**Social and Science Learning Framework May 11-15**

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| SOCIAL  This year we have talked a lot First Nations and how they lived in Canada before the Europeans came. Remembering what peace and harmony mean, what are some rules they should include in their treaty to make sure they all got along? | EXTENSION POSSIBILITY  Once you make a list of “rules” to include in your treaty, make an old looking script to write them on!   * Take a piece of white paper, and dab it with a steeped regular tea bag (orange pekoe, English breakfast, etc.) * Let dry for 24 hours * Gently rip along the edges of the paper to make it look more dated! * Write out your treaty in your best printing and then go over it using a marker so it’s more readable! |
| SCIENCE  Listen to the read-a-loud “The Hungry Caterpillar.”  Complete the sequencing activity to review what the caterpillar ate in order along with the days of the week! ☺  Resources:  [The Hungry Caterpillar](https://www.youtube.com/watch?v=75NQK-Sm1YY&t=85s)  The Hungry Caterpillar Sequencing Activities (attached on Fresh Grade) | EXTENSION POSSIBILITY  Complete the craft making a fox using 2D shapes! What other animals can you create using 2D shapes?  Resources:  Shape Fox (attached on Fresh Grade) |