stick the balloon through.
4. Blow up the balloon and hold the end shut while you place the cars on the ground.
5. TEST: Let the LEGO cars go and see how they work!
6. Re-plan and modify your cars if needed.
7. Have a family challenge! Measure whose car goes the farthest!

Remember the importance of creating a plan, and to have a growth mindset!



Social Studies & Science

These weekly activities are provided by Mrs. Nontell. They can be found on the email with the learning framework, as well as on the classroom website under the social studies & science tab.