

Miss McGregor's Grade 1/2 Learning Plan

Monday, March 30 to Friday, April 3, 2020

<p>Please spend time reading, writing, creating, exploring, and being physically active each day.</p>	<p><i>This could look like:</i></p> <p>Reading, writing, drawing, painting, walking, playing</p> <p>Work on a personal project – is there something your child wants to learn about? How could he/she gather information and demonstrate their learning? What could he/she experiment with?</p> <div data-bbox="456 512 906 617"></div> <table data-bbox="467 653 886 1062"><tr><td>Read a book</td><td>Make up a dance</td></tr><tr><td>Do a chore</td><td>Find toys to donate</td></tr><tr><td>Have a dance party</td><td>Do a science experiment</td></tr><tr><td>Write a letter</td><td>Create an obstacle course</td></tr><tr><td>Be a helper</td><td>Learn a magic trick</td></tr><tr><td>Draw a picture</td><td>Do an art project</td></tr><tr><td>Write a story</td><td>Have a picnic</td></tr><tr><td>Create a play</td><td></td></tr><tr><td>Build a fort</td><td></td></tr><tr><td>Play a game</td><td></td></tr><tr><td>Practice schoolwork</td><td></td></tr><tr><td>Do a puzzle</td><td></td></tr><tr><td>Have a fashion show</td><td></td></tr><tr><td>Bake a treat</td><td></td></tr></table> <div data-bbox="1019 541 1448 705"></div> <table data-bbox="1029 751 1425 1041"><tr><td>Dance party</td><td></td></tr><tr><td>Go Noodle</td><td></td></tr><tr><td>Bike ride</td><td></td></tr><tr><td>Go for a walk/run</td><td></td></tr><tr><td>Play ball</td><td></td></tr><tr><td>Yoga stretches</td><td></td></tr><tr><td>Play in backyard</td><td></td></tr></table> <p>A simple science experiment, demonstrating the importance of washing our hands. All you need is a bowl, water, pepper, and some dish soap! https://www.youtube.com/watch?v= KirHm_sYfl</p> <p>GoNoodle: https://www.gonoodle.com GoNoodle has hundreds of movement and mindfulness activities/videos. All you need to do is press play and follow along! We often use these as body breaks/brain breaks in our classroom.</p> <p>Art Hub for Kids https://www.artforkidshub.com Art Hub has hundreds of step by step drawings that anyone can follow along to (they are done on YouTube). Your child can choose what they would like to draw!</p>	Read a book	Make up a dance	Do a chore	Find toys to donate	Have a dance party	Do a science experiment	Write a letter	Create an obstacle course	Be a helper	Learn a magic trick	Draw a picture	Do an art project	Write a story	Have a picnic	Create a play		Build a fort		Play a game		Practice schoolwork		Do a puzzle		Have a fashion show		Bake a treat		Dance party		Go Noodle		Bike ride		Go for a walk/run		Play ball		Yoga stretches		Play in backyard	
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<p>Language Arts</p>	<p><i>This could look like:</i></p> <p>Raz Kids Reading A-Z – for levelled reading. www.kidsa-z.com → click on name → password: Frog19</p> <p>Epic Books – for a variety of choice, and for reading for enjoyment! Invites to parents to access this website will be coming soon.</p>																																										

<https://www.getepic.com/students> → Class code: tat9085 → click on name → Happy Reading! ☺ There are levelled books on this website as well under the heading F&P.

HeadSprouts (on SCP Website) – login information for students is in their planners. My username is **scpcat** if you require it for access.

Sight Word Practice

- Sight Word Bingo:
http://media.abcya.com/games/dolch_sight_word_bingo/html/index.html
- Sight Word Spelling:
http://media.abcya.com/games/dolch_sight_word_spelling/html/index.html
- Out of Sight Sight words:
http://media.abcya.com/games/out_of_sight_words/html/index.html

Journal Writing/Story Writing:

See below for some prompts for journal writing. You could also write about what you've been up to for the past while, OR what you are thinking and/or feeling about this time of uncertainty!



-
If I could have any superpower, which would I choose?
-
From A-Z, make a list of something you like for every letter!
-
Who is your hero? Why?
-
Imagine a giant box is delivered to you. What's inside?!
-
If you were in the circus, what role would you play?
-
What do you want to be when you grow up? Why?
-
Write a story about life 500 years from now.
-
If you could invent something, what would it be?
-
Make a list of things that make you happy.
-
Write a story using these 4 words: monkey, house, movie, & laugh.
-
If you could travel anywhere in the world, where would you go?
-
Imagine you flew to space & discovered a new planet. Now what?
-
Write about a time you felt really happy.
-
If you had one wish, what would it be?

You may also choose to write a story/informational book about anything of your choice, as we do in writer's workshop.

Make your writing as clear as possible for your reader's. Write the sounds you hear, and try your best! Remember your capitals, finger spaces, and punctuation!

	Did I stretch out my words? 			
	Did I use capital letters? 			
	Did I use finger space? 			
	Did I use punctuation marks? 			
	Does my writing make sense? 			

Math

This could look like:

Math Games & Resources (not online):

- Please see last week's learning plan for math game ideas utilizing a 100's chart, cards, and dice.
- Math fun duotang (sent in take home packages)
- JUMP Math (we will be working on book 2/2 at this time)
Grade 1: Pages 58-63, 64-68 (these were done at school for most), 69-74
Grade 2: Pages 46-50, 51, 53-60
****Please note these are the same pages as were included in last week's learning plan. We will be moving forward with JUMP math next week.*

Math Games & Resources (online):

- **Math IXL** (on SCP Website) – login information for students in their planners.
- **ABCYA** - <https://www.abcya.com> → select your grade (1 or 2), then math → then explore the variety of games and activities!
- **Math Playground** - <https://www.mathplayground.com> → select your grade (1 or 2), then explore the variety of games and activities!

Math in the real world/our community (something to think about and/or explore as the season changes!)

WHERE DOES MATH LIVE IN OUR COMMUNITY?

When you are out and about this spring, where might you find math?

Notice, wonder and share ideas together!

Notice patterns:
Where do you see patterns? How do the patterns repeat or have regularity?
What patterns can you describe in the living things that are growing during the spring?

Estimate:
About how many eggs might fit in the bird nest? About how much does a baby bird weigh?
About how many plants do you think can be grown in this garden? About how tall do you think these plants will grow? About how long do you think it will take to walk around our neighbourhood?
About how deep is this puddle?

Count:
Count the number of trees in a park. How many of them are flowering? How many different kinds of flowers can you find in your neighbourhood?. For older children, practice counting quantities of things such as buttercups, birds flying overhead, clover, in groups, such as by 2s, 5s or 10s.

Take a number walk:
Where do you notice numbers in our community?
How are numbers used to order, compare or communicate information?

Think about size/scale, shapes, spirals and symmetry:
When observing living things such as leaves, trees and flowers, what shapes do you notice?
What types of symmetry can you find? How do living things inspire your thinking about measurement, size and scale? Where can you find spirals in living things?