



STORM NEWS

Warman Community Middle School

September 2015

Welcome Back!

It was so exciting to see all the excited faces return to classes on Tuesday. Many students and staff were particularly excited to see the playground areas on the north and west sides of the school completed over the summer break. As we begin our third year at WCMS it feels as if we have finally settled in. How far we have come in the first two years is a testament to the hard work and dedication of our staff, students and community.

As we kick off another school year we want to remind you of some of the ways we have developed for you to stay in convenient contact with what is happening around our school. The school maintains a blog site at <http://blogs.spiritsd.ca/wcms/>. We maintain a school calendar of events, daily announcements, and a variety of useful links including one to our school handbook that should be a valuable resource to you. We encourage you to bookmark our site for convenience. Our School Community Council also maintains a Facebook page where they regularly repost important information and announcements, so that may also be a convenient source of information for you. We do publish and distribute by email a monthly newsletter. Paper copies can also be obtained at the office. In our 26 classrooms at WCMS teachers have developed a number of different ways, from paper based planners to web-based tools, to communicate with home about what is happening in the classroom. You have undoubtedly received information from your child's teacher on that by now.

Please take a minute to look inside our newsletter for some preliminary information on our annual school wide fundraiser. After collecting some feedback we are going away from the magazine subscription drive and going to try out a gift card program. We ask for your support.



Mr. Tebay in the dunk tank at WCMS SCC BBQ.

“And will you
succeed? Yes
indeed, Ninety-eight
and three-quarters
percent guaranteed!”

- Dr. Seuss

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Communications Protocol for Parents/Guardians

It is only natural that parents/guardians are going to occasionally have questions or concerns. At Warman Community Middle School (and in our school division) we follow a communications protocol that has proven to be very effective. When there are questions or concerns the first step is to talk to your child's teacher as they are the one who knows your child best. We know from experience that when this first step occurs most questions are resolved at this point. In the event that a resolution cannot be found at this first step, the next step would be to contact the school administration for support.

Please use your child's homeroom teacher (or the specific teacher involved) as your first step when you have a question or concern.

School Fundraiser for Extracurricular Programs

On Monday, October 5th, we will be kicking off our new fundraising venture called FundScrip. This fundraiser replaces the magazine subscription drive that we have run over the past two years. We focus our energies and ask for your support in this annual fundraiser to support our school extracurricular programs. The proceeds of this fall fundraiser support the approximately \$10,000 annual expenses that allow WCMS students to participate in a variety of extra-curricular activities at no expense.

By purchasing gift cards from FundScrip you can pay for everyday purchases. The program has over one hundred and seventy participating retailers, including Home Depot, Esso, Safeway, and more. A percentage of the cards that you purchase is then donated back to Warman Community Middle School. We will be sending home more information in early October. We hope we can count on your support with this program!

FundScrip


Canada's Most Successful Gift Card Fundraiser



Over \$13 Million Raised

Shop With Gift Cards
Shop Where You Want
Raise Money For Your Cause

www.fundscrip.com

FundScrip is a  Fundstream. program


If you need a simple & effective way to raise money, you should try FundScrip.

FundScrip is a Canada-wide fundraising program in which your supporters pay for their everyday shopping (i.e., groceries, gas, gifts and household items) with gift cards bought from FundScrip. A percentage of the cards purchased is then donated to your group.



Shopping is Fundraising

Supporters simply pay for their purchases with gift cards bought from FundScrip.



Proven & Trusted


Since 2004, Canadians have put their faith in FundScrip to raise money for causes they care about.




No Product Sales

No need to ask friends, family, and colleagues to buy over-priced stuff they wouldn't otherwise.

Features & Benefits


 Fundraising Coach

 Donations Tracking

 Flexible Ordering Options

 Exceptional Customer Service

 Fulfillment Promise

 Secure Online Ordering


Earnings can add up quickly

Supporters can generate over \$30 every month at no extra expense to them. Imagine if everyone got involved?


1 supporter	>	\$360 / year
25 supporters	>	\$9,200 / year
50 supporters	>	\$18,000 / year

Over 170 Top Canadian retailers

With our growing list of leading retailers, you can find gift cards for the basics like groceries and gas but, we also carry a large variety of other categories.







Any group who does not get involved in this program is losing out on a fantastic opportunity to increase their fundraising potential.

— Mary Kish, Hamilton Hoppers Rope Skipping Team - Hamilton, ON



Get Started With FundScrip

www.fundscrip.com
or call us at 1 (866) 997-2747



Welcome back assembly

School Clothing

Storm clothing proved very popular with students last year not only as a gym change (required at Grade 6 & 7) but as every day wear. We have a good inventory of T shirts, shorts and sweat pants in youth and adult sizes.

Students should place their orders through their homeroom teacher. Others wishing to purchase school clothing can inquire at the school office.

T-shirt- \$15

Shorts- \$15

T-shirt/shorts combo- \$25

Sweats- \$30

T-shirt/sweats combo- \$40

T-shirt/shorts/sweats combo- \$55

BELL TIMES/DAILY SCHEDULE

8:55

Warning bell

9:00

School day begins/ CPR

9:15

Instructional Block 1

10:53 - 11:08 Recess

11:08

Instructional Block 2

11:57 - 12:47 Lunch break

12:47

Warning bell (5 min)

12:53

Instructional Block 3

3:19

Dismissal

2014/15 & 15/16 SNOW REMOVAL TENDERS

Prairie Spirit School Division #206 invites local contractors to tender for snow removal at all our facilities during the months of October through April for a 2-year term starting October 2014. Please review the tender package available after September 8th on our website at www.spiritsd.ca/tenders, at our School Services Building at 523 Langley Avenue in Warman, or by fax or email upon request at 306-683-2874.



Cross Country Track

The WCMS Cross Country Track Team is already up and “running”! Practices take place Tuesdays and Wednesdays at 12:00 pm. We meet outside of the A wing entrance (facing Gowan Road). Students will eat in their classrooms following their run. Participants need to wear proper footwear to practice i.e. no flip flops, Dawgs, etc. Attendance at practice is crucial, as our first meet is in a couple of weeks. We are excited to see all the interest in running and we are looking forward to another fun and successful cross country season!

Ms. Raison and Mrs. Baudais

Collect a “Five” to help keep Terry’s Dream Alive

WCMS will be taking part in a Terry Fox Walk on Wednesday, September 30th. Each class will leave Warman Community Middle School at 2:30 p.m. and return at 3:15 p.m. We are hoping to collect \$5.00 per family and have set a school goal of \$2500.00. All money collected will help fund Cancer research. More information will be sent home with students in the next couple of weeks. Stay tuned...

“Even if I don’t finish, we need others to continue. It’s got to keep going without me.”

- Terry Fox

Grade 6/7 Boys Volleyball

Boys volleyball (6-7) will start Sept. 9th and practices will be from 7:45—8:45 a.m. Practices will be held on Mondays, Wednesdays and Fridays. A tournament has been set at WCMS for October 24th. Parents can look forward to a note going home soon.

Grade 6 Soccer

Grade 6 Soccer season will kick-off next week. Boys and Girls teams will practice on Tuesdays and Wednesdays from 3:30-4:30. A game schedule will come out in the next couple of weeks.

Mr. Fast and Ms. Gawdun (Girls Coach)
Ms. Hartl (Boys Coach)

Noon Supervisors Needed

This is a paid position and we are looking to fill slots from 11:57 - 12:47. Supervising is a great way to connect with our school community and get involved!

Please contact Lisa Mason at 306-683-3000 if you have questions or are able to help.



Mrs. Dyck's class getting school clothes

School Picture Day

Jostens Photography will be here on **Monday, September 28** to take our annual school photographs.

Students will bring home a photo information sheet a day or two prior to our picture day.

Retakes are scheduled for October 26

Staff

One of the many strengths of our school is our tremendous staff. Our 2015-2016 staff is:

Greg Tebay – Principal Amy Orth – Vice-Principal Lisa Mason – Vice-Principal
Patty Kirby – Admin. Assistant

Grade 4

Emily Hartl	Joelene Linner	Scott McBean (Jody Baker)
Rochelle Mulligan	Alana Raison	Colleen Rowley
Rhonda Werle		

Grade 5

Shane Bachmeier	Amanda Baudais	Shawn Flett
Nicole McKay	Dave Read/Ray Wilyman (Intern)	Michelle Schaff
Bonnie Williams		

Grade 6

Erin Boyle	Paris Burgess	Corey Fast/Terri Gawdun (Intern)
Karen Georgacacos	Erin Hoffman	Amy Korver

Grade 7

Clark Bymoen	Victoria Dyck
Mikeal Pavloff/Tee Jay Crockett (Intern)	Crystal Procyshyn (Craig Folden)
Adine Sander/Deanna Koroluk	Scott Woods-Fehr

Music/SERT/Learning Leader/Counsellor

Blake Cumming – Music Ed (Gr. 4-6)	Brandi Kelsie – SERT
Linda Balon-Smith – SERT	Lori Wessel—SERT
Hali Hamel—Learning Leader/Lit.	Cassandra D'Amore –Counsellor

EA

Pam Carpenter	Maureen Forsberg	Cheryl Fortier
Darlene Heide	Jessica Janzen	Karla Kazmiruk
Donna Parsons	Linda Schnurr	Lori Vellacott
Linda Wiebe		

Itinerant

Josh Hindmarsh—EAL Itinerant Trevor Belyk—Itinerant Nurse

Caretakers

Cynthia Janzen – Head Caretaker Jay-Ann Sochaski
George Nievergelt

A special welcome to our new staff.

Contact Us

Give us a call or email any time with questions, concerns or suggestions.

Warman Community Middle School

700 Gowan Road
Warman, SK
S0K 4S2

(306) 683-3000

patty.kirby@spiritsd.ca

Visit us on the web at :

[http://
blogs.spiritsd.ca/
wcms/](http://blogs.spiritsd.ca/wcms/)

Follow the Blog

Click on the "follow" tab at the bottom of our blog (<http://blogs.spiritsd.ca/wcms/>) if you would like to receive an email each time a post is added.

No School for
Students

September 25th





PRAIRIE SPIRIT
SCHOOL DIVISION

Box 809 • 121 Klassen St. E.
Warman SK CAN • S0K 4S0
Phone: 306-683-2800
Fax: 306-934-8221
www.spiritsd.ca

September 1, 2015

Dear Parent and/or Guardian:

Re: Community Threat Assessment and Support Protocol (CTASP)

Prairie Spirit School Division is committed to providing safe and caring learning environments in each of our schools.

As part of this commitment, Prairie Spirit works with other local school divisions and a variety of community organizations to put best safety and prevention procedures into place. This collaborative work, called the Community Threat Assessment and Support Protocol (CTASP), involves the entire community to support our safe schools and neighbourhoods.

As part of the protocol, we are committed to following established safety procedures in our schools. Our principals are required to complete a threat assessment to determine the immediacy and the level of risk whenever a student makes a significant threat to harm themselves or others. The purpose of the assessment is to determine how best to support high-risk students so that their behavior does not become hurtful or destructive.

The protocol facilitates sharing of information between community organizations (for example, the Ministries of Social Services, Education and Justice, as well as local police services and other organizations) when a student may pose a risk of violence towards themselves or others.

All of our principals and vice-principals, as well as many other school leaders, have benefited from training in this area called *Violence Threat Risk Assessment*. Because of our shared understanding and commitment to safety, we are well equipped to intervene and respond to a student in crisis.

We will continue to work with you and with our community partners to provide safe and caring schools for our students.

If you have further questions about this protocol and our procedures, please contact your principal. For more information about our strategy for safe and caring schools, please go to our website:
www.spiritsd.ca/safeschools.

Sincerely,

John Kuzbik
Director of Education



Saskatchewan CEC Workshop

Mindfulness / Zones of Regulation

9:00 AM – 3:30 PM, Friday, October 30
German Cultural Centre, Saskatoon SK



Mindfulness

Ask children what they did today in school and many will reply, "Nothing." Frequently, students are not focused on the task at hand and do not remember what they did throughout the day. They were not *present in the moment*. *Having the ability to focus on one task at a time is a skill that students can and must learn in order to be successful.*

In this 90 minutes session you will learn what mindfulness is and how it can make an impact in your classroom, resource room and entire school. *From tips for creating a calmer learning environment to learning about different programs to seeing the latest ideas with technology, you will walk away with a number of ideas to help your students in becoming more mindful.*

Presenter: Jonathan Koch, Consultant:

Register online: www.saskcec.ca

Members: \$75 Non-members: \$95

The Zones of Regulation®

The Zones of Regulation® is a curriculum developed by Leah Kuypers. *With a focus on self-regulation, sensory processing, emotional regulation, and executive function*, this curriculum draws from The Alert Program®, The Incredible 5 Point Scale, and Social Thinking® concepts to provide direct instruction in managing sensory input and responding in 'expected' ways. The session will provide a thorough background on the foundations and philosophy of the program, which is essential for its successful implementation. The Zones of Regulation® was designed with particular learners in mind such as those with ADHD, Autism Spectrum Disorders, and behavioural challenges, but the strategies benefit all students.

An overview of the curriculum's lessons will be provided including many practical examples for individual, small group, and classroom contexts. As symbolized by traffic symbols, students learn to identify the four zones of regulation in themselves and others. Tools to manage their regulation level include sensory supports, calming techniques, and cognitive/thinking strategies.

Come prepared to participate! Leave with activities and resources to assist students in recognizing and managing their regulation levels.

Check out Kuypers' website for more information: <http://zonesofregulation.com/>

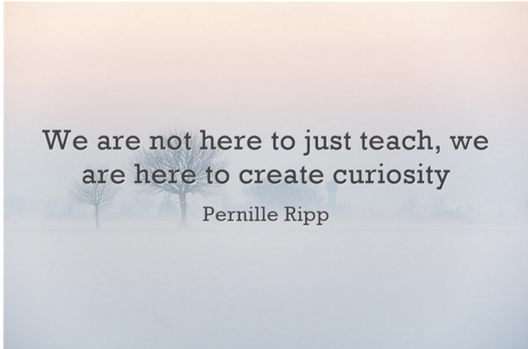
Presenters: Candace Wilson & Gail Sajtos,
Consultants: Exceptional Learning Needs,
Saskatoon Public Schools

BLOGGING THROUGH THE FOURTH DIMENSION

EDUCATION MUSINGS, TECHNOLOGY, AND LESSONS; MY LIFE AS A TEACHER BY PERNILLE RIPP.

6 Changes Toward Personalized Learning

📅 October 31, 2014 📍 Pernille Ripp



We are not here to just teach, we
are here to create curiosity

Pernille Ripp

Say personalized learning to most people and it conjures up classrooms where every child is doing their own thing and the teacher is furiously trying to maintain order and overview in an otherwise rule-free classroom. Yet, this is not exactly what it is. Instead, personalized learning to me means student voice and choice, where student input is used to create a personalized learning path that allows students room to explore their passions while exposing them to new things. Sounds great but where do you even begin on this path? Or even better, what are you already doing that would count as a step toward personalized learning?

Change the way they sit. I ask my students to sit wherever they want as long as they can work. Only once in awhile do I have to interfere as to their seating choice and I have much happier students. Why? Because they got to have a say in their classroom environment, they were given control.

Change the way they work. I ask my students to discover how they work best; do they like to hand-write things, type, dictate? Are they kids that love to write papers rather than make a movie? How do they want to read? How do they want to think? If students are to discover how they work best we have to give them choice and room for exploration. This doesn't mean that every single thing has to be open for anything, but simply providing choice in some things is a step in the right direction.

Change the knowledge they have. One push-back against personalized learning has been that students don't necessarily know what they need to know, and I agree. That is why personalized learning also has to include exposing students to various topics, such as the materials we have to cover due to standards. However, there are many ways to expose students to these topics, so don't do the same thing over and over; change it up and allow for student ideas in the way material is covered.

Change the expectations for all. We tend to teach the way we learn best but that is not always the way our students learn best. So rather than plan by yourself, plan with your students. Their ideas are often much better than ours anyway. This also allows us to move out of our comfort zone rather than use the same type of format, or go with just your own thinking. So ask the students **HOW** they would like to learn something and then heed their advice. You don't have to go with every single idea but try a few of them at least.

Change the timeline. I used to think all students had to gain mastery of something at the same time because I had taught it to them all at the same time, until I had my twins. Kids, even born at roughly the same time from the same mother, do not learn things at the same time so why do we expect our students to? My students will now show me mastery of the standards when they feel they are ready within the quarter. Sure, it will require a more lucid timeline but it really doesn't add more work to me, all I need is a more flexible mindset.

Change the conversation. I used to be the queen of all answers and solutions. If a student had a problem, I fixed it. If a student needed help, I helped them. I used to think that was one of my main components of being a teacher; the helper/fixer/teacher role. Now I know that students need support so they can help themselves and figure things out themselves and my language reflects that. Rather than giving an answer, I ask a question back. Rather than affirming an answer, I ask them to explain it. I ask for their input, I ask them to reflect, I ask them to provide solutions and to teach others what they know. This classroom is no longer about what I need them to do or know, but what they need to do or know, and that carries power. So change the way you speak, include the students in the conversation, and stick with it.

Starting a journey toward personalized learning can be a terrifying endeavor, but have faith; every step you take toward giving your classroom back to your students matter. Every idea you have that gives the students more power matters. We have to create environments where students are passionate learners, that want to take control of their learning journeys. I wrote my first book on how I did my journey, hoping to inspire others, and still my journey continues. I am not done changing the way I teach because every year I have new students to grow with. It is not just the students that need to be exposed to personalized learning, it is us the adults as well.

Saskatoon and Area **ENGINEERING FOR KIDS**

CAMPS | PARTIES | CLASSES | STEM ENRICHMENT

WARMAN MIDDLE SCHOOL | GRADES 4, 5, AND 6

ENGINEERING OF PIRATES

Avast, me maties! Jump on board and join the crew to work together to explore the every-day engineering challenges that pirates were once faced with. New recruits will explore the ideas of buoyancy and surface area as they design their pirate ships, the sails for their ships, and a system to retrieve sunken treasures!

So what do you say? Are ye ready to sail the seven seas?

Wednesdays: Sept. 30, Oct. 7, 14, 21, 29, and Nov. 4.

Time: 3:30-5:00pm

Grades 4, 5, and 6

Warman Middle School

\$200 for 6 x 90-minute classes.

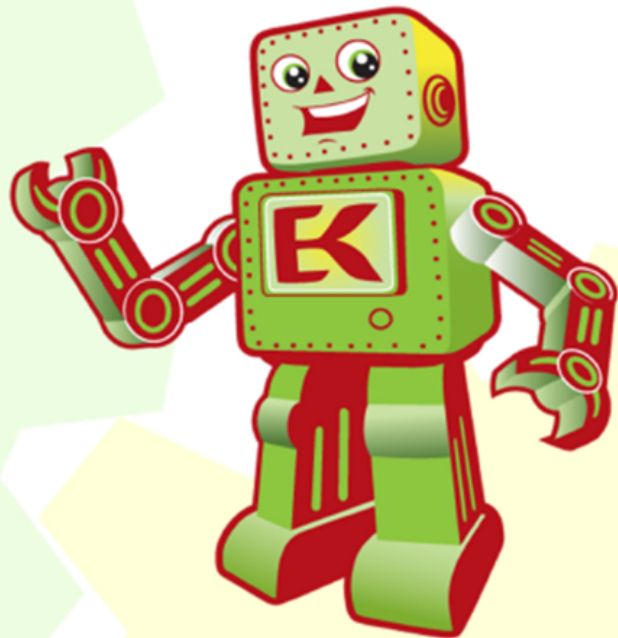
ONLINE REGISTRATION

Click on the 'Register' link to the left of the web page.

www.engineeringforkids.net/saskatoon

ABOUT US

Engineering for Kids offers STEM enrichment for children ages 4-14 through a variety of camps, classes, birthday parties, and clubs. All of our programs are dedicated to teaching engineering concepts and methods through fun, hands-on activities. We continually inspire the next generation of engineers!



**Inspiring the Next
Generation of
Engineers**

306.978.4186

**saskatoon@engineeringforkids.net
engineeringforkids.net/saskatoon**