

Miss McGregor's Grade 1/2 Learning Plan

Monday, June 1 to Friday, June 5, 2020

Learning is everywhere!!

This could look like:

NATURE SCAVENGER HUNT

- Find 4 pine cones.
- Find something that is yellow.
- Find 2 tree stumps.
- Find a feather.
- Find a seed pod.
- Find 4 smooth rocks.
- Find a spider web with a spider on it.
- Find 3 mushrooms.
- Find a long stick.
- Find 2 things that can fly.
- Find 3 different sized green leaves.
- Find a dandelion weed. Blow a wish.



Please spend time reading, writing, creating, exploring, and being physically active each day!

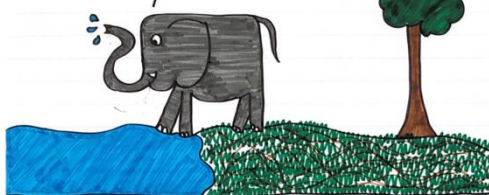
Classroom website:

<https://blogs.spiritsd.ca/tm588/>

English Language Arts

This could look like:

Monday, June 1, 2020










My favourite animals at the zoo were the elephants. I learned that elephants weigh 200 pounds when they are born. I also learned that elephants bath in the mud. How strange!

Write at least three sentences, and don't forget a picture!

Write in your journal about our field trip to the San Diego Zoo!

I hope you all had fun on our field trip last Thursday. I know that I did!

What was your favourite animal to see? Did you learn something new about that animal, either on the field trip or in your research?

Did I stretch out my words?  c-a-t	  
Did I use capital letters? My name is Sam.	  
Did I use finger space?  my name	  
Did I use punctuation marks?  ?!	  
Does my writing make sense?  	  

Send a picture of your completed journal entry (by email or text message) to Miss McGregor!



I know we didn't see all of the animals we were hoping to... have they come out of hiding yet? Visit the live cameras at this link to find out! <https://zoo.sandiegozoo.org/live-cams>



If you'd like to use an Art Hub step-by-step drawing to help out with the picture for your journal entry, here are the links:

[Polar Bear](#) [Hippopotamus](#) [Elephant](#) [Tiger](#) [Panda](#) [Koala](#) [Giraffe](#)

Practice your sight words!

[Pre-Primer](#) [Primer](#) [Grade 1](#) [Grade 2](#) [Grade 3](#)

***Please spend some time on Raz-Kids and/or Head Sprouts this week!!**

Math

This could look like:

JUMP Math BOOK 1 OF 2:

*This will be the other math book that was sent in the take home packages. Up until this week, we have been working in book 2 of 2.

Grade 1: Pages 95-109

Grade 2: Pages 192, 193, 196-202, 205



Longer or shorter? Watch this video on Epic!

I have assigned this video to the students Epic accounts.

You can also access the video by clicking on this link:

<https://www.getepic.com/app/read/71689>

Make a paper chain to use as a measurement tool!

We will be using our paper chains to compare the length of a variety of objects in our own homes.



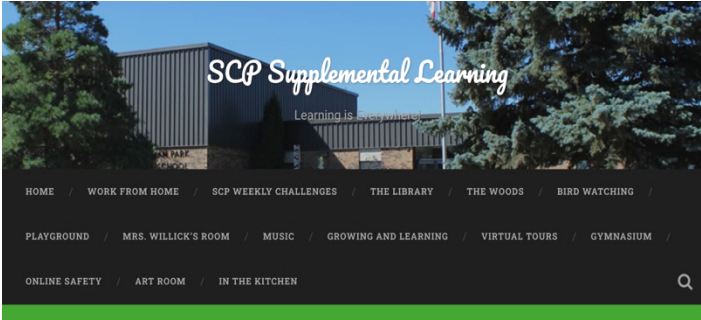


Step 1: Create a paper chain (however long you'd like to make it!)

Step 2: Use your paper chain to measure a variety of objects in your household or outside.

Step 3: Is your paper chain longer or shorter than what you're measuring?

Step 4: Record at least 3 of your measurement statements on a piece of paper. Don't forget a capital letter at the beginning of your sentence, finger spaces between your words, and punctuation at the end! See example on the next page.

	<p><u>Longer or shorter?</u></p> <p>① My paper chain is <u>shorter</u> than my table.</p> <p>② My paper chain is <u>longer</u> than my computer.</p> <p>③ My paper chain is <u>shorter</u> than my couch.</p> <p>④ My paper chain is <u>longer</u> than my chair.</p> <p>Step 5: <u>Send Miss McGregor a picture of your three measurement statements (by email or text message).</u></p> <p>Step 6 (optional): Use your paper chain to measure and compare <u>heights</u> of certain things around your house! Is your paper chain taller or shorter than you? What about your mom or dad? Brother? Sister? Dog?</p> <p><i>Happy measuring! ☺</i></p> <p>An outdoor measurement activity: What can you find outside to measure?</p>  <p>Find about 10 of something outside and put them in order from shortest to longest. Choose an area outside (garden, field, backyard for your sorting).</p> <p><i>What different ways could you measure and/or sort your materials?</i></p>  <p>All done the measurement activities? Spend some time on Math IXL!</p>
<p>Social Studies & Science</p>	<p>These weekly activities are provided by Mrs. Nontell. They can be found on FreshGrade, and on the classroom website under the social studies & science tab.</p> <p>Email: lisa.nontell@spiritsd.ca</p>
<p>Still looking for more activities?</p>	 <p>Check out the brand new “Supplemental Learning” page on our school website! There are SO many pages and activities to explore! Thank you to Mrs. Willick and Mrs. Freeden for all of your hard work putting this together!</p> <p>https://blogs.spiritsd.ca/scpsupplemental/</p>