

# STORM NEWS

Warman Community Middle School

November 2014

It looks like colder weather is finally upon us, but we have enjoyed a beautiful October weather-wise at WCMS. This was most appreciated by our Grade 6 soccer teams who went into the third week of October wrapping up their season. Congratulations to the Grade 6 boys' soccer team for capturing the soccer championship. October was also busy with our second annual magazine fundraiser sale. A special bouquet of thanks goes out to Mrs. Schaff and the students of 7MS who dedicated time and energy in organizing collections and distributing prizes, and members of our School Community Council who assisted with the order processing. This is an important fundraiser for our school to support extracurricular programs, and to build reserves to support future playground and playfield development. The last two years have seen our school invest a great deal of this money into buying uniforms for our school teams. Thanks to all who supported this fundraiser and invested in opportunities for our students. We did see our revenue decrease somewhat this year, and are curious about that. If you were a past subscriber and were unsatisfied with your experience to a degree that led you to not renew through the school program, we would like to hear about it. Please email Greg Tebay, Principal at [greg.tebay@spiritsd.ca](mailto:greg.tebay@spiritsd.ca) with your feedback on our magazine sale fundraiser.

We are looking forward to seeing parents and guardians in the school on November 4 and 6 for three way conferences. This is an important opportunity for students, parents/guardians, and homeroom teachers to come together to have the student share information on and celebrate student learning. Students should attend the conference and teachers are being encouraged to involve students in the planning and leading of the conference in some way. In the coming weeks we look forward going to Warman High School on Thursday, November 6 to join in their Remembrance Day program. Students are looking forward to an extended break from November 7 to November 11 (inclusive), and we will be busy preparing first term progress reports for distribution on November 17<sup>th</sup>.

*"Learn*

*everything you can,*

*anytime you can,*

*from anyone you can.*

*There will always come a*

*time when you will be*

*grateful you did."*

*- Sarah Caldwell*



5W at Loras Learning Center

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Cosmetology module in PAA class

## Lost & Found

On Conference Days, please remember to check the lost and found items located on the tables in the front foyer of the school. Any unclaimed items will be donated to Good Will.

## School Division Accident Insurance

Prairie Spirit provides accident insurance through Industrial Alliance Insurance that provides insurance cover if your child has an accident at school during the school day. Children are also covered if the accident occurs at a time when they are involved in any extra-curricular activities before or after school hours, including school trips. In the unfortunate circumstances of needing this insurance, the school will need to be notified of the accident immediately so that they can submit an incident report to the insurance company and provide the parent or guardian with a claim form. The parent or guardian will need to pay any expenses initially, then ask the appropriate medical authority to complete and sign the form. The parent will then submit the form directly to Alliance Insurance. The claim process is between the parent or guardian and the insurance company.

Industrial Alliance Insurance does offer additional KidsPlus Accident Insurance should you wish to purchase it. Details can be found in the KidsPlus Accident Insurance Package.

## Book Fair Hours

### Tuesday, November 4th

Lunch & Period 4 (12:30-2:30)  
and 3:30-7:30

### Wednesday, November 5th

Lunch & Period 4 (12:30-2:30)

### Thursday, November 6th

Lunch & Period 4 (12:30-2:30)  
and 3:30-7:30

## Updating Your Contact Information

A reminder to call the school office and notify our administrative assistants if you have any changes to your personal/contact information.

We rely on this information to be up to date and accurate in a case of emergency when we may need to contact a parent/guardian.

## No School for Students

**November 7, 10 & 11**



## SRC News

The SRC kicked off the Spirit of Halloween at WCMS with a 1<sup>st</sup> Annual Pumpkin Carving Contest on Wed. Oct 29<sup>th</sup>. There were over 46 students that brought in their "Works of Art"!

WCMS students also dressed up for the Halloween on Friday, Oct. 31<sup>st</sup>. The creativity of costumes worn were amazing!

SRC students are gearing up to attend WE DAY in Saskatoon on November 7<sup>th</sup> at the Sask Tel Center. We wish them an inspiring, wonderful day of Change!

Check out our SRC Bulletin Board on the Main Level to learn more about your SRC, Calendar Events and Upcoming Spirit and Activities.

### Upcoming Events:

SRC partners with Intern Nursing Students at WCMS!

Positive Friendship Day will be Nov. 6<sup>th</sup> – Look forward to checking out our WCMS RAINBOW OF FRIENDS DISPLAY.

Students will dress in their Rainbow colors for their specific grade group.

## Magazine Sale

Thank you so much to the students and parents of WCMS for making our magazine fundraiser a success. A portion of the money from each sale will stay in our school. We will be using it for playground equipment, school trips, and many other exciting things. You can continue to support our school by renewing all your subscriptions on-line. Simply go to [www.qsp.ca](http://www.qsp.ca), register, type in our school code of 3747706, and place your order.

If you ordered a magazine through our school campaign you should begin receiving it sometime in the New Year. Please contact QSP directly at 1-800-667-2536 should you have any questions about your order.

## Tell Them From Me Survey

As part of our focus on school effectiveness, Warman community Middle School will be participating in an online school survey for students – *Tell Them From Me* (TTFM).

TTFM is an online survey that allows students to give their feedback and share their voice on their school environment, experiences at school, and any school improvement programs. During the first two weeks of November, all students will be given the opportunity and time to participate in this survey during regular school hours. They are encouraged to complete the survey, but may choose not to as it is completely voluntary. Students who agree to complete the survey will be given a random username and password to access and complete the survey. Students' names cannot be linked to their responses which allows it to be completely anonymous. Results will show all student scores combined together – it is not possible to single out individual students in the results.

The student survey will be completed electronically and will require approximately 35-40 minutes to complete. The student survey measures include such topics as emotional and social well-being, physical health, and behaviours and attitudes linked to student success. The survey also allows students to give their thoughts and feedback in open-ended question responses.

TTFM was created by The Learning Bar, based on the work by Dr. J. Douglas Willms. Dr. Willms is widely known nationally and internationally for his work on educational monitoring systems, including the Programme for International Student Assessment (PISA) of the Organisation for Economic Cooperation and Development. Since 2004, Tell Them From Me has quickly grown to become Canada's largest national school survey.

If you would like more information, please contact Greg Tebay, Principal.

## Contact Us

Give us a call or email any time with questions, concerns or suggestions.

### Warman Community Middle School

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# Literacy Corner

## WCMS School Goal:

All students will improve in their ability to assess their reading comprehension and reflect to set individual goals.

All teachers will be engaging in strategies to teach literacy across subject areas by explicitly teaching reading comprehension strategies to support students in their ability to comprehend what they are reading.



Using technology In Mrs. G's class

## This month's literacy strategy: Recognizing Features ("Clues") in Reading Material

Features or clues are very important in building reading comprehension and activates background knowledge. Authors use features to give clues about the topic and their purpose before you even start reading. Features include headings, glossary, pictures, captions, etc.

Having a parent or other caring person read aloud with their children helps children learn listening skills, vocabulary and language skills, as well as develop imagination and creativity (*Family Literacy Foundation*, 2001).

## Support Reading at Home

Have a scavenger hunt! Search for the following features together before you read.

### Text Feature Scavenger Hunt

- |  |  |
|--|--|
| <input type="checkbox"/> Bibliography  | <input type="checkbox"/> Italic Print        |
| <input type="checkbox"/> Bold Print    | <input type="checkbox"/> Map                 |
| <input type="checkbox"/> Bullets       | <input type="checkbox"/> Parentheses         |
| <input type="checkbox"/> Caption       | <input type="checkbox"/> Photograph          |
| <input type="checkbox"/> Colored Print | <input type="checkbox"/> Pronunciation Guide |
| <input type="checkbox"/> Diagram       | <input type="checkbox"/> Sidebar             |
| <input type="checkbox"/> Fact Box      | <input type="checkbox"/> Subheading          |
| <input type="checkbox"/> Glossary      | <input type="checkbox"/> Table               |
| <input type="checkbox"/> Graph         | <input type="checkbox"/> Table Contents      |
| <input type="checkbox"/> Heading       | <input type="checkbox"/> Timeline            |
| <input type="checkbox"/> Illustration  | <input type="checkbox"/> Title               |



A beautiful fall day for reading outdoors

## Grade 6 Boys Storm Soccer Season

Our Grade 6 Boys Soccer team had a very successful season. The Boys played a number of regular season games, including 2 mini-tournaments – 1 in Osler and 1 at VCA. The team travelled to Rosthern on Friday, October 17<sup>th</sup> for the North Play-off tourney. At Rosthern, the team won all 3 games, defeating Martensville (Venture Heights), Stobart and Rosthern. By winning the tourney, the team advanced to the League Final against VCA on Wednesday, October 22<sup>nd</sup> and won the Championship Game by a score of 3-1.

A special thanks goes out to all the players for their hard work and dedication. Thanks also goes out to my assistant coach, Mr. Zap, for his efforts in making this season a success. Go Storm!

### Our 2014 team included:

Raine W.	6H	Nicholas M.	6K
Taylor B.	6F	Darian N.	6KG
Spencer B.	6F	Tyler S.	6KG
Hudson N.	6F	Dryden S.	6KG
Calem S.	6F	Tyson L.	6KG
Nate Y.	6F	Sylas G.	6M
Dallas A.	6K	Adesh H.	6M
Carter D.	6K	Nathan H.	6M
Kenesin G.	6K	Wyatt P.	6M
Griffin H.	6K	Martin V.	6M

### Coach Fast and Coach Zap

## Grade 7 Basketball

The grade 7 basketball season is beginning in November after Remembrance Day. Mr. Tebay will be coaching the boys' team and Ms. Kelsie will be coaching the girls' team.

Students interested in participating should pay attention to the announcements and bulletin board by the gymnasium for specific information over the next few weeks.



Grade 6 Soccer Team Championship Winners

## Notes from the Music Room

Music 4: Students have finished and performed their compositions! Next, students will study and learn some traditional First Nations and Metis music.

Music 5: Many students are now well on their way to finishing their parody lyrics, and will be in the recording studio soon!

Music 6: Students are nearly finished writing scripts for their audio collages and collecting their sounds and music for mixing in the recording studio!

## Extra-Curricular Music

WCMS Band: Rehearsals are on Mondays 12:43-1:23 in the music room. We keep gaining flute, oboe, clarinet, alto saxophone, and trumpet players- that is great! Now we have a band of about 20 students! If you need information on how to get a band instrument, please contact Ms. Styles. We would love to have an even larger band (especially if you're interested in playing the trombone or baritone).

WCMS Choir: Rehearsals are on Tuesdays 12:43-1:23 in the music room. We will be singing O Canada at the WHS Remembrance Day service on Thursday, November 6. Please wear all black for this performance.

WCMS Guitar & Ukulele Group: Rehearsals are on Wednesdays 12:43-1:23 in the music room. Bring your own picks (0.73 mm size for guitar, 0.38 mm size for ukulele, available at any music store) if you can, and feel free to bring and use your own guitar or ukulele!

WCMS Percussion Group: Rehearsals are on Thursdays 12:43-1:23 in the music room.

Contact Ms. Styles with any questions, or to get a copy of the music activities schedule: [michelle.styles@spiritsd.ca](mailto:michelle.styles@spiritsd.ca)



Pumpkin carving contest winners



# Notes from the Nurses

## Healthy Substitutions

### White flour alternatives

**Black beans** - If you are making brownies, try using one cup of pureed black beans (about 15 oz.) instead of one cup of flour. You won't be able to taste the beans, and they give the brownies a great fudgy texture.

**Whole-wheat flour** - In most recipes, whole-wheat flour can be used instead of white flour. However, it will change the flavor, texture and density of the pastry.

**Almond meal** - It is naturally gluten-free and adds protein to your pastry. Try using it for berry cakes or tart shells!

### Dairy alternatives

**Coconut oil** - A great fat replacement! You can use the exact same amount of coconut oil, as you would butter. It will also give your cookies a delicious crunch.

**Avocado** - This is a great replacement for butter if you are baking with chocolate, which will cover up the green color of the avocado. Pureed avocado will add some nutrients to your baked goods, as well as make them very moist and soft.

### Sugar

**Coconut palm sugar** - This is an excellent alternative to brown sugar, as it adds a caramel flavor and color to your finished products. It can also have a slight coconut flavor, so it's important to take that into consideration when choosing a sweetener.

**Raw honey** - Using natural honey is a really good way to sweeten your baked goods. You can use the exact same amount of honey as you would sugar, or even a bit less. Because it is a liquid it brings a lot of moisture to the finished product.

**Stevia** - Stevia is much sweeter than cane sugar, so it's good to use in a recipe that doesn't call for much sugar, or to substitute half the sugar for stevia. You could also combine stevia and honey or maple syrup.

### Oil

**Fruit Purees** - For low-fat cupcakes you can substitute any kind of pureed fruit for the fat in the recipe. Replace whatever quantity of oil is called for with an equal amount of fruit, if desired. If you don't want a fruity taste just use half puree and half oil.

## Chocolate Chip Zucchini Muffins

### Ingredients

- 1 1/2 cups whole wheat flour
- 3/4 cup white sugar
- 1 teaspoon baking soda
- 1 teaspoon ground cinnamon
- 1/2 teaspoon salt
- 1 egg, lightly beaten
- 1/2 cup apple sauce
- 1/4 cup milk
- 1 tablespoon lemon juice
- 1 teaspoon vanilla extract
- 1 cup shredded zucchini
- 1/2 cup miniature semisweet chocolate chips
- 1/2 cup chopped walnuts (optional)

### Directions

Preheat oven to 350 degrees F (175 degrees C). Grease 12 muffin cups, or line with paper muffin liners.

Combine flour, sugar, baking soda, cinnamon, and salt in a large bowl. Mix egg, applesauce, milk, lemon juice, and vanilla extract in a bowl; stir into dry ingredients until just moistened. Fold in zucchini, chocolate chips, and walnuts. Fill prepared muffin cups 2/3 full.

Bake in preheated oven until a toothpick inserted into the center of a muffin comes out clean, 20 to 25 minutes.



## Assessment Reminder

Prairie Spirit School Division is implementing a division wide K-9 progress report this year. Last year, we were fortunate to participate in a pilot program designed to provide feedback and inform decisions about this new progress report. Feedback from the pilot program has resulted in the creation of the following scale to report student learning:

	4	3	2	1	ME/NT
	MASTERY	MEETING	APPROACHING	BEGINNING	INSUFFICIENT EVIDENCE
ACADEMIC ACHIEVEMENT as described by the curriculum expectations	Demonstrates a deep knowledge and understanding	Demonstrates a complete knowledge and understanding	Demonstrates a basic knowledge and understanding	Demonstrates a partial knowledge and understanding	ME – Missing Evidence NT – Not reported at this time
LEARNING BEHAVIOUR as described by the curriculum expectations	Consistently demonstrates the characteristics	Usually demonstrates the characteristics	Sometimes demonstrates the characteristics	Rarely demonstrates the characteristics	ME – Missing Evidence NT – Not reported at this time

On the progress report, you will see numbers instead of the letter codes used last year. If you have questions about this, please contact your child's homeroom teacher or contact Amy Orth ([amy.orth@spiritsd.ca](mailto:amy.orth@spiritsd.ca))

## Student Led Conferences

**Student led conferences will take place this week, on November 4th and November 6th.** We are looking forward to welcoming parents and guardians as they engage with kids who are reflecting on their learning. Students are expected to take part in these opportunities and parents are reminded that if they would like to discuss their child's progress one-on-one with teachers, they are welcome to make those arrangements directly with teachers.

## Highlights of Research on Student-Led Conferences

Student-led conferences are emerging as a way to actively engage students in their learning process, wrote Donald G. Hackmann, assistant professor of educational leadership and policy studies at Iowa State University in an ERIC Digest, "Student-Led Conferences at the Middle Level." Following are some of the benefits of student-led conferences listed in Hackmann's article:

- ◆ Students assume greater control of their academic progress.
- ◆ Students accept personal responsibility for their academic performance.
- ◆ Parents, teachers, and students engage in open and honest dialogue.
- ◆ Parents attend conferences at increased rates.
- ◆ Students learn the process of self-evaluation.
- ◆ Students develop organizational and oral communication skills.

Read more at: [http://www.educationworld.com/a\\_curr/curr323.shtml#sthash.ywD4EO6E.dpuf](http://www.educationworld.com/a_curr/curr323.shtml#sthash.ywD4EO6E.dpuf)