**Social and Science Learning Framework May 4-8**

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| SOCIALThis week is the last week before Mother’s Day (Sunday, May 10). Please use the comic templates to create a short comic of SUPER MOM! Our moms are so important in making decisions that keep us happy and safe (everything we are learning in social!), so have fun creating a story to show how important they are. Your story can be pictures, pictures and words, or even mostly words with a few pictures! Here are some ideas to get your own ideas flowing:* SUPER MOM saves the day from a homework eating monster
* MOM saves the Earth from a huge meteor sent to us from Planet Rotting Potato!
* A story of how Mom always makes you feel better when you are sad
* A lost puppy without a family is found by a family dog who takes her in as her own, protecting her from some big tough alley cats!

Resources:[Printable Comic Strips](https://www.printablepaper.net/category/comics)\*If you don’t have access to a printer feel free to make your own! ☺  | EXTENSION POSSIBILITY Share your story with Mom on Mother’s Day so that she knows how important she is to you.  |
| SCIENCEWatch the video for Labelling a Stuffy. Have your child choose a special toy or stuffed animal and do their best at sounding out letters they think are in each part of its anatomy. When done:* Add detailed colouring
* Have someone double check your spelling

Resources:[Labelling Video](https://youtu.be/YTaeaNunxFk)Files:Teddy AnatomyTry labelling a few different stuffies/toys around the house. Compare them. What parts are similar? What parts are different? | EXTENSION POSSIBILITYWatch the teaching video for labelling different animals. Do your best to label the animals that are in the Power Point. If you need help, interview a parent/sibling, research on BrainPOP, or look through books you have to find the answers! ☺ Resources:[Labelling Animals](https://youtu.be/AkTqD5AaiyM)Files:Animal Power Point |
| PLAYFUL INQUIRYA screenshot of a cell phone  Description automatically generated | EXTENSION POSSIBILITYRecord your observations each day drawing pictures/ labelling diagrams of the changes you see each day with roots forming, etc. |