

STORM NEWS

Warman Community Middle School

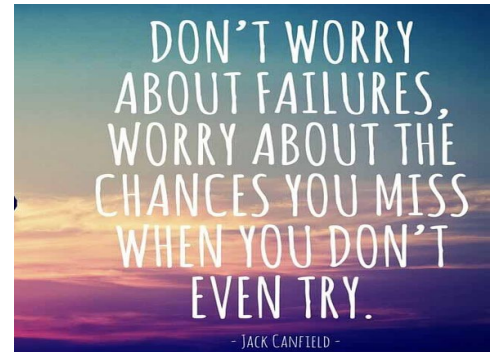
April 2018

It is always interesting to see the dramatic increase in the number of hours of sunshine after the February break and the start of March. For students and staff to be arriving and ending their school day in the light of day is an inspirational reminder that we are close to the end of winter. March can be a month of widely variable temperatures and we often see students arriving at school not dressed appropriately for the weather – please work with your children as needed to make sure they are appropriately prepared for the weather.

Mr. Tebay had the distinct pleasure of accompanying our Grade 6

& 7 band groups to the Twin Rivers Music Festival on March 20th. As beginner bands where most students had never picked up an instrument before September it was amazing to see the progress students have made. All of the bands received very positive feedback from the festival adjudicator, and earned overall scores in the mid-80 percentile. Our student bands and our band teacher, Ms. Wist, should be very proud of themselves.

Your Admin Team



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HERITAGE FAIR

Thanks to everyone who came to the grade 7 Heritage Fair on March 22. The following students



have been invited to go on to regionals in Saskatoon on May 9 and 10. **Jessica Bergstrom**—How a Piece of Straw can Change your Life, **McKinley Chomyn & Brielle Jepson**—The World Without Canada, **Dawson Towell**—Louis Riel, **Liam Kleinsasser**—My

Grandfather was a Freemason, **Alex Morrison**—Avro Arrow, **Jocelyn Hruska**—History of Lacrosse/North American Indigenous Games, **Sara Striker**—Missinipe, **Alyssa Rudolph**—Life of a Soldier, **Cabri Hinz**—History of Cadets in Canada

GRADE 6 BOYS BASKETBALL WINDS UP

Mr. Bymoen, Mr. Prescesky and Mr. Tebay had the pleasure of coaching the Grade 6 boys basketball team this year. We had 33 very committed and eager boys. We played some good basketball, showed improvement and had a lot of fun. The season concluded

on March 23 where we split into two squads for a tournament at Valley Christian Academy. Congratulations to Group 2 who captured the B side!



MYSTOP

Prairie Spirit School Division is piloting a new app (iOS/Android) to Prairie Spirit families called **MyStop**. MyStop is available to students and parents for tracking their school bus. MyStop allows a student or parent to view when their bus is expected to arrive at their home (morning and afternoon). The app also provides additional benefits that allow transportation staff to send notifications to the app alerting of a bus

running late or not running at all. There is no cost to the students or parents to make use of this app.

Below is a list of the following website/apps for ease of access:

iOS App: <https://itunes.apple.com/ca/app/versatrans-my-stop/id977300092?mt=8>

Android App: <https://play.google.com/store/apps/>

[details?
id=com.tyler.versatrans.mystop](https://versatrans.spiritsd.ca/onscreen/MyStop/WheresMyBus.aspx)

Website: <https://versatrans.spiritsd.ca/onscreen/MyStop/WheresMyBus.aspx>

If you would like to sign up for MyStop please contact the school by email at wcms@spiritsd.ca or call us at 306-683-3000 to get access to your Username and Password.

SRC



In March we had Dress Like "Harry Potter" day to remember our beloved teacher Mr. McBean. The day before we had "Wand Making" at

recess and over 30 kids participated. The next day (Harry Potter Day), we judged the wands and had 1-2 winners from each grade. For April, we have a Tye-Dye Colour Day



planned on Thursday the 26th. We also wish everyone a Happy Easter! –

Your SRC
Rep Erin E.



NO SCHOOL—THURSDAY, MARCH 29

A reminder there is no school for Warman public school students

on Thursday, March 29. This is a day in lieu of student-conference

evenings in March.

2017/18 CLASS LISTS

You may have information from the past regarding student combinations that would be valuable for

us to know prior to creating class lists. This information is not passed on from year to year,

please let your child's homeroom teacher know prior to Friday, April 20th.

PROGRESS REPORTS AND STUDENT INVOLVED CONFERENCES

Term Two progress reports were distributed to students on Friday, March 16th. Student-involved con-

ferences were held on March 20 & 22. Feel free to contact your child's teacher if you were unable

to attend conferences and would like to talk further about your child's progress.

SPRING BREAK

WCMS/PSSD students will be on spring break from Friday, March

30 through Sunday, April 8. The school is closed during this time.

We will see everyone back on Monday, April 9!

CODING CLUB

Did you know that we now have robots thanks to a generous grant from the Prairie Spirit Schools

Foundation? If you want to come learn about coding, we meet Wednesdays at lunch and Mon-

days after school.



IMPORTANT REMINDERS

No School for Students
March 29 - April 6



Follow the Blog

Click on the "follow" tab at the bottom of our blog (<http://blogs.spiritsd.ca/wcms/>) if you would like to receive an email each time a post is added.

Family Health Information

[Help Your Children Be Cavity Free](#)

[Is Chlamydia A Concern for You?](#)

[Healthy Relationships, Sexual Health and You](#)

[Your Child and Cycling](#)

Find more family health info at:
www.saskatoonhealthregion.ca
(Search: school newsletter in-



Population and Public Health

Contact Us

Give us a call or email any time with questions, concerns or suggestions.

Warman Community Middle School
700 Gowan Road
Warman, SK
S0K 4S2
(306) 683-3000

patty.kirby@spiritsd.ca

Visit us on the web at :

<http://blogs.spiritsd.ca/wcms/>

BIKES AND SCOOTERS

With warmer weather we will soon see students riding bikes and scooters to school. A few reminders:

- Bikes and scooters must be stored outside in the storage racks provided.
- Bikes and scooters should be locked up.
- Bikes, scooters, skateboards, etc. should be stored immediately upon arrival at school.
- Bikes, scooters, skateboards, etc. are not to be ridden at

recess breaks on the school grounds.



ARRIVAL TIME AT SCHOOL

With warmer temperatures and earlier sunrise we sometimes see students arriving at school very early in the morning. A reminder

that the school opens (and supervision of students) starts at 8:20 AM and student doors are unlocked at this time. Students and

families are asked to plan for students' arrival between 8:20 and 8:35AM. Thank you for your cooperation.

BUS LOADING ZONE/ACCESS PLAN REMINDER

Did you know that WCMS services almost 360 urban and rural bus students daily? Getting students home safely and efficiently is a priority for us, and having a staff member on supervision in the bus loading area each morning and afternoon. Here is how you can help:

1. Make arrangements to pick up students with private vehicles on the Gowan Road (west) side of the school complex – not in the Legends parking lot.
2. Students who are not riding the school bus, should not loiter in the bus loading zone in front of the Legends Centre.

3. Bikes, scooters, and skateboards should not be ridden in the bus loading area.
 4. Students riding the school bus should line up in their bus queue and wait in an orderly fashion for the buses to arrive.
- Thank you for your cooperation.

THANK YOU

On behalf of the School Community Council, we would like to sincerely thank the families that were able to support staff appre-

ciation day on February 13th. We are incredibly fortunate to have a staff that supports our children and look forward to the contin-

ued partnership between the school and families.

WCMS SCC



STORIED CAST REHEARSAL SCHEDULE

Thank you to the cast and their families for working so hard to make this play a success! Please continue to make every effort to attend each of your rehearsals.

Storied Backstage Crew

Thank you to all who volunteered to join our team. We are excited

to welcome our backstage crew to the team! We will update you with more information after the break.

Rehearsal Schedule

Wed., April 11—Act 2 Scene 2—3:00-5:00

Thurs. April 12—Acts 1 & 2—3:00-5:00

Wed., April 18—Act 1 Scenes 1 & 4—3:00—4:00 & Act 1 Scene 5—4:00-5:00

Thurs., April 19—Act 1 Scenes 2 & 3—3:00-5:00

Wed., April 25—Act 2—3:00-5:00

Thurs., April 26—Acts 1 & 2—3:00-5:00

Sat., April 28—Acts 1 & 2—10:00-3:00

CHOOSING BAND VS. DRAMA/DANCE/MUSIC

At WCMS all students take Visual Art as part of the Arts Education curriculum. **In addition, students/parents music select to take ELTHER Band or Drama/Dance/Music program as the other component of Arts Education.**

In late April/early May, we will be sending home information and asking students and their parents/guardians to make a commitment to one program or the other at this time to assist us in planning staffing and timetabling for the upcoming school year. Students and parents/guardians need to carefully consider this choice and understand they are making a firm commitment to one of these programs for the upcoming year. It is not possible for students to switch from one program to the other after your choice for the year has been made. To assist students and their parents/guardians in making an informed choice we want to provide a bit more information on each choice.

Band: A band program is a highly effective educational vehicle for developing musical abilities, understandings, and appreciations. Band classes allow students to directly experience the art of music and music making.

Students entering Grade 6 are strongly encouraged to give band a try for the year. It can be a wonderful experience, and it is very difficult for a student to try to join band in later years without other musical background or experience. While there is expectation to do some practicing at home if the student expects to become proficient in their instrument, the amount of time is flexible. Wheth-

er the student/family finds the task of some independent practice to be a motivating opportunity or not may inform whether the student wants to continue with band in subsequent years. How will you know unless you try?

There are some costs for families to rent an instrument for the student if they do not own one. We help organize rentals through St. John's Music and Long and McQuade in Saskatoon. Parents/guardians can expect to pay about \$15 - \$50 per month for a rental (depending on the choice of instrument). The school does have a small collection of some instruments to support any student wishing to take band where financial hardship is a factor. In such cases, parents/guardians should contact the school administration for more information.

One of the exciting opportunities in joining band is to perform occasionally in the community and travel to local/regional music festivals.

Students and parents/guardians should be aware that after Grade 8 students can continue to take band at Warman High School for course credit towards Grade 12 graduation.

Instrument trials will take place over the next month during Music class time for all Grade 5 students where they will have a chance to try each band instrument. Once instrument tryouts are complete, students will have tried the flute, clarinet, alto and tenor saxes, trumpet, French horn, baritone, trombone, and tuba. Percussion is also a choice next year to play in band.

Students/families who choose Band for next year will have more information about choosing an instrument, and information about instrument rental and our Band program sent home.

Drama, Dance, Music (DDM):

Drama, dance, and music (DDM) are the three other areas of the arts education curriculum. The K-12 aim of arts education is to enable students to understand and value arts expressions throughout life. The goals for arts education consist of:

- Cultural/historical (CH) - students will investigate the content and aesthetics of the arts within cultural, historical and contemporary contexts and understand the connection between the arts and the human experience
- Critical/responsive (CR) - students will respond to artistic expressions of Saskatchewan, Canadian and International artists using critical thinking, research, creativity and collaborative inquiry
- Creative/productive (CP) - students will inquire, create and communicate through dance, drama, music and visual art

Students taking DDM can expect to engage in a variety of activities related to the three perspectives above. Students may occasionally have homework in this course preparing or collecting materials for class or finishing assignments that have not been completed in class.

School Community Councils – Spring Elections 2018

A primary link between the home, community and school

Our School Community Council (SCC) supports student learning success and well-being and encourages parent and community involvement in the school. Prairie Spirit School Division believes that involvement with SCCs is a rewarding and meaningful activity for parent and community members. If you would like to make a difference at our school, please consider running in the upcoming SCC election. Parents and members of the community are eligible to run for the local SCC.

Our School Community Council has FIVE positions open for members for two-year terms beginning fall, 2018. We have FOUR members who will be remaining for their second year for 2017/18.

Our SCC election will be held: Thursday, May 10, 2018
Warman Community Middle School Staff Room
6:30pm

Please contact the school office for more information and for nomination forms.

*Successful schools don't just happen.
They need parent and community involvement!*



PRAIRIE SPIRIT
SCHOOL DIVISION
Learners for Life

Warman Community Library Board

ANNUAL GENERAL MEETING

When: Wednesday, March 28, 2018
6:30-7:15pm (Regular meeting to follow)

Where: Room 1001.2 – Parent Room at WCMS
(Just inside the front entry doors of WCMS)
Warman Community Middle School
700 Gowan Road, Warman, SK

Election of Officers
Agency Reports
Coffee and Refreshments

For further information, contact Greg Tebay (WCMS Principal) at 306-683-3000

OPEN TO THE PUBLIC



WHAT YOUR TEEN IS DOING ON SOCIAL MEDIA

THE GUIDE
2014 EDITION

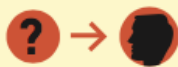
It's undeniable that Social Media has changed the way teenagers experience the world. Your teens are on social media as soon as they get up, all through school and well into the night. So the question is, do you know what they are doing? Do you know their passwords, their usernames and what social media platforms they are using? It's not just about friending your teen on Facebook anymore. Parents today need to take an active role in their teen's online life.

WHAT ARE TEENS DOING ON SOCIAL MEDIA?

WHAT ELSE HAPPENS ON SOCIAL MEDIA



55% of teens have given out personal info to someone they don't know, including photos and physical descriptions.



29% have been stalked or contacted by a stranger or someone they don't know.



Only **34%** of parents check their child's social network sites!



29% of teens have posted mean info, embarrassing photos or spread rumors about someone.



24% have had private or embarrassing info made public without their permission.

22% have been cyberpranked



WHAT KIDS THINK ABOUT SOCIAL MEDIA PARENTAL CONTROLS



67% of teenagers say they know how to hide what they do online from parents.



43% of teens say they would change their online behavior if they knew that their parents were watching them.



39% think their online activity is private from everyone, including parents.



20% of kids think their parents have no idea what they're doing online.



38% would feel offended if they found out their parents were spying on them with Facebook parental controls.




18% have created a private email address or separate social networking profile.



10% have unlocked parental controls to disable filtering.

Provided by:

 <http://www.liahonaacademy.com/>

