

Miss McGregor's Grade 1/2 Learning Plan

Monday, May 4 to Friday, May 8, 2020

Learning is Everywhere!!

Please spend time reading, writing, creating, exploring, and being physically active each day.

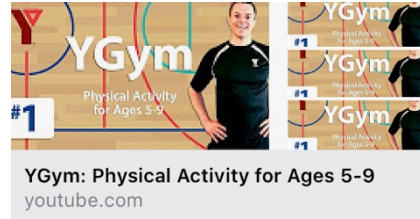
Get outside and enjoy the beautiful spring weather!!

This could look like:

16 Everyday Activities That Count as Learning

1. Cooking & Baking 	2. Meal Planning 	3. Budgeting 	4. Checking the Weather Forecast 
5. Building with LEGO 	6. Playing Card Games 	7. Playing Board Games 	8. Doing Puzzles 
9. Imaginative Play 	10. Listening to Music 	11. Reading 	12. Coloring, Drawing, Painting 
13. Listening to Podcasts or Audiobooks 	14. Writing Letters or Emails 	15. Taking a Walk 	16. Cleaning & Doing Chores 

YMCA Physical Education videos:



The YMCA has created some physical education classes for children ages 5-9. They are about 20 minutes in length.

Check these out at the link below!

https://www.youtube.com/playlist?list=PLA2C6WTfk7jWt5O-XYPyPN-Z_965Tca2Z

English Language Arts

*** Please spend some time on Headsprouts this week! ***

This could look like:

Can you solve the morning message?

I will send a morning message each day (Tuesday to Friday) on FreshGrade. Which letters are missing? How do you know?

This week, I am going to add a word family challenge to the morning message. For example, I might ask, "how many words can you think of that rhyme with cat?" These can be written down on a scrap piece of paper. See how many words you can think of!

Journal Writing:

You are going on a trip to a jungle safari! What items do you pack in your suitcase?

If I was going on a jungle safari, I would pack _____, because _____.



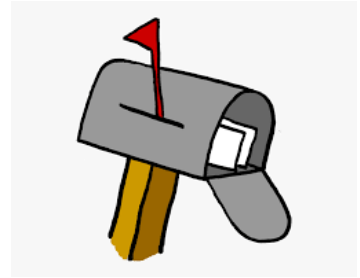
Did I stretch out my words?  c-a-t	  
Did I use capital letters? My name is Sam.	  
Did I use finger space? My name	  
Did I use punctuation marks? ?!	  
Does my writing make sense? 	  

In your journal, with pencil, respond to the prompt in the photo. Please draw a picture to go with it. Remember to use your capital letters where they belong, finger spaces, and punctuation!

Send a picture of your journal entry to Miss McGregor once you're done!

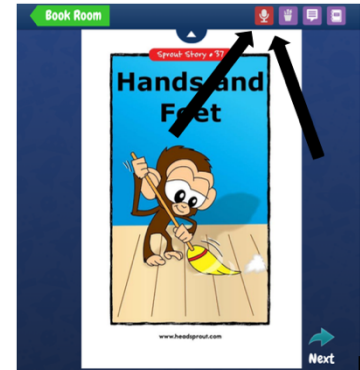
Respond to Miss McGregor's letter!

One of these days, you should receive a letter in the mail. I mailed them last Thursday. In the envelope, there is a template to respond if you'd like to write back. I would love to hear from you! 😊



Record yourself reading a book on Headsprouts or Raz-Kids:

Anytime you begin to read a book in the "Reading Room," there is a record button at the top. Just press record and read aloud on a device with a recording option, if possible (see picture). This will allow myself, Mrs. Norrish, or Mrs. Willick to listen to the reading. Please let me know if you are having any difficulty with this.



Try to read a little bit each day!

These websites are all located on our classroom website.

1. **HeadSprouts** → Teacher username is scpcat → student password: cat
2. **Epic Books** → Class code: tat9085
3. **Raz Kids (Reading A-Z):** → Teacher username is taylormcgregor → student password: Frog 19

Math

This could look like:

*** Please spend some time on Math IXL this week! ***

JUMP Math (we will be working on book 2/2 at this time).

Grade 1: JUMP Math Pages 122-137

Grade 2: No JUMP math pages are assigned this week, please see double-digit addition and subtraction practice pages.

Math IXL (on class website) → login information for students in their planners.

Double-digit addition & subtraction (Grade 2's)

Please see the attached file on the email with the weekly framework for practice. These pages can either be printed off, or the questions can be re-written if you do not have access to a printer.

*** Grade 1's, feel free to give these a try if you are up for a challenge! 😊*

Participate in Estimation Mystery Challenge #4:

I will be posting another estimation mystery challenge on Wednesday on FreshGrade. Get the whole family guessing! Send in your guesses on FreshGrade, by email, or by text, and I will post the correct number of items in my jar on Friday.

Math in the Kitchen:
By Janice Novakowski

Take a look at the picture for some ways that you can find and practice real-world math, in your own homes and kitchens!

Be creative, and I would love to see where you find math in your kitchen!

Math is everywhere!

Please take a look at our classroom website for additional online math resources and games.

SD38: MATH AT HOME

MATH IN THE KITCHEN

Where can you find math in your kitchen?

What different items can you count in your kitchen?
What different ways can you count them? (by 2s, 3s, 5s, 10s, etc)

What numbers can you find in your kitchen? What are they used for?
Can you find something that measures time? measures temperature?

Choose two items from your fridge. How are they the same? How are they different? Think about size and shape.

Choose a carton, box or container of food from a cupboard or the fridge. What shape is it? How can you figure out how much it holds?
Does it have any information on it that you can read and understand by using and thinking about mathematics?

With adult permission, make a snack or a meal for your family.
What math do you think about to follow a recipe?
What calculations would you need to do to halve or double the recipe?

Set a table for your family. How many things do you need?
Can you think about using symmetry or patterns?

What math ideas could you investigate in your kitchen?

created by Janice Novakowski for the Richmond School District, 2020

RICHMOND
SCHOOL DISTRICT NO. 38

**Social Studies
& Science**

These weekly activities are provided by Mrs. Nontell. They can be found on the email with the learning framework, on FreshGrade, and on the classroom website under the social studies & science tab.

Email: lisa.nontell@spiritsd.ca