

Miss McGregor's Grade 1/2 Learning Plan

Tuesday, May 19 to Friday, May 22, 2020


















Learning is Everywhere!!

This could look like:

INDOOR Scavenger Hunt

- ☐ A book with the 1st letter of your name in the title
- ☐ A photo of someone you love
- ☐ A toy with 5 different colors
- ☐ Something pointy but *not* sharp
- ☐ Five objects that fit in your shoe
- ☐ Something round that is not a ball
- ☐ A picture of an animal
- ☐ Something that tells time
- ☐ Something that grows but is not alive
- ☐ 3 books with feline characters
- ☐ Five coins that make \$0.66
- ☐ 7 mismatched socks that are all different sizes
- ☐ A recipe you want to make with someone special
- ☐ A holiday decoration

Write in your journal of anything of your choice, or use one of the prompts.

Did I stretch out my words? 	  
Did I use capital letters? My name is Sam.	  
Did I use finger space? 	  
Did I use punctuation marks? 	  
Does my writing make sense? 	  

Make sure to send Miss McGregor a picture of any writing you are doing! You should aim to write at least three to five sentences per week!!

Please spend time reading, writing, creating, exploring, and being physically active each day!

Prompts for my JOURNAL

If I could have any superpower, which would I choose?

From A-Z, make a list of something you like for every letter!

Who is your hero? Why?

Imagine a giant box is delivered to you. What's inside?!

If you were in the circus, what role would you play?

What do you want to be when you grow up? Why?

Write a story about life 500 years from now.

If you could invent something, what would it be?

Make a list of things that make you happy.

Write a story using these 4 words: monkey, house, movie, & laugh.

If you could travel anywhere in the world, where would you go?

Imagine you flew to space & discovered a new planet. Now what?

Write about a time you felt really happy.

If you had one wish, what would it be?

English Language Arts

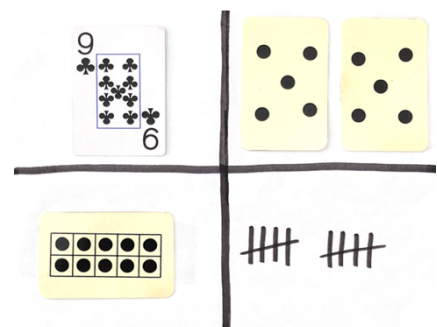
***Please spend some time on Head Sprouts this week!**

This could look like:

Can you solve the morning message?

I will send a morning message each day (Wednesday to Friday) on FreshGrade. Which letters are missing? How do you know?

Similar to last week, a **'which one doesn't belong?'** question will be included in the morning message. See last week's learning plan for further details.



An introduction to FICTION & NON-FICTION:

DISCUSS/BRAINSTORM:

What are the differences between fiction and non-fiction books? How do the authors organize their writing differently?

READ:

How to Read a Non-Fiction Book

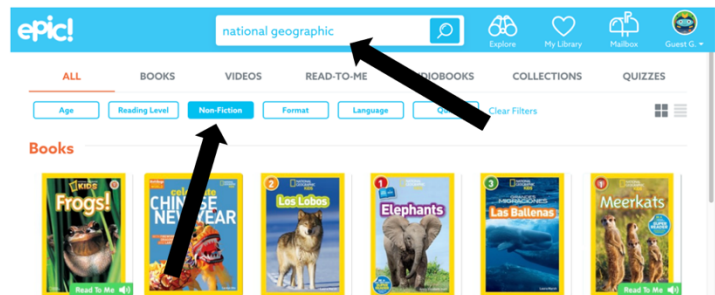
<https://www.getepic.com/app/read/56189>

You may need to login after you click on the link to read the book. What do you notice about non-fiction? What differences between fiction and non-fiction can you identify now? What do you wonder?

You may need to get mom, dad, or a sibling to help you read this!

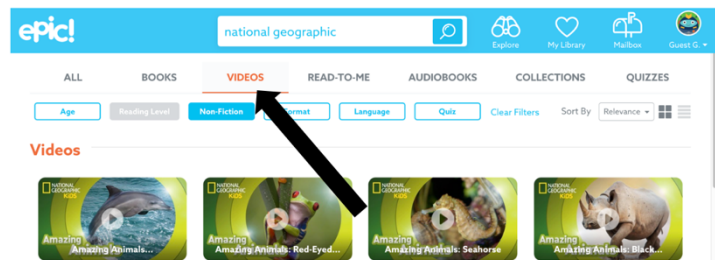
PICK AN ANIMAL:

On Epic Books, once you are logged in, search for “national geographic” in the search bar. Then, pick an animal! You can look at the books OR the videos. See pictures.



FILL IN THE “KWL” CHART (see below):

This chart will be included as an attachment in the email. If you are unable to print it out, you can make your own on a piece of paper.



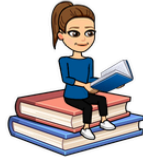
Before reading the book(s) or watching the video(s) of your choice, record in the chart **what you already know about the animal** you chose in the first column, and **what you want to know about the animal** in the second column.

Topic: _____		
What I K now	What I W ant to know	What I L earned

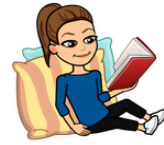
After reading the book(s) or watching the video(s), **record what you have learned about the animal** in the last column.

Aim for at least three points in each column (they can be in jot note form).

Please send a picture of your completed 'KWL' chart to Miss McGregor by Friday!!



MISS MCGREGOR'S READING BINGO



Complete TWO lines in any direction to get a BINGO!

Read 5 books on Epic	Read about a sport you like	Practice your sight words	Read before bed	Recommend a book to a classmate
Read a book to mom or dad	Listen to mom or dad read a story	Read about something that interests you	Read with a brother or sister	Spend 30 minutes on Head Sprouts!
Read to a buddy, a furry friend, or a cuddly toy	Build a fort and read inside of it with a flashlight	FREE!	Read every day for one week!	Read a poem
Go for a walk and read any signs you see	Read for 20 minutes without stopping	Read outside	Read while having a snack! (Don't spill, though)	Read a book about an animal
Read a non-fiction book	Read all of the words on a cereal box	Read the instructions to a game, a craft, or a recipe!	Read a picture book	Read 5 books on Raz-Kids!

Math

***Please spend some time on Math IXL this week!**

This could look like:

Complete the **"All about shapes booklet"** that was attached to the email. This will provide an opportunity to practice naming 2D and 3D shapes, and will help you identify and count faces, edges, and vertices of 3D shapes.

Build some 3D shapes!

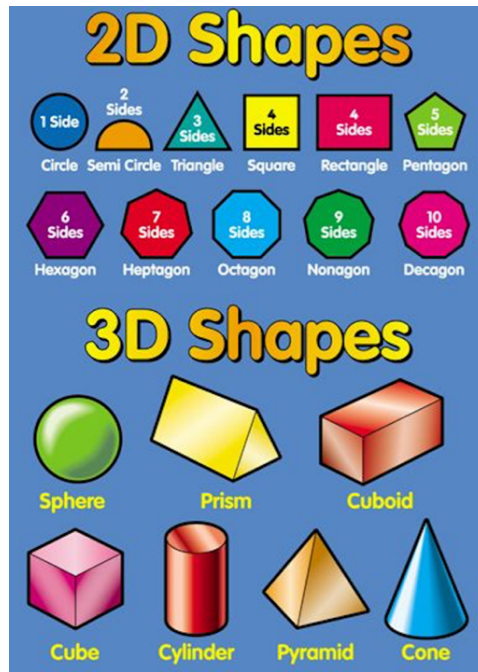
Please complete the "all about shapes" booklet before building!

What 3D shapes can you build using mini-marshmallows (or clay) and toothpicks? Are there any 3D shapes that might be difficult to build in this way? Why?

Make sure to count the faces, edges, and vertices of each shape you make!

Send Miss McGregor a picture if you complete this activity!!





Math IXL → <https://ca.ixl.com/signin>

Here are the videos from last week if you didn't get a chance to watch them!

Video 1: An Introduction to 2D & 3D Shapes
<https://www.youtube.com/watch?v=YxoLISTu1jo>

Video 2: Jack Hartmann 3D Shapes Song
<https://www.youtube.com/watch?v=zPZegz690Mg&t=74s>

Video 3: Shapes, Sides, & Vertices
<https://www.youtube.com/watch?v=DBW9A6ccqc4>

****Note: there will be no new JUMP math pages for this week.
 Please complete last week's pages if you did not get them finished.***

Grade 1: Pages 138-153

Grade 2: Pages 88-105

Social Studies & Science

These additional weekly activities are provided by Mrs. Nontell. They can be found on FreshGrade, and on the classroom website under the social studies & science tab.

Email: lisa.nontell@spiritsd.ca

Still looking for more activities?

Check out our classroom website and explore the additional activities and games in all subject areas!

<https://blogs.spiritsd.ca/tm588/>