

Miss McGregor's Grade 1/2 Learning Plan

Monday, April 6 to Thursday, April 9, 2020

Please spend time reading, writing, creating, exploring, and being physically active each day.

This could look like:

Bake or cook something with your family: Miss McGregor's big question for you is... Where does math and literacy live in the kitchen/while cooking or baking? Let me know what you come up with! 😊

Play a game: Play cards or a board game with your family at home!

Work on a personal project – is there something your child wants to learn about? How could he/she gather information and demonstrate their learning? What could he/she experiment with?

When you think...
I'M BORED

Read a book	Make up a dance
Do a chore	Find toys to donate
Have a dance party	Do a science experiment
Write a letter	Create an obstacle course
Be a helper	Learn a magic trick
Draw a picture	Do an art project
Write a story	Have a picnic
Create a play	
Build a fort	
Play a game	
Practice schoolwork	
Do a puzzle	
Have a fashion show	
Bake a treat	

GoNoodle:

<https://www.gonoodle.com>

GoNoodle has hundreds of movement and mindfulness activities/videos. All you need to do is press play and follow along! We often use these as body breaks/brain breaks in our classroom.

Art Hub for Kids

<https://www.artforkidshub.com>

Art Hub has hundreds of step by step drawings that anyone can follow along to (they are done on YouTube). Your child can choose what they would like to draw!

Language Arts

This could look like:

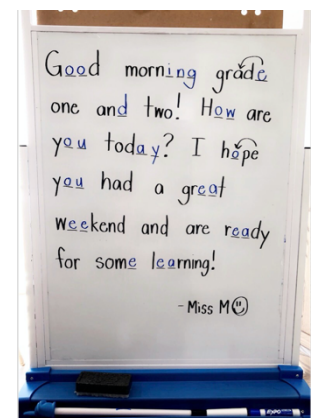
Listen to Miss McGregor's Read Aloud of The Magic Treehouse

Thanks for casting your votes! We will be reading Dolphins at Daybreak. Here are the YouTube links. You might also want to save a couple of these chapters/videos for them to listen to over the Easter Break.

- Chapter 1: <https://youtu.be/mBnDpi4dcz0>
- Chapters 2 & 3: <https://youtu.be/bLKjO-CdY30>
- Chapters 4, 5 & 6: <https://youtu.be/PSf6WbHLrBw>
- Chapters 7 & 8: <https://youtu.be/7sM7H1J4wic>
- Chapters 9 & 10: <https://youtu.be/4lp0fPu7WEg>

Can you solve the morning message?

I will send a morning message on Tuesday, Wednesday, and Thursday. Which letters are missing? How do you know? What do we know about word and word patterns that help you solve it? They know the drill! The students could re-write the message, you could print it off, or just talk aloud about how they would solve it. Here is an example of what it looks like once it is all filled in.



Try to read a little bit each day!

Read what you have at home, or from one of our websites. Your child can read on their own, to a sibling, or with a parent. All reading is good reading.

Epic Books:

<https://www.getepic.com/students> → Class code: tat9085 → click on student name. There are levelled books on this website as well under the heading F&P.

***Note: Invites to parents to access this website were sent via email last week. Let me know if you need the invite sent to you again, and I can do that.*

HeadSprouts: (on SCP Website) My username is scpcat → click on name → student password: cat

Raz Kids (Reading A-Z): for levelled reading.

www.kidsa-z.com → click on name → password: Frog19

Sight Words:

- Sight Word Bingo:

http://media.abcya.com/games/dolch_sight_word_bingo/html/index.html

- Sight Word Spelling:

http://media.abcya.com/games/dolch_sight_word_spelling/html/index.html

- Out of Sight Sight words:

http://media.abcya.com/games/out_of_sight_words/html/index.html

Write a letter!

Write a letter to a family member or another classmate to tell them how much you miss them! If your parents don't have the contact information of a classmate, take a picture, send it to me, and I will make sure it gets to them. ☺

***Note: I've attached a letter template if you'd like to print it off and use it.*

Journal Writing/Story Writing:

See picture for some prompts for journal writing. You could also write about what you've been up to for the past while, OR what you are thinking and/or feeling about this time of uncertainty! You may also choose to write a story/informational book about anything of your choice, as we do in writer's workshop.

In any writing you are doing, don't forget your capitals, finger spaces, and punctuation!

Prompts for my JOURNAL

.....
If I could have any superpower, which would I choose?

.....
From A-Z, make a list of something you like for every letter!

.....
Who is your hero? Why?

.....
Imagine a giant box is delivered to you. What's inside?!

.....
If you were in the circus, what role would you play?

.....
What do you want to be when you grow up? Why?

.....
Write a story about life 500 years from now.

.....
If you could invent something, what would it be?

.....
Make a list of things that make you happy.

.....
Write a story using these 4 words: monkey, house, movie, & laugh.

.....
If you could travel anywhere in the world, where would you go?

.....
Imagine you flew to space & discovered a new planet. Now what?

.....
Write about a time you felt really happy.

.....
If you had one wish, what would it be?

Math

This could look like:

Math (not online):

JUMP Math (we will be working on book 2/2 at this time).

Grade 1: JUMP Math Pages 77-87

Grade 2: JUMP Math Pages 64-77

Practice Skip Counting:

Use a 100's chart (sent in your take home packages, or you can print one off) to practice your skip counting by 2's, 5's, and 10's.

HUNDREDS CHART

I	<u>2</u>	3	<u>4</u>	<u>5</u>	<u>6</u>	7	<u>8</u>	9	<u>10</u>
II	<u>12</u>	13	<u>14</u>	<u>15</u>	<u>16</u>	17	<u>18</u>	19	<u>20</u>
21	<u>22</u>	23	<u>24</u>	<u>25</u>	26	27	<u>28</u>	29	<u>30</u>
31	<u>32</u>	33	<u>34</u>	<u>35</u>	36	37	<u>38</u>	39	<u>40</u>
41	<u>42</u>	43	<u>44</u>	<u>45</u>	<u>46</u>	47	<u>48</u>	49	<u>50</u>
51	<u>52</u>	53	<u>54</u>	<u>55</u>	56	57	<u>58</u>	59	<u>60</u>
61	<u>62</u>	63	<u>64</u>	<u>65</u>	66	67	<u>68</u>	69	<u>70</u>
71	<u>72</u>	73	<u>74</u>	<u>75</u>	<u>76</u>	77	<u>78</u>	79	<u>80</u>
81	<u>82</u>	83	<u>84</u>	<u>85</u>	86	87	<u>88</u>	89	<u>90</u>
91	<u>92</u>	93	<u>94</u>	<u>95</u>	<u>96</u>	97	<u>98</u>	99	<u>100</u>

Use a different coloured marker on your 100's chart for 2's, 5's, and 10's. What patterns live in your 100's chart? What do you notice? What do you wonder?

Too easy? Try it without the 100's chart. Think you've got it mastered counting forwards? Try counting backwards!

Still too easy? Start from an 'unfriendly' number. For example, can you count by 2's starting from 14? What about 65? How does the counting by 2's pattern change if you don't start at an even number?

Math is EVERYWHERE (inside)!


Go on a math scavenger hunt in your house! How many places can you find numbers in your house? Can you find any patterns? What about shapes? Make a list to record your ideas or take pictures! See example below.



Math is EVERYWHERE (outside)!

Where does math live outdoors? Don't forget to record your ideas or take pictures!

- What shapes can you find?
- Do you notice any patterns?
- Where do you notice numbers in the community? How are numbers used?

	<p>Other:</p> <ul style="list-style-type: none">- Math fun duotang (sent in take home packages)- Math games utilizing a 100's chart, cards, and dice (see learning plan from week 1 for more information) <p>Math Games & Resources (online):</p> <p>Skip counting practice videos: https://family.gonoodle.com/activities/skip-counting https://family.gonoodle.com/activities/skip-count-to-100 https://www.youtube.com/watch?v=q_yUC1NCFkE&t=51s</p> <p>Math IXL (on SCP Website) – login information for students in their planners.</p> <p>ABCYA - https://www.abcya.com → select your grade (1 or 2), then math → then explore the variety of games and activities!</p> <p>Math Playground - https://www.mathplayground.com → select your grade (1 or 2), then explore the variety of games and activities!</p>
And finally...	<div></div> <p>I will teach you in a room. I will teach you now on Zoom. I will teach you in your house. I will teach you with a mouse. I will teach you here and there. I will teach you because I care. So just do your very best. And do not worry about the rest.</p>