

STORM NEWS

Warman Community Middle School

December 2015

Season's Greetings! We hope this final newsletter of 2015 finds you well and making joyful preparations for the upcoming holiday season. The Christmas break is often a time of transition for schools and we would like to take an opportunity to say thank you, farewell, and best wishes to a number of staff at WCMS who will be moving onto other things in 2015. Those individuals include our intern teachers, Mr. Wileyman, Ms. Gawdun, and Mr. Crockett. It was good to see so many parents and guardians at our student involved conferences in mid-November. We had an overall attendance rate of about 95%, which we feel reflects very positively on the engagement level of our parents and guardians. A big thank you to students and teachers in their preparations to have students involved in leading those conferences in whole or in part. There continue to be many things going on around our school. A big bouquet of recognition to the staff and students who lead work to organize WCMS' first Remembrance Day program in November. A number of 'winter' extracurricular programs are starting up including basketball, curling, Makerspace, and cheerleading. These programs are not possible without adult volunteers from staff and community. A big THANK YOU to those who are able to help out. On behalf of the staff at WCMS, we wish you and your family a safe and restful holiday and look forward to seeing you back at school on Monday, January 4th.

WCMS Admin Team



Warman Community Middle School Choir



In This Issue

- Extra-Curricular
- Letter from the Nurses
- SRC News
- Cybersafety
- Fundscrip Fundraiser
- Cold Weather Policies
- Updating Contact Information
- Emergency Prepared Plan
- Pick Up and Drop Off of Students
- Defining the Differences
- Literacy
- Important Reminders
- Naming our New Schools
- Win A Trip

EXTRA-CURRICULAR

WCMS Storm Wrestling

The WCMS Storm wrestling program is gearing up for another season. We are happy to welcome back Eric Walker as an additional coach. There is a lot of excitement and interest in this program from our grade 6 and 7 students. A sign-up form and our first meeting will

happen in December for those who have expressed an interest in coming out. Pay attention to the announcements. Practices will happen twice a week. The season will run from January to the end of February with the Pupsel (a tournament held at Warman High School) as our final event on

March 5, 2016. For more information about this program please contact **Erin Hoffman** at WCMS.



LETTER FROM THE NURSES

Saskatchewan Collaborative Bachelor of Science in Nursing

University of Regina/ Saskatchewan Polytechnic

As a nursing student group at WCMS, we have been fortunate to spend 2 days a week in your school this Fall, as part of our fourth year nursing course on Population Health and Community Partnerships. We extend a sincere "Thank You" to all of the Grade 5 classes, with whom we have spent the majority of our time with! We appreciate all the WCMS' staff and students who have participated in our planned events; without your support, our activities would not have been as successful.



As a group, the main focus of our activities related to 'self-awareness' and, more specifically, to social skills and puberty. Some of our activities included:

- Bulletin boards: "WCMS' New Crop of Nurses", "The Key to Friendship", "You are Amazing", and "Mirror, Mirror, on the Wall"
- Theatre Presentations on Self-Esteem/Communication
- Classroom presentations including topics on Social Skills, Body Image, & Puberty
- Friendship Key activity (Special 'Thank You' to prize sponsors: Warman Legend's Subway, Warman Family Pizza, Mar's Mini-Golf in Saskatoon)
- Puberty "Mission Impossible" Challenge (Special 'Thank You' to Warman Diamond Pharmacy for prizes)
- Grade 6 school immunizations with SHR public health nurses
- Child health clinics with SHR public health nurses and much more!

WARMEST WISHES FOR A SAFE AND HEALTHY HOLIDAY SEASON!

Family Health Information

- ◆ [Eat Better Eat Together](#)
- ◆ [Health Promoting Schools](#)
- ◆ [Common Cold](#)
- ◆ [Fifth Disease](#)

Find more family health info at:
www.saskatoonhealthregion.ca
(Search: school newsletter inserts)

HEALTHY STUDENTS = BETTER LEARNERS



Population and Public Health

Last Day of Classes—Friday, December 18th

Students Return—Monday, January 4th

SRC NEWS

November was a great month for WCMS. It wasn't that busy, but we all had lots of fun. On November 8th, the SRC distributed Operation Christmas Child shoeboxes to the students and encouraged them to fill a box to send to less fortunate kids. We took in 136 boxes and sent them off on the 18th of November.

On the 13th, we had a "Formal Day", where students and staff were encouraged to dress up in their fancy clothes,

and everyone look quite spiffy! Tons of people participated, and it was a lot of fun!

November 23rd to 27th was when we had our Jelly Bean Guessing Contest. Students paid 25 cents to guess how many jelly beans were in a jar, and whoever was closest or guessed the correct number won the jelly beans! The money collected will be donated to cancer research.

We wrapped the month of November's activities up with a "Moustache and Hat Day" to raise prostate cancer awareness. Lots of people sported some crazy staches!

November was a super fun month, and we greatly look forward to December, where we have lots of Christmas activities in store for WCMS!

Your Friendly SRC

CYBERSAFETY

Cybersafety – Cyberbullying Presentation for Parents and Community

Young people's lives are increasingly intertwined with online activities. Parents and guardians often have questions about their children's online behaviour and safety but are unsure of what's important to monitor or where to get information.

The WCMS and Osler School Community Councils cordially invite parents, guardians, and other community mem-

bers to an informational presentation on Cybersafety and Cyberbullying hosted by Sgt. Brian Trainor (ret.). Sgt. Trainor is a nationally recognized and much sought after presenter on 'cyber' topics and has presented to 1000s of students and adults across North America. Admission is free/sponsored by the WCMS and Osler SCCs.

The presentation will take place: Wednesday, February 3, 7:00-8:30pm Warman Community Theatre (located on the second level of Warman Community Middle School)

700 Gowan Road, Warman, SK
(Parking available in the Legends Centre – Access the theatre via the front entry to the Legends Centre)
Mark your calendars. We hope to see you there.



FUNDSCRIP FUNDRAISER

Fundscrip Gift Card Fundraiser

We want to take an opportunity one last time to thank everyone for their support of our annual fundraiser that supports our numerous extracurricular programs. We surpassed our school fundraising goal of \$7500 by almost one thousand dollars. The gift card

program received a lot of positive feedback and we hope to incorporate more of an online order/direct ship to customer approach which should streamline things. The gift cards are in and can be picked up by the purchaser at the school office. The purchaser may also phone the school and release pick up of the cards to another individual if

that is more convenient. Finally, a thank you to local businesses Dairy Queen, Pizza Hut and Taco Time for supplying prizes for our students as sales incentives.



COLD WEATHER POLICIES

Recess in Colder Weather

We believe that students benefit from and enjoy active time outdoors, but also hold student safety as a top priority. We use -25 degrees Celsius as a guideline to determine whether we will send students outside or not at recess. We use Environment Canada's Warman forecast to obtain our information. When the temperature with wind-chill factor falls between -26 and -30 degrees Celsius, children will normally be expected to spend a shorter recess outside. When the wind-chill factor is -31 degrees Celsius or colder, students will not be permitted to go outside at recess.

Should a student's medical condition require him/her to temporarily stay indoors, we ask that the parent notify the homeroom teacher.

Your child should always come to school with proper cold weather attire, regardless of the season.



Severe Weather/Bus Cancellations for Warman and Martensville

- All Prairie Spirit School Division bus cancellations are prominently posted on the Prairie Spirit website (www.spiritsd.ca/Buses) by 7 a.m. each school day. Please keep in mind that you will need to refresh your computer in order to ensure you are able to see the most current updates to the website.
- Prairie Spirit has a new bus hotline: **306-683-2805** that will list bus cancellations every day.
- The following radio stations will also make sporadic announcements of bus cancellations in our school division: The Bull 92.9 and C95 (FM) and CKOM 650 and 600 CJWW (AM).
- Buses in Prairie Spirit School Division will not run if the combined temperature and wind chill factors result in a reading of -40 degrees or below at 6 a.m. (as reported by Environment Canada for Saskatoon at www.weatheroffice.gc.ca).
- In stormy conditions, bus drivers will use their discretion to determine whether or not to run. Buses

are not to operate if weather conditions such as freezing rain, dense fog, heavy rain or severe dust storms impair visibility or otherwise cause dangerous travel conditions. Bus drivers are to decide whether or not to run by no later than 30 minutes before the first scheduled morning pick up, and by no later than one hour prior to the scheduled afternoon dismissal. Buses that do not run at the regular time in the morning due to weather conditions are not to run at all on that same day.

- Even if the buses are not running, parents are welcome to transport their children to school. School is closed to students only for reasons such as health and safety. The complete Severe Weather policy (AP 805) can be found under **Administrative Policies and Procedures** at <http://www.spiritsd.ca/schoolboard/policies.asp>.



UPDATING CONTACT INFORMATION

Updating Your Contact Information with the School Office

We depend on having accurate and up to date information about parents, guardians, and alternate emergency contacts in our Student Information System to be able to contact you in an emergency and share other types of information. If you have had changes to your address, telephone numbers, email address or alternate emergency contacts please contact the school at 306-683-3000.

Contact Us

Give us a call or email any time with questions, concerns or suggestions.

Warman Community Middle School

700 Gowan Road
Warman, SK S0K 4S2
(306) 683-3000

patty.kirby@spiritsd.ca

Visit us on the web at :

<http://blogs.spiritsd.ca/wcms/>

EMERGENCY PREPARED PLAN

Emergency Response and Preparedness Plan (ERPP) - Information for Parents/Guardians

Should an emergency or disaster situation ever arise in our area while school is in session we want you to be aware that schools have made preparations to respond effectively to such situations. WCMS has established and routinely practices response procedures for the following emergency situations:

- A. Evacuation of the building
- B. Lockdown (a threat/hazard within the school building)
- C. Hold & Secure (a threat/hazard outside of the school building)

Our plans are consistent with Prairie Spirit School Division policy and protocols and have been developed in consultation with the City of Warman and RCMP.

Your cooperation is necessary in any emergency, and you can assist us by observing the following guidelines:

1. Please do not attend to the school until you receive information or direction to do so. Keeping the roadways and areas surrounding the school clear and unobstructed are important to allow emergency services personnel in responding to the situation.
2. Please refrain from calling your students on cell phones. As per RCMP/emergency services direction, cellular and electronic devices are to be turned off and given to the teacher in emergency response situations.
3. We advise you to check the school division website (www.spiritsd.ca), tune into local radio stations, or call the PSSD Office at 306-683-2800 to receive updated information and directions in the event of a school emergency.
4. Students will be kept at the school or relocation site until they are picked up by an identified, responsible adult who has been identified as such on the student registration form, which parents are required to fill out at the beginning of every

school year and update as needed. Please be sure you consider the following criteria when you authorize another person to pick up your child at school:

- 18 years of age or older
 - usually home during the day
 - is known to your child
 - is both aware of and able to assume this responsibility
5. Impress upon your children the importance of promptly following the directions given to them by school staff.



PICK UP AND DROP OFF OF STUDENTS

WCMS Access Plan for Picking Up and Dropping Off Students

An extensive access plan was developed when WCMS was being created to make sure that we could get students into and out of our facility safely and efficiently. For the most part this plan works very well. The following reminders aim to inform parents/guardians of the access plan.

- The bus lane area in front of the main doors of the Legends Centre is to be used exclusively for buses and emergency vehicles. The entrance and exit to the bus lane must be kept clear at all times. Student pedestrians and parents picking up students in private vehicles are asked not to use this location.
- Parents should park on either side

of Gowan Road (take note of time restrictions for longer term parking in some areas) or in the public parking area of the Legends Centre. Drop off and pick up of students should occur on Gowan Road or by using the turnabout in front of the school on Gowan Road.

- Pedestrians should use sidewalks and pathways as they enter/exit the school and park area. Pedestrian students should not 'cut through' the Legends Centre parking lot as this poses a significant safety risk to those doing so. Students should use intersection crosswalks and refrain from jaywalking.
- The City of Warman and WCMS ask that private vehicles do not use

the area north of the Legends Centre or the emergency vehicle lane that enters the area north of the school from Clubhouse Blvd.

We ask for your cooperation in making the parking areas around our school and in the turnabout in front of the school a 'No Idle Zone'.

Please review these procedures at home and adjust your access plans as needed. Thank you for your support.



Rude vs. Mean vs. Bullying: Defining the Differences

A few weeks ago, I had the terrific fortune of getting to present some of the bullying prevention work that I do to a group of children at a local bookstore. As if interacting with smiling, exuberant young people was not gift enough, a reporter also attended the event and wrote a lovely article about my book and the work I do with kids, parents, educators and youth care professionals. All in all, it was dream publicity and since then, has sparked many conversations with people in my town who saw my photo in the newspaper and immediately related to the examples of bullying that were discussed.

I have been brought to tears more than once since the article ran, while listening to parents share their feelings of outrage and helplessness over their kids' experiences with bullying in school. One gifted but socially awkward middle school student blew me away with his articulate, poised, yet searingly painful accounts of relentless physical and verbal bullying on his school bus. An elementary school-aged girl described how she had to learn to shed her Australian accent within a month of entering U.S. schools because of how she was shunned by her classmates. The commonness of it all routinely astounds me with every new account; the pervasive cruelty makes my jaw drop every time.

It is important for me to begin this article by establishing that without doubt, many of the stories of bullying that are shared with me are horrifying and some are unspeakably cruel. But now, I also want to be honest and share that some of the stories are...well...really not so bad.

Take this story recently shared with me by an acquaintance who read about my professional work:

"Signe, I saw your picture in the paper last week. Congratulations! I didn't know you worked with bullied students. It's so important what you do — things have gotten

so bad! Last week, my daughter was bullied really badly after school! She was getting off of her bus when this kid from our neighborhood threw a fistful of leaves right in her face! When she got home, she still had leaves in the hood of her coat. It's just awful! I don't know what to do about these bullies."

"Was she very upset when she got home?" I empathized.

"No. She just brushed the leaves off and told me they were having fun together," she said.

"Oh," I answered knowingly, aware that oftentimes kids try to downplay victimization by bullies from their parents, due to the embarrassment and shame they feel. "Did you get the sense she was covering for the boy?"

"No, no. She really seemed to think it was fun. She said that she threw leaves back at him, which I told her NEVER to do again! The nerve of those kids."

"Those kids," I clarified. "Was it just the one boy throwing leaves or were there a bunch of kids all ganging up on her?"

"No, it was just this one boy that lives about a block from us," she assured me.

"Is he usually mean to her? Has he bothered her after school before?" I asked, eager at this point to figure out what the bullying issue was.

"No. I don't think so at least. That was the first time she ever said anything about him. It was definitely the first time that I noticed the leaves all over her coat. But it better be the last time! I won't stand for her being bullied by that kid. Next time, I am going to make sure the Principal knows what is going on after school lets out!"

While I always want to be careful not to minimize anyone's experience (it's the social worker in me!) and a part of me suspects that the sharing of this particular story may have been simply this parent's spontaneous way of making conversation

with me in a store aisle, I hear these "alarming" (read: benign) stories often enough to conclude that there is a real need to draw a distinction between behavior that is rude, behavior that is mean and behavior that is characteristic of bullying. I first heard bestselling children's author, Trudy Ludwig, talk about these distinguishing terms and, finding them so helpful, have gone on to use them as follows:

Rude = Inadvertently saying or doing something that hurts someone else.

A particular relative of mine (whose name it would be rude of me to mention) often looks my curly red hair up and down before inquiring in a sweet tone, "Have you ever thought about coloring your hair?" or "I think you look so much more sophisticated when you straighten your hair, Signe." This dotting family member thinks she is helping me, the rest of the people in the room cringe at her boldness and I am left to wonder if being a brunette would suit me. Her comments can sting, but remembering that they come from a place of love — in her mind — helps me to remember what to do with the advice...

From kids, rudeness might look more like burping in someone's face, jumping ahead in line, bragging about achieving the highest grade or even throwing a crushed up pile of leaves in someone's face. On their own, any of these behaviors could appear as elements of bullying, but when looked at in context, incidents of rudeness are usually spontaneous, unplanned inconsideration, based on thoughtlessness, poor manners or narcissism, but not meant to actually hurt someone.

Mean—Purposefully saying or doing something to hurt someone once (or maybe twice).

The main distinction between "rude" and "mean" behavior has to do with intention; while rudeness is often unintentional, mean behavior very much aims to hurt or depreciate someone. Kids are mean to each other when they criticize clothing, appearance

intelligence, coolness or just about anything else they can find to denigrate. Meanness also sounds like words spoken in anger, impulsive cruelty that is often regretted in short order. Very often, mean behavior in kids is motivated by angry feelings and /or the misguided goal of propping themselves up in comparison to the person they are putting down. Commonly, meanness in kids sounds an awful lot like:

- “Are you seriously wearing that sweater again? Didn’t you just wear it, like, last week? Get a life.”
- “You are so fat/ugly/stupid/gay.”
- “I hate you!”

Make no mistake; mean behaviors can wound deeply and adults can make a huge difference in the lives of young people when they hold kids accountable for being mean. Yet, meanness is different from bullying in important ways that should be understood and differentiated when it comes to intervention.

Bullying—Intentionally aggressive behavior, repeated over time, that involves an imbalance of power.

Experts agree that bullying entails three key elements: an intent to harm, a power imbalance and repeated acts or threats of aggressive behavior. Kids who bully say or do something intentionally hurtful to others and they keep doing it, with no sense of regret or remorse — even when targets of bullying show or express their hurt or tell the aggressors to stop.

Bullying may be physical, verbal, relational or carried out via technology:

- **Physical aggression** was once the gold standard of bullying — the “sticks and stones” that made adults in charge stand up and take notice. This kind of bullying includes hitting, punching, kicking, spitting, tripping, hair pulling, slamming a child into a locker and a range of other behaviors that involve physical aggression.

• **Verbal aggression** is what our parents used to advise us to “just ignore.” We now know that despite the old adage, words and threats can, indeed, hurt and can even cause profound, lasting harm.

• **Relational aggression** is a form of bullying in which kids use their friendship—or the threat of taking their friendship away—to hurt someone. Social exclusion, shunning, hazing, and rumor spreading are all forms of this pervasive type of bullying that can be especially beguiling and crushing to kids.

Cyberbullying is a specific form of bullying that involves technology. According to Hinduja and Patchin of the Cyberbullying Research Center, it is the “willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices.” Notably, the likelihood of repeated harm is Especially high with cyberbullying because electronic messages can be accessed by multiple parties, resulting in repeated exposure and repeated harm.

So, why is it so important to make the distinction between rude, mean and bullying? Can’t I just let parents share with me stories about their kids?

Here’s the thing; in our culture of 24/7 news cycles and social media sound bytes, we have a better opportunity than ever before to bring attention to important issues. In the last few years, Americans have collectively paid attention to the issue of bullying like never before; millions of school children have been given a voice, 49 states in the U.S. have passed anti-bullying legislation, and thousands of adults have been trained in important strategies to keep kids safe and dignified in schools and communities. These are significant achievements.

At the same time, however, I have already begun to see that gratuitous references to bullying are creating a bit of a “little boy who cried wolf” phenomena. In other words, if kids and parents improperly classify rudeness and mean behavior

as bullying — whether to simply make conversation or to bring attention to their short-term discomfort — we all run the risk of becoming so sick and tired of hearing the word that this actual life-and-death issue among young people loses its urgency as quickly as it rose to prominence.

It is important to distinguish between rude, mean and bullying so that teachers, school administrators, police, youth workers, parents and kids all know what to pay attention to and when to intervene. As we have heard too often in the news, a child’s future may depend on a non-jaded adult’s ability to discern between rudeness at the bus stop and life-altering bullying.

Signe Whitson is a licensed therapist, national educator on bullying, and author of three books including Friendship & Other Weapons: Group Activities to Help Young Girls Cope with Bullying. For more information or workshop inquiries, please visit www.signewhitson.com

From : http://www.huffingtonpost.com/signewhitson/bullying_b_2188819.html



Follow the Blog

Click on the "follow" tab at the bottom of our blog (<http://blogs.spiritsd.ca/wcms/>) if you would like to receive an email each time a post is

Winter break means a well-deserved reprieve from homework and daily obligations. But before you know it, the holidays will be over and it will be back to the bus stop. To prepare for a smooth re-entry and a successful second semester, don't let school skills like reading, writing, and math slide completely during winter vacation. Try these family-friendly activities to keep skills sharp:

Read for pleasure: Whether your child is in the mood for holiday stories like *The Night Before Christmas* or the newest installment from his favorite series, winter break provides the perfect opportunity to read for fun. Encourage relatives to give books as holiday gifts or gather in front of the fire (big kids too!) to take turns reading from classic tales.

Cook up an easy lesson: Invite your child into the kitchen to help you whip up a special dish — from Christmas cookies to potato pancakes. All of those half-tablespoon and quarter-cup measurements are great practice with fractions.

Write thank-you notes: Penning notes of appreciation to gift-givers

teaches gratitude and helps polish writing and spelling skills. Not sure what to say? Check out Scholastic online for a thank-you note template for wording. One final tip: a mug of hot cocoa can make this task feel more festive!

Make the most of car rides: Turn the drive to or from a holiday get-together into an opportunity to practice letters and numbers. You can look for license plates from different states, try to find the alphabet on the license plates, or count the number of red (or white or green) cars you see.

Maintain reasonable bedtimes: With no school to get up for in the morning, it can be tempting to let kids become night owls. A few days before school starts up again, ease back into the regular bedtime schedule so your child can start the year bright-eyed.

Ask for grocery list assistance: Have your child help choose what to buy, decide how much you need, check your supplies to see what you've already got, write or draw pictures on the list, and sort coupons.

Let kids help with online shopping:

Need a last-minute gift for Grandma or Uncle Joe? Log onto your favorite shopping sites and let your child help you select presents. This helps children work on their computer and research skills.

Have a family game night: Chances are many of your family's favorite board and card games reinforce skills such as counting, reading, and drawing. Gather the group to play games you usually don't have time for on school nights.

Source - <http://www.scholastic.com/parents/resources/article/parent-child/keep-skills-sharp-during-winter-break>

Book Fair

A big THANK YOU to everyone who supported our Scholastic Book Fair this fall. Because of your generous support, we were able to raise almost \$3000 in books for our classrooms! Students and teachers are enjoying the newest additions...it's great to see all the excitement when #wcmsreads!

THANK YOU FOR SUPPORTING LITERACY AT WCMS!!!



WCMS Holiday Reading Party!

You are invited to join the WCMS community for a reading party and classroom CPR experience!

WHO: Parents, grandparents, or invited guests of WCMS students

WHAT: A chance to visit your student's classroom. Some classrooms will have guests observe or participate in the CPR experience that WCMS students have every day. You are then invited to sit down and read with your child! You can listen to them read, share a story, or be a reading role model. Feel free to bring your own book or a newspaper or magazine you can share with your child!

WHEN: Wednesday, December 16th from 9:00-10:00 am

WHERE: Please meet students in their classroom. You will be given further instructions about CPR activities and/or where you can go to enjoy your reading time.

WHY: To come together this holiday season to experience the joy of sharing, learning, and reading together!

To assist in our planning, please let your child's classroom teacher know if a parent, grandparent, or other guest is able to attend!

IMPORTANT REMINDERS

Happy Holidays

The final day of classes for students is Friday, December 18th.

Students will return to classes on Monday, January 4th.



FAMILY PLAN FOR A WINTER STORM

HAS YOUR FAMILY DISCUSSED

Safe options to wait out a storm?

Ways to contact each other?

What you will do if buses cannot run in the afternoon?

Ways to work together with your neighbours?

For information on severe weather and bus cancellation procedures, visit www.spiritsd.ca (Board of Education – Manual of Administrative Policies and Procedures – Policy 805)

Do you have books at home that you would like to donate to our classroom libraries for students to read?

Most Wanted Books for Classroom Libraries

Award Winners

Newberry Medal/Honor Books: including The One and Only Ivan, Doll Bones, The Underneath, Rules, Criss Cross, The Tale of Despereaux, Hoot, Because of Winn-Dixie, Holes, The Giver, Charlotte's Web, etc.

Caldecott Medal/Honor Books: Award Winning Picture Books, including The Red Book, A Sick Day for Amos McGee, Casey at the Bat, No, David!, etc.

Student Choice Awards: Wonder, Out of My Mind, Counting by 7's, The Fault in our Stars, Oragami Yoda Series, Divergent Series

Great Authors

Roald Dahl
Kate DiCamillo
Deborah Ellis
Cornelia Funke
Anthony Horowitz
Gordon Korman
Kenneth Oppel
James Patterson
Gary Paulsen
Rick Riordan
Louis Sachar
Jerry Spinelli
Arthur Slade

Popular Series

Diary of a Wimpy Kid
Dork Diaries
Harry Potter
The Hunger Games
I Survived
Percy Jackson and the Lightning Thief
Skeleton Creek and Trackers

Graphic Novels

Amulet
Baby Mouse
Big Nate
Bone
Books by Raina Telgemeier
Lunch Lady
Squish
Superheroes/Action

Non-Fiction

Guinness Book of World Records
DK/Eyewitness
Poetry Collections such as Shel Silverstein
Biographies of Inspirational and Interesting People
National Geographic
Ripley's Believe it or Not

Educational books that teach and inspire deeper thinking – most requested themes include outdoor adventures, war, animals, and historical events.

Picture Books...yes PICTURE Books!

Teachers and students use picture books to teach and practice Reading Strategies. Books by authors such as Jan Brett and Robert Munsch (those targeted at around a Grade 3 level) are ideal.

If you have any gently used books you are willing to part with, please send them to school with your child or drop off at the front office for Mrs. Mason. Thank you for supporting literacy at WCMS!

Naming our New Schools

in Warman and Martensville

New Prairie Spirit schools are under construction in both Warman and Martensville. We need to name these new elementary schools and we want to hear from you!

Please email your name suggestion to: info@spiritsd.ca, including the following information:

- Your name
- Your community
- Suggestion(s)
- Rationale for your suggestion(s)

The deadline for submissions is **Friday, December 18**. A sub-committee will review the submissions for each school and the Board of Education will make the final decisions. The new names will be announced in the new year.

Thank you for your participation!



PRAIRIE SPIRIT
SCHOOL DIVISION

Win a trip and support your school!



The new **Prairie Spirit Schools Foundation** is holding a **Trip a Month Raffle** to raise funds to support innovative programming in Prairie Spirit schools.

For every \$100 ticket sold through your school, the school will receive \$25 to support innovative student learning initiatives.

Details are as follows:

- There will be 12 draws for a \$2200 travel voucher (*winners can choose their own destination!*)
- EVERY ticket is in for EVERY draw (*12 chances to win!*)
- Only 1000 tickets will be sold (*great odds!*)
- Draw date January 27, 2016
- Trip details will be finalized with the exclusive sponsor – *Gateway Travel* in Martensville

To purchase a ticket with cash or by cheque, please contact the school office or contact the Foundation at psfoundation@spiritsd.ca or 306-683-2881.

For more information and Rules of Play, please go to:
www.prairiespiritschoolsfoundation.ca

Prairie Spirit Schools
FOUNDATION

potential, the Prairie Spirit Schools Foundation provides donation and investment opportunities for projects and partnerships which would not otherwise be possible and which will enrich learning opportunities for our students.

With its mandate to support innovation in public education by funding a range of experiences that help students realize their