



## February 2019

January went by very quickly and with the February break a few weeks ahead it seems like the school year is going very quickly. Classrooms continue to be busy and engaged places of learning. We saw many students involved in our indoor relay program in the past month and congratulate all on their efforts at recent meets at the Field House in Saskatoon. We also had several teams that finished in top three places. What is most important though is the participation. A big thank you to Mrs. Baudais, Ms. Gudnason, and Mrs. Williams for all their work with this popular program. We also want to take an opportunity to extend a big thank you to our friends at Lake Vista School in Martensville for accepting our reading challenge in January. We know that the best way to become a better reader is to READ! The best news out of our friendly competition is that over a two-week period students at our two schools combined to spend over 2000 hours of reading for enjoyment outside of school. We are happy to report that we emerged with a close victory over Lake Vista in the friendly competition and look forward to a visit from their principal at an upcoming assembly to cut off his tie.

Looking ahead on the calendar we note that there will be no school for students February 19-22. Enjoy the break and safe travels for those who may be going away. A few weeks after the break we will be sending home the second set of Learning Summaries on March 8 (for students in Grades 1-5). These are intended to be a follow up and compliment the feedback and evidence that is being shared with parents/guardians on an ongoing basis through classroom portfolios, blogs, and apps like SeeSaw.

As we brace ourselves for a few more bouts of cold weather, please ensure your child(ren) wear appropriate clothing to school. There are always items in the lost and found boxes, so encourage your child(ren) to check there if they have any missing items.

Admin Team,

Greg Tebay & Orlando Pauls



### DATES TO REMEMBER

#### February 7

Fortunately the Milk  
Wind Up  
6:30pm – 7:30pm

#### February 13

Hot Lunch Gr. 1-5 & KA

#### February 13

Kindergarten  
Progress Reports

#### February 13

Grade 5 Ski Trip

#### February 14

Kindergarten  
Progress Reports

#### February 14

Hot Lunch KB

#### February 14

Happy Valentine's Day  
Wear red ,pink or white  
Hot Chocolate Sale 1.00

#### February 15

Sock Hop

#### February 27

PINK SHIRT DAY  
Anti – Bullying Day



**FOLLOW WARMAN  
ELEMENTARY  
SCHOOL ON TWITTER  
@WESPSSD**



**LIKE US ON  
FACEBOOK**

## Upcoming SRC Events!



**February 14<sup>th</sup>** – Valentine's Day – Dress in red, pink and/or white!



**February 14<sup>th</sup>** – Warm up with a cup of hot chocolate. Hot chocolate will be for sale for \$1.00 per yummy cup. All proceeds will go towards buying a mascot costume.



**Feb 15<sup>th</sup>** – In the afternoon students will warm up with a little dancing in the gym!



**Feb 27<sup>th</sup>** – Pink Shirt Day

Bullying is a concern our schools, workplaces, homes, and online. Over the month of February, and throughout the year, Pink Shirt Day aims to raise awareness of these issues, as well as raise funds to support programs that foster children's healthy self-esteem. Warman Elementary will be selling Pink Shirt Day bracelets at the school office for \$2.00 each. On February 27, 2019, we encourage everyone to practice kindness and wear pink to symbolize that you do not tolerate bullying.

### Grade 5 Basketball

Basketball club for Grade 5 students continues through the month of February. Thursdays at noon for boys and Fridays at noon for girls. Thank you Mr. Pauls and Mr. Tebay for coaching.



### Fifth Disease

#### What is fifth disease?

- a mild rash illness caused by a virus
- usually affects children between ages 5 – 14 years
- symptoms include a "slapped cheek", red, patchy rash on the face, a lacy-like rash elsewhere on the body that may come and go and may be itchy
- there may be fever, headache or cold symptoms before the rash
- symptoms appear 4 – 20 days after a person is exposed
- heat (sunlight, warm bath) may bring out or worsen the rash.

#### How do you get fifth disease?

- the virus is spread by direct contact with saliva or droplets from the nose and throat of an infected person

#### What can you do if your child has fifth disease?

- there is no specific treatment

#### How can fifth disease be prevented?

- practice good hand washing
- do not share cups and eating utensils

#### When can your child return to school?

- exclusion is not recommended, as the child is no longer infectious once the rash appears

### Pink Eye

#### What is pink eye?

- an infection of the eye caused by bacteria or viruses
- the eyes may become watery, red, itchy and sensitivity to light
- pus or discharge from the eyes may be present
- it can last from 2 days to 3 weeks

#### How do we get pink eye?

- by contact with the discharge from an infected person's eye, nose or mouth
- can be spread by fingers, towels, clothing and other articles such as eye make-up applicators and eye drops
- can be spread until it is treated

#### What can you do if your child has pink eye?

- seek treatment early
- encourage hand washing
- if antibiotics are prescribed stay home for 24 hours after start of treatment
- to prevent re-infection, finish all the medication as prescribed
- wash all items that may have been in contact with eye or nose discharge

For more information, contact Population and Public Health.

## Flexible Employment Opportunities

Prairie Spirit School Division invites applications for substitute **Casual Caretakers, Administrative Assistants** and **Educational Associates** for casual and flexible work.

Please visit our website: [www.spiritsd.ca/careers](http://www.spiritsd.ca/careers) for more information and to apply.

*Prairie Spirit School Division has 47 schools and over 11,000 students in 28 communities surrounding Saskatoon.*



**PRAIRIE SPIRIT  
SCHOOL DIVISION**



05/2018



DC  
05/2018

# ♥ Welcome to Kindergarten

If your child will be 5 years old by December 31, 2019 (born in 2014), it's time to start thinking about Kindergarten!

Kindergarten registrations for the 2019/20 school year are now being accepted! Please contact the school to register your Kindergarten-aged child. We will be holding a Kindergarten Open House in early June. Details will be shared with registered families later this spring.

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**School enrolment:** We are proud of the strong school culture and the learning communities that have been developed at both Warman Elementary School and Traditions Elementary School over this school year. Our elementary schools in Warman benefit from balanced and stable student enrolments. Please note that moving your child from one elementary school in Warman to the other requires the approval of our Learning Superintendent, [Mr. Kim Beaulieu](#) (306-683-2840). A request of this nature will be considered if there are special circumstances. Thank you!

## WESUP Throwdown Challenge

Congratulations Warman Elementary School on winning this year's reading challenge against Lake Vista School! Our school read a total of 1510 hours! Way to go readers!



VS



## WIND UP NIGHT

Thursday February 7th

6:30p.m-7:30p.m

Reading in the library

Wear PJ's and bring a flashlight

Fortunately, Cookies and MILK will be provided by the SCC.



## Cold Weather Busing

Buses will not run if the combined temperature/wind chill factors result in a reading of -40 degrees Celsius or below at 6:00 a.m. Buses that do not run at the regular time in the morning will not to run at all on that same day even if the temperature warms up. Bus cancellations include busing within the City of Warman.

Please note that even though the buses may not run, school is still on and parents will need to find an alternate way of transporting their children to and from school on that day.

If the buses are cancelled for the day, the Bus Cancellations page on the P.S.S.D. Division website will contain all of the buses affected after 6:00 a.m. You can find the information at [www.spiritsd.ca](http://www.spiritsd.ca) -click on Transportation and then the Bus Cancellations tab.

All of the busing policy information can also be located on the Warman Elementary web page at <http://blogs.spiritsd.ca/wes/> - click on the Busing tab.



# INDOOR TRACK NEWS!



What an incredible Indoor Relay Season our school had this year! We began with early morning practices on Tuesday & Thursday two weeks before Christmas. We had an enthusiastic and dedicated group of grade 4 & 5 students including: Jackson G, Mckenna M, Cassidy W, Benjamin H, Benjamin C, Denin LS, Jaxon M, Hayden T, Cooper M, Sam B, Matt W, Cooper K, Eli S, Nolan S, Porter C, Clive O, Zander K, Ayla A, Karley E, Morgan T, Ashlyn C, Wesley B, Benjamin W, Ayla H, Livia T, Kash B, Kaiden I, Aubree O, Sena H, Kohl L, Drew B, Isaac B, Keegan M, Keatan T, Reese D, and Liv S.

Each worked hard and had the opportunity to show off their talents in three meets at the Field House in Saskatoon. Our meets began after Christmas and included Sled Dog, PR Elementary Relays and Knights of Columbus Indoor Games. We performed well with many teams making it to Semi – Finals and Finals. We look forward to many relay enthusiasts out again next year!

Your coaches, Ms. Gudnason, Mrs. Williams and Mrs. Baudais

## School Clothing Order



Our school clothing came shortly before the Christmas break and do we ever look sharp in our new duds! The clothing drive was successful and there have been some inquiries as to if/when we might reopen the store. At this time we are thinking that we will offer a second clothing drive in late March-early April. Please stay tuned to monthly newsletters and email announcements for more information as it becomes available.

## Healthy Hunger News



February's Hot Lunch will be purchased from Jerry's  
Feb. 13 KA & Gr. 1-5  
Feb. 14 KB



March's Hot Lunch will be purchased from Pizza Hut  
Mar. 20 KA & Gr. 1-5  
Mar. 21 KB



April's Hot Lunch will be purchased from Subway  
April 17 KA & Gr. 1-5  
April 18 KB

Your School Community Council has organized monthly hot lunch days through Healthy Hunger. Profits from this initiative go into Council fundraising projects like the recent picnic tables installed on the playground.

The dates of our upcoming hot lunches are February 13, March 20, April 17, May 15, and then sometime in June (all WEDNESDAYS for GR. 1-5 & KA -with KB Kindergarten classes being offered hot lunch on Thursdays).

If you already have an account please proceed to the Healthy Hunger website ([www.healthyhunger.ca](http://www.healthyhunger.ca)) and log into your account. At the end of the school year Healthy Hunger always erases your child(ren) from your account so you will be prompted to add your child(ren) and which grade/teacher they are with this year. Please ensure that you select the city/town as Warman and the school as Warman Elementary School. Once you have added your child(ren) you are then able to place your order. If you are new and have not created an account, please proceed to the Healthy Hunger website and click the green Learn more button under Parents and then sign up a free account.

- **Once you are in your account you will notice that we have set up most of the hot lunch dates for the year. If you would like to proceed and order all of your lunches available to date you can. You can also come back into your account at any time and order or make changes to your orders.**
- **Nutritional Guide available upon request**

If you have any questions about the lunch, please contact Denaye Merz at [dmerz@sasktel.net](mailto:dmerz@sasktel.net). You can also call Healthy Hunger if you have any questions about the site at 1-800-818-6260.

# A THING OR TWO ABOUT OUR CREW...



## Eileen Reese

I am one of the administrative assistants working in our wonderful school. I have been working at Warman Elementary School since moving to the area in 2012. Firstly as an Educational assistant and now I am in the office. I really enjoy all of the great staff and students that I have had the privilege to work with over the past 6 years. I have three grown children; a daughter Jessie (Kalem), and two sons; Parker (Jessica) and Riley. I am also a super enthusiastic grandmother of one snuggly little granddaughter Neera. I love, love, love spending time with my family playing yard games and board games. I also enjoy watching movies with my husband Jason, reading, writing and most outdoor activities, especially hiking. We try to get away every summer to our family cottage at Turtle Lake and away in the winter to escape the cold. I am looking forward to see what the rest of the school year brings!



## Janell Morin

Hi, my name is Janell Morin and I teach grade 4 (and grade 3 on Fridays) at Warman Elementary School. This is my 5th year here and I feel fortunate to be a part of this caring community of staff, students and families. In my 17 years of teaching I've had the opportunity to teach in a number of different schools in all grades from Kindergarten to grade 10, but I'm thrilled to be at W.E.S. again this year! My husband Mike and I live in Martensville with our two kids, Grady (12) and Marissa (10). They keep us very busy with activities such as hockey, football, gymnastics, voice lessons, cooking classes and curling and I love to be there to watch and cheer them on! We also added a pet kitten, Jasper, to our family a couple of months ago and I was grateful for all of my students' creative name suggestions and advice on how to care for our new cat. When I do have a bit of free time, I enjoy reading, scrapbooking, going for walks and spending time with family and friends. Some of our favourite summer family activities are hiking and enjoying the hot springs in the B.C. mountains, going to the lake and traveling and visiting family. We have a great group of students in 4HM and I look forward to the rest of our year together.





### **Taylor Mui**

Hi my name is Taylor Mui. This is my ninth year teaching third grade at Warman Elementary School. I take a lot of pride in being part of such a fun and wonderful school and community. It is a pleasure being a part of your child's education journey. One of my favourite parts about being a teacher here is getting to know all of the terrific students and their families. I am looking forward to a great 2019 at W.E.S!



### **Ginny Roffey**

Ginny Roffey here! I have been an administrative assistant at Warman Elementary for the last 3 years. We recently moved from Warman to the big city of Saskatoon. I love my job and all our amazing students. I equally love my summers off and spend most of them at the lake with my husband Greg and our two children Jael 14, Lincoln 12 and our puggle Winston. If our children aren't too busy complaining about not being with their friends or not having enough cell phone coverage to send out their most recent snap chats (oh teenagers these days) we enjoy canoeing, hiking and swatting mosquitos! I hope you all enjoy the second half of this school year!



### **Alison Bond**

I feel grateful to be enjoying another year teaching grade 3 at Warman Elementary. I have been lucky to be part of this wonderful school for many years. My husband, Jeremy, and I along with our two boys, Brayden and Daxton, are thrilled to have moved to Warman this past summer. We have settled in and truly feel welcomed by the community. I would have to admit that winter is not necessarily my favourite season. However, I do love being a hockey mom! My family and I make sure we plan a warm vacation somewhere to break up this long season. We are looking forward to going to Phoenix to see my parents over the winter break. My favourite season is summer when I get to spend time at our family cabin at the lake. This is where I have the most time to read, soak up the sun, swim, surf and ski. I know it is many months away but it always comes quicker than you think! For now, I will enjoy my lovely students and the learning we do together each day. I treasure the moments I share with such special people at Warman Elementary!

# Home & School

## Working Together for School Success

### CONNECTION®

February 2019



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#### SHORT NOTES

##### A parenting mission statement

Can you name the three most important things to you as a parent? Putting them in writing will help to guide your parenting. Fill in the blank in the sentence, "I'm raising a child who \_\_\_\_" ("is kind to others," "works hard in school").

##### Find learning treasures

A secondhand store offers more than clothing and household items—you can find learning tools there, too. Help your youngster look for gently used books or board games (check to make sure all the pieces are there). He might also find magnetic letters or numbers, arts and crafts supplies, and small whiteboards or chalkboards.

##### Practice cursive

If your youngster is learning cursive, suggest creative ways to practice. She could make nameplates for family members' bedroom doors or write greeting cards and thank-you notes in cursive. *Idea:* Encourage her to use cursive when she takes notes in class. It's faster because she doesn't lift her pencil off the paper after each letter.

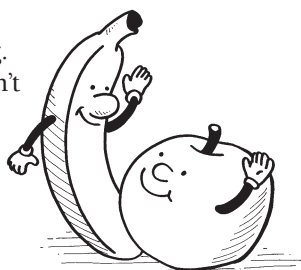
##### Worth quoting

"Joy is not in things; it is in us."  
Richard Wagner

#### JUST FOR FUN

**Q:** What did the banana say to the apple?

**A:** Nothing. Bananas can't talk!



## Embrace empathy

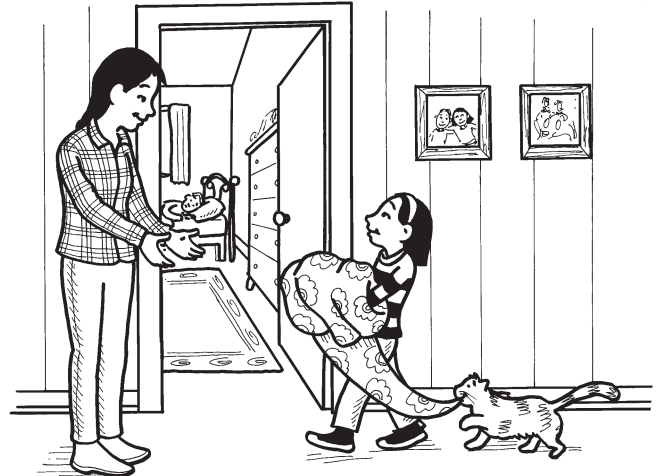
When Claire notices a classmate on crutches struggling with his books, she senses his frustration and offers to help. She has empathy—she can understand and share others' feelings. Build empathy in your child with these ideas.

##### Read feelings

Learning to identify other people's emotions is the first step toward feeling empathetic. Take turns acting out a feeling for family members to guess. For example, open your eyes and mouth wide to show fear. Or slump your shoulders and look down to display sadness. *Variation:* Draw faces on paper plates, and guess the emotions.

##### Create an "empathy identity"

Notice ways your youngster shows that she cares how people feel. You might say, "I can tell you feel bad that your brother is sick. It was nice of you to bring him a blanket." You could also point out others



showing empathy, too—in real life and in books and movies.

##### Respond appropriately

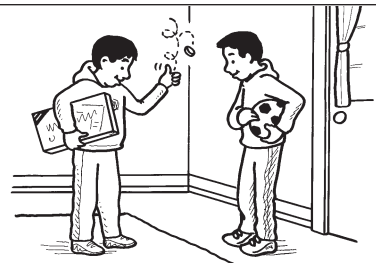
When someone is having a hard time (say, a friend's parents are getting divorced), your child may not know what to say. The good news? Sometimes people just want another person to listen and express empathy. Brainstorm honest responses like "I'm not sure what to say, but I'm glad you told me," or "I'm sorry this is happening. I'm here if you want to talk."♥

## Let's collaborate!

Knowing how to collaborate with classmates will help your youngster work well and learn in a group. Try these tips to practice collaboration skills at home.

**Balance speaking and listening.** During family discussions, give each person a chance to talk. Your child should listen carefully so he can acknowledge what everyone says and build on their ideas. ("I liked what you said about \_\_\_\_\_. I think \_\_\_\_\_.")

**Encourage compromise.** If your youngster has a disagreement with a sibling or friend, such as whether to play indoors or outdoors, think of it as a learning opportunity. Ask them to think of a way they could both feel satisfied, perhaps by doing a jigsaw puzzle outside at a picnic table. Or they might flip a coin to decide which to do first.♥





## Mix-it-up study methods

Fresh techniques will breathe new life into your child's study sessions. Share these ways to add variety and help him stay motivated.

### Create a mural

Suggest that your child hang a big sheet of paper on a wall. On it, he can write and illustrate facts, concepts, and procedures he's studying. Say his math test includes rounding numbers, he might write the rule ("If a number ends in 5–9, round up") in big orange letters across the bottom and add examples



in green going sideways up the mural. Let him design a new panel for each subject. He'll have a handy study tool—and a colorful piece of art.

### Play with clue cards

Encourage your youngster to make and play a card game with a study partner. He could write each concept on a separate index card and list three clues on the back. For

"electric circuit," clues might include "path," "current," and "conductor." He can shuffle the cards and stack them clue sides up. Players take turns drawing a card, reading the clues, and saying what's on the other side. Keep the card if you're right—the person with the most cards wins. ♥

## ACTIVITY CORNER

### Write a picture book

Your youngster can use her imagination to retell a familiar story, then preserve her version in a homemade book! She'll practice experimenting with characters, setting, and plot as she writes.



First, let your child pick a story and think of ways she could put her own twist on it. She might write a plot based on *Charlie and the Chocolate Factory* (Roald Dahl) but use herself and her friends for the main characters. Or maybe she'll pick a story set in another country, such as *Madeline* by Ludwig Bemelmans, and have it take place in the United States.

Next, have your youngster write each sentence or paragraph of her story on a separate sheet of paper and illustrate it. Finally, invite her to read her book aloud to your family. ♥

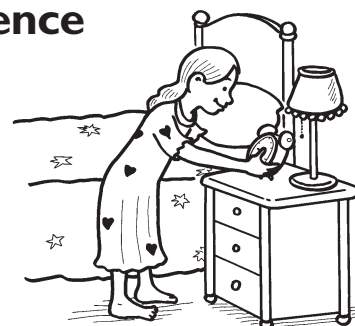
## PARENT TO PARENT

### Boost independence

Coaxing my daughter, Grace, through her routine on school mornings was no easy task. I decided that she needed to become more independent—and that our mornings could be more pleasant. So I've started having her get ready by herself.

I let Grace pick out an alarm clock and showed her how to set it. Then, on her closet door, we posted a list of her morning tasks, including getting dressed, brushing her teeth, and fixing her hair.

Now when we're both ready, we meet downstairs for breakfast before we head out the door. Our mornings are much easier, and I think Grace is proud of her newfound independence. ♥



## Q & A Time for a cell phone?

**Q:** My fourth-grader says some of his friends are getting cell phones, and now he wants one. Are cell phones appropriate at this age?

**A:** Most kids this age don't really need a cell phone, since they're supervised by adults who carry phones. And owning a phone, especially one with internet access, is a big responsibility. To decide when to give your son a phone, first think about your family's budget. Also, consider how well he

follows safety rules and takes care of his belongings. Those are good indicators of how he will behave with a phone.

If you feel he's ready, you might start with a lower-cost one with limited features. Then, create guidelines. Perhaps he may use his phone only to call or text family members and close friends. Discuss consequences for breaking or losing it. And set times when his phone is off-limits, such as during family meals, in the hour before bedtime, and after lights-out. ♥



## OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,  
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