

# École Traditions Elementary School



## *From Your Administrative Team: - November 2019*

*It would appear as though winter is upon us. As the temperature starts to slide downwards over the month of November, we would ask that parents please check that their children are coming to school dressed appropriately for the weather. We want to continue to enjoy the outdoors and it makes it much more fun if everyone is dressed for the weather.*

*October was a busy month. We had our first set of Parent/Student/Teacher Conferences and had a great turn out. We want to thank all of our parents for taking the time to come to the school and support your children in their learning.*

*On Halloween Day, we had a great day of dressing up. There were lots of creative costumes and lots of fun was had.*

*On Monday, November 4th, we have our annual SCC Book Exchange at 6:00 pm in the upper library. Students have been bringing books to school and will have an opportunity to exchange them for new books. We have our Remembrance Day Assembly on Wednesday, Nov 6th at 1:30 p.m.*

*Students will then have a 5 day break and we will see them back at school on Tuesday, Nov, 12th.*

*Kindergarten classes have their Parent/Student/Teacher conferences on November 19th and 21st. As well, Grade 1-5 Learning Summaries will be coming home on November 22nd.*

*Have a great November!*

*Your Administrative Team,*

*Scott Dyck  
Danielle Olson*



## UPCOMING EVENTS

- Nov 4     SCC Book Exchange  
           SCC Meeting
- Nov 5 /6     Hot Lunch
- Nov 7     NO CLASSES—Prep Day
- Nov 8     NO CLASSES—Day in Lieu
- Nov 19     Kind. Conferences
- Nov 19/20     Hot Lunch
- Nov 21     Kind. Conferences all day  
           No K classes
- Nov 22     Learning Summaries
- Dec 2     SCC Meeting
- Dec 3/4     Hot Lunch
- Dec 6     Newsletter
- Dec 17/18     Hot Lunch
- Dec 18/19     Christmas Concert
- Dec 23—Jan 3     CHRISTMAS BREAK
- Jan 6     Classes Resume



In order to check for late or cancelled buses, please check [www.spiritsd.ca](http://www.spiritsd.ca) and then click transportation or call the hotline at 306-683-2805.

You can also get updates on your My Stop App. If the bus is running late or cancelled, you will receive a notification on your smartphone. Please contact us at the office for your username and password once you have obtained the app.

### **Book Exchange**

Your School Community Council is hosting their annual book exchange on November 4, 2019 from 6:00 p.m. to 7:00 p.m. in the École Traditions Elementary School Library - 2nd Floor.

Don't miss out on this opportunity to trade some of those books that are no longer read for ones that will encourage your child to spend time with a good book.

## **Flexible Employment Opportunities**

Prairie Spirit School Division invites applications  
for casual and flexible work for:

**Substitute School Caretakers**  
**Substitute Educational Associates**

**Please contact your local school for more information.**

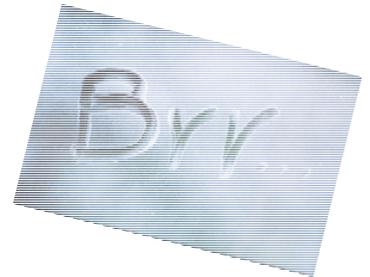
*To apply, please visit our website: [www.spiritsd.ca/careers](http://www.spiritsd.ca/careers)*



**PRAIRIE SPIRIT  
SCHOOL DIVISION**

### ***Cold Weather Busing Policy:***

*As we start to look towards the winter season, it is important that everyone is aware of the Cold Weather Bus Policy. In accordance to Prairie Spirit School Division Busing Policy #805, should the temperature be -40 degrees with wind chill, or if road conditions are considered dangerous, buses will not run. In that situation, it will be posted on the PSSD website [www.spiritsd.ca](http://www.spiritsd.ca) by 7:00 a.m.*



**If any or all buses do not run, parents need to know that urban bus students will not receive a phone call. Please make it a habit to check the Prairie Spirit School Division's website daily ([www.spiritsd.ca](http://www.spiritsd.ca)) for Bus Cancellations. You can also check your MyStop app to see if your child's bus is running.**



## What's Up in 4Raison?

Welcome to 4 Raison! We have 22 students in our class this year and we have spent the last couple of months learning and having fun. We start each day with our morning meeting in the Breakthrough Room. The students greet each other, share a highlight and play a quick game. This is an excellent way to start the day and build a sense of community in our classroom.

We have also been busy this past month choosing "Just Right" books to read, as well as tracking our thinking in our Reader's Workshop books. In Math, we can now sort and order numbers and add three- and four-digit numbers using different strategies. We can also identify and extend patterns. In Science, we created Light Lapbooks after exploring light in some cool hands-on experiments. Finally, the students recently completed their presentations titled All About Me.

Some of our favourite activities in 4 Raison include drawing, reading, morning meeting, Learning Menu, Phys Ed, Math and of course, recess! We are looking forward to an awesome year in 4Raison at TES!



## What's Happening in KMNA?

Our Kindergarten class has been learning about what it means to be a student at École Traditions Elementary School. We are enjoying getting to know each other and the routines of school life. The students work hard at ABC Time on their literacy skills. During Wonder Time, we often put on our "thinking face" to explore and investigate. Many are very interested in the weather and have been having discussions and participating in activities about weather. The Kindergarten students enjoy their time with their Grade Two Care Partners in Mrs. Weightman's class. We go to Gym class with our friends in Mrs. Weatherington's class. Mrs. Wolfe is our awesome Music Teacher. Miss. Faverau and Miss. Herr are our special helpers from the University of Saskatchewan on Wednesdays. Mrs. Wiebe works with us everyday as our Educational Assistant. We feel so lucky to be surrounded by caring people.



## Meet Mrs. Irvine—our Library Tech!

My name is Amanda Irvine, and I am the Library Technician at ETES. I also run the Division Office Learning Resource Centre, and work in Dundurn School. I grew up in Loon Lake, SK, and went to the University of Saskatchewan. My husband Kelly and I lived in the Vancouver area for 17 years, and moved back to Saskatoon 9 years ago. My daughter Kallie is in Grade 12 this year. My older daughter Amanda, son in law Alex, and granddaughter Addison live in Langley, BC.

I have always loved reading and books! I realized that if I worked in a library, I could bring the love of reading and the passion for good stories to lots of children. I graduated from the University of the Fraser Valley in 2010, and started working at Prairie Spirit in 2011.



One of my all-time favourite books is Charlotte's Web by EB White, but I have favourites in all genres and categories. I love to make book recommendations and am happy to help students (and teachers, and parents!) choose great books to read.

My spare time is often spent curled up with my dog Ripley, and a good book! I also like to travel, take photographs and occasionally bake something spectacular!

## Welcome Madame Salud!!



Bonjour! My name is Monique Salud, the Grade 1 French Immersion teacher at École Traditions Elementary School. Since my convocation in June, from the University of Regina, I am looking forward to this first year of teaching.

In my spare time, I enjoy watching movies, playing board games, cooking, baking, travelling and spending time with family and friends. My other interests include watching sports, such as basketball, hockey, football and baseball.

As this is my first year of teaching I am looking forward to the growth and opportunities to work alongside the community of Traditions Elementary and the City of Warman through the relationships with students and families.

# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

November 2019

Sponsored by your School Community Council

## SHORT NOTES



### Promises matter

Before you promise your child something—for instance, that you'll take him to the playground—make sure you'll be able to follow through. This teaches him that he can count on you, and he'll learn to keep promises, too. *Tip:* If needed, include contingencies. (“We’ll go as long as it’s not raining.”)

### Speak up about allergies

Family gatherings are good opportunities for your youngster to speak up about food allergies, whether she has one herself or is being considerate of others. She might ask the host if a casserole contains eggs or tell a cousin who’s allergic to dairy that there’s milk in the mashed potatoes.

### Boost working memory

This activity improves your child’s working (or short-term) memory. Have him close his eyes while you draw three emojis (cupcake, sun, leaf). Let him study the paper for five seconds, flip it over, and try to name the emojis. Repeat the activity, adding one more each time. How many can he remember?

### Worth quoting

“When you see someone without a smile, give them one of yours.”  
Zig Ziglar

## JUST FOR FUN

**Q:** What’s black and white and black and white and black and white?

**A:** A penguin rolling down a hill.



## An atmosphere of learning

When families create a supportive learning environment at home, children are more successful in the classroom. Use these tips to make your home a great place for your youngster to learn.

### Stock up

Fill your house with items your child can use to explore and investigate. Visit the library regularly so you always have plenty of books. Have her set aside a drawer for math and science supplies (ruler, measuring cups and spoons, food coloring, seeds). Also, display a map or globe—when she reads or hears about a place, she can discover where it’s located.

### Build on interests

Notice what your youngster is into, such as dinosaurs or music, and help her learn more about it. Read nonfiction books or watch documentaries together. Let her make a hallway gallery based on her interests. She could create and hang up posters to share interesting facts and photos with family members.



### Learn together

Learn something new as a family. You might work on American Sign Language and then practice together. Or learn to code or knit. You’ll enjoy a new hobby as you expand your knowledge. Also, plan special nights where you play board games. Try ones that build language skills (Scrabble, Boggle) or involve math or logic (Monopoly, chess).♥

## I’m thankful for...

What is your family grateful for? Try this idea to find out—and teach your child about gratitude.

**Pick categories.** Choose six crayons, and assign each color a category. *Example:* red = person, blue = place, green = object, yellow = food, orange = animal, purple = your choice. Place the crayons in a bowl, and give each person a sheet of paper.

**Draw and write.** Take turns selecting a crayon, drawing a heart on your paper, and writing something you’re grateful for that matches the category. Your youngster might write “My Aunt Amy” in red and “Macaroni and cheese” in yellow.

**Share.** Once everyone has a heart of every color, read what’s in your “hearts” to each other. Display the papers for a nice reminder to be grateful all year long!♥

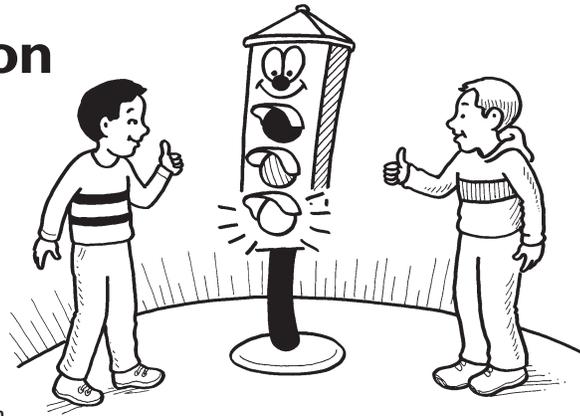


# Conflict resolution know-how

Healthy conflict resolution skills help your child maintain friendships, solve problems, and stand up for himself in positive ways. Share these strategies.

## Red light! Green light!

Problems are easier to solve when your youngster is calm. Suggest that he think of a feeling like anger or frustration as a “red light”—a signal to stop and think. Say he and a friend are arguing over the topic for their group



presentation. He might take a few deep breaths or walk away for a little while. Once he calms down (the light turns green), he may be ready to think of a solution, such as combining their ideas to create a whole new topic.

## “I” statements

When your child is trying to resolve a conflict, suggest that he start each statement with “I” instead of “you.” *Example:* “I get angry when I’m yelled at” rather

than “You make me angry.” He’ll put the focus on his own feelings rather than blaming the other person—which can keep the conflict from escalating.♥

## Q & A Attend parent-teacher conferences

**Q:** My son usually gets good grades and isn’t having any problems in school. Do I still need to go to a parent-teacher conference?

**A:** Yes! A conference lets you and your child’s teacher exchange information beyond what’s on his report card. Plus, meeting with the teacher is one way to keep the lines of communication open.



The teacher will talk about your son’s strengths and areas for improvement. For instance, he might say he has good work habits but could participate more in class. And you may get to see his writer’s notebook or science journal. You’ll also learn how he’s doing socially—does he get along well with others?

Finally, ask the teacher what you can do at home to support your son.♥



## ACTIVITY CORNER Persuasive writing: Buy my product

Could your child convince someone to buy a rock? What about an ice cube? This silly family activity lets her practice persuasive writing by creating a commercial for an unlikely “product.”



- 1. Decide what to sell.** Ask each family member to think of something you probably wouldn’t buy in real life, such as an empty cardboard box, a snowball, or a brick.
- 2. Write a script.** Each person should make up a commercial advertising her product. Include a vivid description of your item and convincing reasons to buy it. *Example:* “Introducing our smooth, perfectly square ice cube! Just this single cube will keep your small glass of lemonade nice and cool—without watering it down.”
- 3. Present your ads.** Take turns performing your commercials in your best TV-announcer voice. The advertisement voted most persuasive wins!♥

## PARENT TO PARENT Mix math with fitness

When my daughter Elizabeth was working on addition facts, we invented a game to help her practice—and to give all of us some exercise.

She wrote the numbers 1–10 on separate index cards, and I hid them around our yard. Then, she wrote the same numbers on separate craft sticks and put the sticks (number ends down) in a cup. We took turns drawing a stick, running to find a number card, and

adding the two numbers to get our score for that turn. So if Elizabeth drew the 10 stick and got a 6 card, her score would be 16, since  $10 + 6 = 16$ . The winner was the person with the highest score after all the sticks were used.

Our game has grown with Elizabeth. Once she mastered basic addition facts, we wrote bigger numbers to play with. And now that she’s learning multiplication, we multiply to get our score.♥



### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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