



STORM NEWS

Warman Community Middle School

April 2015

The April newsletter marks the beginning of the final term of the 2014-2015 school year. It is hard to believe that following the spring break, there will only be 54 days of classes for students remaining. The end of March has been a very busy time at WCMS with the preparation and distribution of term 2 progress reports, student conferences, and the conclusion of a number of extra-curricular activities. A special note of congratulations to our school cheerleading team who took first place in the Youth Cheer Division at provincials in mid-March. A big thanks to the coaches and Mrs. Georgacacos, our staff liaison/team manager, as cheerleading is a long and intense season.

As the grounds dry up we look forward to working with our facilities department to resume some of the unfinished grounds keeping work that is still unfinished. We ask for your cooperation again with the reminders of using the pathways and having everyone stay off of the west and north area play areas along Gowan Road and Clubhouse Blvd as we try to establish grass in these areas. Kudos as well to students for their cooperation in removing muddy footwear when they enter the school. We have noticed a lot less mud this year, but appreciate everyone's efforts in helping to keep our school corridors clean.

With warmer weather arriving and the busy final few months of school ahead, we look forward to students eagerly going outside at breaks to enjoy the sunshine, track and field, and end of year trips and other activities. As the roads dry up we anticipate many students riding bikes, scooters, skateboards and such to school. A few reminders about routines and expectations for these are contained within the newsletter to help everything run smoothly.

Have a wonderful spring break!

WCMS Admin Team

***“Don’t tell me the sky’s
the limit when there are
footprints on the moon.”***

- Paul Brandt

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Reminders about Bikes, Scooters, Skateboards, Etc.

With the warmer weather many students are choosing to ride bikes and such to and from school. The following will help everyone understand the routines and allow things to operate smoothly.

1. Bikes and scooters should be locked up in the bike racks upon arrival at school. Please do not lean these against the school buildings or fences – we have plenty of bike racks.
2. Skateboards, long boards and roller blades should be small enough to fit inside of a student's locker for safe keeping during the day. Some of the large long boards will not fit inside of a locker, and if that is the case, we ask you not to bring those to school. We discourage students from wearing Heelies (wheeled shoes) to school.
3. All of these items need to be stored promptly upon arrival at school. Students are not allowed to ride these on the playground/play area at recess breaks. Students should not loiter around bike racks at recess breaks.
4. Students who have parental permission notes signed for off campus privileges at noon should ensure that they are clearly vacating the vicinity of the school grounds at noon if they wish (and have parental permission) to go biking or skateboarding.
5. The City of Warman Rec Dept has granted students with off campus privileges permission to bike/skateboard in the southeast corner of the Legends parking lot before & after school as well as at noon break. This privilege may be revoked by the city at any time if issues of littering or safety become a problem. This is considered an off campus area and not supervised by school staff.

Subway Lunch

The SCC will be doing another Subway lunch!

Grades 4 and 6 on Thursday, April 23rd
Grades 5 and 7 on Friday, April 24th

Watch for the forms to come home after Easter.

SRC News

In the month of March, WCMS students participated in **DEC-ADE WEEK!** There was an event for everyday of the week! We started off the week with **Moustache Monday**. The students could either draw, buy, OR grow a moustache (only if they could)!

There was a lot of bubble gum in the school for **Chewsday Tuesday**. Each classroom had a bubble blowing contest and the top girl and boy faced off against other students from the same grade.

Body Break Wednesday was an activity in the classroom where the students were able to dance off a little energy! Walking into the school Thursday, you might have thought you were teleported to a different era! **Throwback Thursday** was in full effect as the students and teachers dressed in clothes from their favourite era.

The SRC is very excited to host WE WANNA ROCK WEEK at the end of April! On April 29th & 30th, WCMS will have the 2nd Annual Airband and dress as a Rockstar day!

Mrs. Mckay, Miss Hartl, Ms Korver, and YOUR SRC TEAM



Fun Times at the Sock Hop

No School for Students

April 2-3

April 6-10



School Community Councils – Annual General Meeting & Elections

A primary link between the home, community and school

Our School Community Council (SCC) supports student learning success and well-being and encourages parent and community involvement in the school. Prairie Spirit School Division believes that involvement with SCCs is a rewarding and meaningful activity for parent and community members. If you would like to make a difference at our school, please consider running in the upcoming SCC election. Parents and members of the community are eligible to run for the local SCC.

Our School Community Council has positions open for **FOUR** members for two-year terms beginning fall, 2015. We have **FIVE** members who will be remaining for their second year for 2015/16.

Our SCC election will be held **Thursday, May 21 at 6:30pm in the Parent Room at WCMS.**

Please contact the school office for more information and for nomination forms.

*Successful schools don't just happen.
They need parent and community involvement!*

Prairie Spirit School Division

Annual General Meeting

Wednesday, April 29, 7 p.m.

Waldheim School

4008 Second Avenue East, Waldheim

The meeting will include a report from the Board of Education, the Director of Education and the Chief Financial Officer.

Waldheim School and Hague Elementary School will share their learning improvement plans.



**PRAIRIE SPIRIT
SCHOOL DIVISION**

Learners for Life

Child Care

Lutheran Early Learning Centers Inc. is proud to announce that our brand new Warman centre is now open! We are a fully licenced day-care centre with toddler and pre-school aged programs as well as before and after school care for children ages 5 and up. Our school-aged program runs before and after school with full-day care on PD days. During the summer months when school is out we offer a full-day program that focuses on play and exploration. Spaces in all of these programs are still available, for more information please contact Danielle at lclcwarman@sasktel.net or 306-933-2328 or check us out on Facebook!

Contact Us

Give us a call or email any time with questions, concerns or suggestions.

Warman Community Middle School

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patty.kirby@spiritsd.ca

Visit us on the web at :

<http://blogs.spiritsd.ca/wcms/>

Parents & Visitors at WCMS

A reminder to parents, guardians and other visitors who have school business to please check in at the school office upon your arrival.
Thanks!

Follow the Blog

Click on the "follow" tab at the bottom of our blog (<http://blogs.spiritsd.ca/wcms/>) if you would like to receive an email each time a post is added.

Grade 6 Girls STORM Basketball

The Grade 6 Girls STORM Basketball Team had a successful season. The girls practiced Tuesdays and Thursdays and played games against VCA, Osler, and Martinsville. The Storm took to the road for a final tournament in Osler on March 19th. The team tied Langham Vikings in a great game, and then lost to a powerful Osler squad. The main focus for this year's team was to have FUN! We also spent time learning the basic skills, positions, and rules of the game. I would like to thank the girls for their hard work, parents for attending the games, and my **co-coach Ms. Mason** for a great season. **Coach Fast**

| | | | | | |
|-----|-------------|-----|-----|-------------|----|
| #23 | Samantha K. | 6KG | #6 | Trinity C. | 6F |
| #7 | Hannah M. | 6KG | #8 | Abby G. | 6F |
| #13 | Aaliyah H. | 6KG | #12 | Taylor K. | 6F |
| #15 | Anica W. | 6KG | #26 | Gracey P. | 6M |
| #5 | Raelle K. | 6KG | #21 | Kaydence R. | 6M |
| #4 | Ainsley O. | 6KG | #27 | Reese M. | 6M |
| #22 | Destiny L. | 6KG | #11 | Sawyer H. | 6M |
| #9 | Elisa B. | 6KG | #25 | Bailey C. | 6M |
| #14 | Jordyn M. | 6F | #24 | Brooklyn K. | 6B |



Grade 6 Girls Basketball Team (missing: Gracey P.)

Grade 6 Boys STORM Basketball

It was a fun and whirlwind season for our almost 40 boys basketball players this February and March. We had a great end to the season by hosting the Grade 6 boys' tournament and having our Blue and Green squads meet up in their final game. A huge bouquet of thanks to Ms. Hartl and Mrs. Healey for their coaching assistance.

Coach: Mr. Tebay

Notes from the Music Room

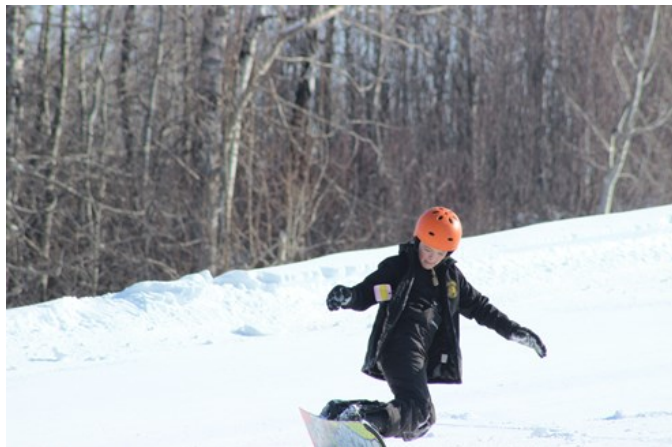
See Mrs. Styles' blog for information on music classes, the musical, and other extra-curricular activities (information is updated regularly). Subscribe to get email updates!

<https://wcmsstylesmusic.wordpress.com/>



Grade 6 and 7 STORM Badminton

Students have participated in exhibition games against Langham and Valley Manor so far this year. We are looking forward to some of our Grade 7 teams competing in CVAC playoffs, which will take place on April 14th right here at WCMS. Students and parents are invited to come out and cheer us on!



Grade 5 Ski Trip



Square Dancing Lessons at WCMS!!

Literacy: Our WCMS School Goal this year is focused around literacy.

WCMS School Goal: All students will improve in their ability to assess their reading comprehension and reflect to set individual goals.

All teachers will be explicitly teaching reading comprehension strategies to support students in their ability to comprehend what they are reading in all subject areas.

Parent Connection: Determining Importance

Determining importance is a skill that helps students decide what information is important to remember and how this information aligns with our current thinking. Students need to use other comprehension strategies, such as inferring and connecting to background knowledge, in order to determine what information is important.

It is more common for readers to determine importance with non-fiction texts. This can include textbooks, choice reads, newspapers, online articles, documentaries, and news stories on television.

Some ways that readers can practice determining importance :

Practice separating the interesting details from the important information – the important information is the stuff we NEED to understand or remember, while the interesting details keep us engaged and may be there to further our understanding.

An excellent skill for essay writing and research is finding main ideas and supporting details. This thinking can be organized in a chart or list.

Remember that our thinking does not always align with what the author is saying. Readers need to determine the author's point of view and compare the author's thinking with their own thinking.

Using Codes to Track Your Thinking

"Coding your text" is one way of tracking your thinking and determining what is important. You can use different codes to mark your thinking, including:

BK: Background knowledge that adds to your understanding

?: Questions or wonderings you have

Underline or Highlight: things you think are very important to remember or understand

!: Interesting detail

We'd love to hear about your at-home reading and how your child practices determining importance! Feel free to send us a note or a picture at wcms@spiritsd.ca or on twitter [@wcmsstorm](https://twitter.com/wcmsstorm)!



WCMS READS – a literacy celebration!

April 27th – May 1st

Each day, students and teachers will be participating in a literacy activity. We will progress from individual reading activities, to grade-level events, and finally to a school-community reading party on Friday, May 1st.

Stay tuned for more details later this month!

JOIN US FOR A READING PARTY!!!

Calling all parents, grandparents, and special guests: You are invited to a school-wide reading party!

FRIDAY, MAY 1st – 2:30pm

We hope to see you there!

Immunization Notice from Population and Public Health April 2015

All immunization records located in the Saskatchewan Immunization Management System (SIMS) have been moved over to a new system called Panorama.

Panorama is a secure electronic health record system designed to record and store immunization related information. Confidential immunization information is only available to authorized health care workers, such as members of your public health team, physicians, and nurse practitioners across the province using secure networks.

Nurses use Panorama to access records to immunize students in grades 1, 6 and 8 and to control the spread of vaccine-preventable diseases when present in a school or classroom.

If you have questions about Panorama visit www.ehealthsask.ca/panorama or call 306-655-4612.



Library Reminders

Please remember that you can always check your child's library account by logging on to wheatland.sk.ca with the library card number. The pin number is defaulted to the last 4 digits of your phone number.

Library Fines: *WCMS students are charged fines for overdue and missing books. Please check your child's account regularly to ensure they are returning books on time.*

You should receive emails from the library when your child's requested books come in or when their books are approaching the due date or are overdue. If you have not been receiving these messages, please check with the library staff to ensure we have the correct email address on record.




A Prairie Spirit Bus Driver:

- Receives free training
- Is well supported by the school division
- Follows the school calendar
- Enjoys daily contact with students
- Supports the local community
- Could take their young child along on route

**Applications for Bus Drivers
are now being accepted**

*Call the Prairie Spirit Bus Garage at (306) 374-2496
for more information about this flexible opportunity.*



**PRAIRIE SPIRIT
SCHOOL DIVISION**
Learners for Life

News from the Library

Library Club continues to run at lunch time in the Warman Community Library. It is open to all students, and provides them with a chance to finish homework, study, or read. Some weeks, there is also a create station! These have included Lego, origami, and poetry writing. Thank you to all the creators who helped with the beautiful promotions for our Scholastic Book Fair!

Our Spring Scholastic Book Fair was held this week. Thank you so much for your generous support – particularly for supporting our classroom libraries with purchases from the Classroom Wish Lists! We love getting books in the hands of our students, and your help with this is much appreciated!



CAMP TAMARACK

Academic Summer Programs for children with Learning disabilities

OUR NAME

The Tamarack tree, unlike most trees with needle like leaves, loses its foliage in the fall, and through the winter stands apart from the rest of the trees because of its apparent lifelessness. Given the right environment, however, it will blossom forth to become one of the most majestic trees in the forest.

Like the Tamarack tree in winter, learning-disabled children also stand apart, marked by the differences between them and other children. Camp Tamarack exists to change that by providing a nourishing environment with successful experiences in academics, sports and self-esteem to help them grow.

Purpose

To provide an academic summer program for children and teens with learning disabilities in a safe therapeutic environment

Mission

1. To prevent academic regression over the summer
2. To develop social and recreational skills so that the students will be better able to integrate into activities in their home communities and schools
3. To provide the students with responsible and successful experiences to raise their levels of self-esteem.
4. To develop skills leading to more independence as a student.

Vision

"A Summer of Learning - A Summer to Remember"

To help them with their academics so they can return to school at least where they left off, and to build their self-esteem, and make them realize how smart they are they just learn differently. To give them the independence they need to cope with school routine.

Camp Dates 2015

Junior Camp (Ages 7 to 11) - June 28 to July 18

Sr. camp , (Ages 12 to 16) July 26 to Aug 15

Staff

The camp staff are teachers and/or students studying in the fields of Education - we have one counsellor for every 1.4 children.

Location:

25km North West of Prince Albert

WE have 80 Acres in the Nesbit Forest with the small Shell River running through our property.

We are currently accepting applications for Camp 2015. Could you please share this information with your colleagues in your school, as well as the families of those students who would benefit from our program. If you would like a camper application, you can access it on our website at www.tamarackfoundation.ca. If you have any additional questions please feel free to contact us at 306-975-0855 or email us at camp@tamarackfoundation.ca

Spots for the camps are limited and do fill up quickly, so please get any applications you can in to us early. Camp is a great place for these children to continue their education over the summer omnths, while enjoying some fun in the great outdoors. Our goal is to give them a "Summer to Remember."

Regards,

Jodi Brown
Executive Director

Prairie Spirit School Division Bus Rules



1. Students must show respect for driver, equipment, other students and their personal space
2. Student seating will be assigned by the bus driver
3. Students must remain seated and facing forward on the bus
4. Quiet conversation with close neighbors is allowed.
5. Eating or drinking on the bus is not permitted. Water will be allowed.
6. Windows are to be adjusted only with permission of the bus driver. Keep head and arms inside the bus at all times.
7. Student personal items and books must be placed near feet or on lap.
8. The aisle must be kept clear of objects at all times
9. Students must promptly obey instructions of the driver

Remember students are responsible and accountable to the Principal and Bus Driver for conduct and behaviour on the bus.