



Hello / Bonjour and Welcome to Kindergarten / Maternelle!

Kindergarten / maternelle is a very special time for you and your child. This year will be a year of tremendous growth, independence, success and fun!

Kindergarten students in Prairie Spirit School Division begin school mid-September. Kindergarten teachers **typically** visit their students' homes prior to school starting. This year, communication regarding what "*home visits*" will look like in the fall, as well as a **Meet the School** package will be sent out to you at the end of June.

We are also tentatively planning a *Meet & Greet* session at our school for the fall. The *Meet & Greet* session is for children born in 2016 who will be attending Maternelle/ Kindergarten at École Warman Elementary. We ask that **only the Kindergarten child and their parents attend** the orientation. This will allow your child to participate in a Kindergarten experience and be our center of attention. More information regarding the *Meet and Greet* and how to sign up for a time to attend will be communicated in the fall by your child's teacher.

Please find enclosed several registration documents for you to complete; the Prairie Spirit School Division Student Registration Form, Kindergarten Additional Student Information form and the Request for Specific Kindergarten Days. Please complete and return all three documents soon as possible. Forms can be dropped off at the office or scanned and emailed to wes@spiritsd.ca. Please note that all students are required to submit proof of age to the school. We will require a copy the child's birth certificate, baptism certificate or passport. We are happy to make a copy for you if needed. Your Provincial Health Card does not provide proof of age/date of birth.

Danielle Olson, Principal
Nicole Lacoursiere, Vice Principal

Student Registration Form

To complete and email
this form online, you
must use [Adobe Reader](#).

*Proof of student's legal name and age is required at initial registration.
Valid documents include: Birth Certificate (preferred), Passport, Landed immigrant*

School: _____ Grade: _____ Program: _____

General

Legal Name: _____
Surname First Name Middle Name

Preferred Name: _____
Surname First Name

Gender: _____ Birthdate: _____ Home Phone: _____ Sask Health Number: _____
month, day, year (May 1, 1999)

Street Address: _____ or legal land location: _____
Street Quarter Section Township Range Meridian River Lot

City _____ Province _____ Postal Code _____ Requires Busing: Yes ☐ No ☐

Mailing Address (if different from above): _____
PO Box City Province Postal Code

Primary Contacts

Contact 1: _____ Relationship: _____ PowerTeacher emails: Yes ☐ No ☐
Surname First Name

Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address (if different from student): _____
Street City Province Postal Code

Mailing Address (if different from student): _____
Street/PO Box City Province Postal Code

Contact 2: _____ Relationship: _____ PowerTeacher emails: Yes ☐ No ☐
Surname First Name

Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address (if different from student): _____
Street City Province Postal Code

Mailing Address (if different from student): _____
Street/PO Box City Province Postal Code

Immigration/Ethnicity

First Country of Citizenship: _____ Second Country of Citizenship: _____

Immigration Status: _____ Saskatchewan Resident: Yes ☐ No ☐

Country of Birth (other than Canada): _____ Country before Canadian Arrival (if applicable): _____

Primary Language Spoken: _____ Secondary Language Spoken: _____

Aboriginal Status: _____ Indian Registry (Treaty) Number: _____

Band Affiliation: _____ Band of Residence: _____ Reserve Residency: _____

Siblings Attending a Prairie Spirit School

Name: _____ School: _____
Surname First Name Middle Name

Name: _____ School: _____
Surname First Name Middle Name

Name: _____ School: _____
Surname First Name Middle Name

Name: _____ School: _____
Surname First Name Middle Name

Medical

Use the fields below to inform us of any non-sensitive medical information about the student. For sensitive medical information or a potential life threatening condition such as asthma, diabetes, seizures/epilepsy or anaphylaxis, please contact the school directly.

Doctor: _____ Phone: _____ Dentist: _____ Phone: _____

Medical Alert:

(medical conditions that may be life threatening, i.e., EpiPen, epileptic, severe allergy, etc.)

Medical Information/Allergies:

Medications: _____ ☐ School Administered ☐ Self Administered

Additional Contacts

Contact 3: _____ Relationship: _____

Surname First Name
Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address (if different from student): _____
Street City Province Postal Code

Contact 4: _____ Relationship: _____

Surname First Name
Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address (if different from student): _____
Street City Province Postal Code

Contact 5: _____ Relationship: _____

Surname First Name
Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address (if different from student): _____
Street City Province Postal Code

In-Town Billet: _____ Relationship: _____

Surname First Name
Home Phone: _____ Cell Phone: _____ Work Phone: _____ Ext.: _____

Employer: _____ Email: _____

Home Address: _____
Street City Province Postal Code

Previous School

School: _____ Phone: _____

Address: _____
Street/PO Box City Province Postal Code

Announcements and Alerts

Contact 1 via: ☐ Home Phone ☐ Cell Phone ☐ Email ☐ None **Contact 2 via:** ☐ Home Phone ☐ Cell Phone ☐ Email ☐ None

Special Considerations

Contact the school if it should be aware of other considerations, such as learning, physical, psychological, visual, hearing or other disability or if a special alert is required. Provide details and documentation to appropriate school personnel.

Consent Information

I hereby consent to the following being shared in classroom communications or published in the school directory (check all that apply):

Contact 1 via: ☐ Home Phone ☐ Cell Phone ☐ Email ☐ None **Contact 2 via:** ☐ Home Phone ☐ Cell Phone ☐ Email ☐ None

Immigration Status Descriptions

Canadian Citizen - A student born in Canada or has acquired Canadian citizenship.

Permanent Resident - A student or a student whose parent is granted long-term Permanent Resident Status in Canada by immigrating to Canada or as a refugee, but has not yet become a Canadian citizen.

Refugee - A student or a student whose parent self-declares as a person protected from harm and may be granted automatic Permanent Resident status.

Temporary Resident - A student who resides with a parent with a valid work permit issued by the Government of Canada or a student who resides with a parent who has a valid study permit and is registered in a recognized full-time degree or diploma program in Saskatchewan, other than an English as an Additional Language (EAL) program.

First Nations Data Description

On Reserve - A student is considered on reserve when they live at a civic address on a reserve.

Off Reserve - A student is considered off reserve when attending a public school and living in the community of the school.

Prairie Spirit School Division celebrates student learning and achievement with our public in a variety of ways. We share this success to help our students and educators learn from it, to inform parents, guardians and our school communities and to report on strengths and challenges. In addition, our schools share some student information to facilitate communication between home, school and community.

When images and/or names of students are shared with the public (through school division publications, media coverage, video footage or on websites, etc.), *The Local Authority of Freedom of Information and Protection of Privacy Act* (LAFOIP) must be followed. Therefore, we require your informed consent before we will share any student information or visual images of your child. See the following descriptions of the types of student information or images that the school, school division or news media may ask to share.

Personal Information

Student's last name	Student's first name	Grade

Description and Purpose	Visual Image	First Name	Last Name
School and school division: Media for publication, websites and social media <ul style="list-style-type: none"> The school's newsletter and website share information about school events, student and class achievements and other important information for parents and guardians. These resources are shared directly with families. <ul style="list-style-type: none"> Pictures of students and their first names may be included in the newsletter and/or on the school website. The newsletter may be printed and sent home and/or may be available on the school website or through social media platforms. During the school year, photographs of your child may be taken by staff of Prairie Spirit School Division. These photos may appear in school division publications (brochures, annual reports, newsletters, etc.). Student names will not appear in Division publications. Prairie Spirit School Division and its schools make use of a variety of social media platforms to inform, promote and communicate with parents, school communities, other educators and the public. With consent, identifiable images or video of students may be posted on social media accounts operated by the school division, the individual school or on a staff member's professional account. 	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Media Coverage From time to time, members of the news media will visit schools and may interview and take photos and video of students. Only students who consent and who have parental permission will be allowed to be interviewed. If a student is interviewed, media coverage may include your child's first and last name and school name. This media coverage may be available for television, radio, newspapers, websites and social media accounts operated by media outlets.	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Video and Photos for Educational Purposes Video and photos may be taken within the school by school division staff for educational purposes within the school division (e.g., school bulletin boards, TV monitors, school-wide events, professional development, conferences, etc.) and may be shared for educational purposes on the school division website.	<input type="radio"/> Yes <input type="radio"/> No		

I/we understand this consent may be withdrawn by me/us at any time, upon written notice. I/we have given this consent voluntarily. Any student's image/work with permission for use this year may be used in subsequent years.

- For students under the age of 16, we require consent of the parent/guardian.
- For students who are 16 or 17 years of age, we request the signature of **both the student and the parent/guardian**.
- For students 18 years of age and older, we require only the consent of the student.

Student Signature (if 16 or older): _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____
(for students under 18 years of age)

Proof of Name and Age

Click on the box below to select file to upload document displaying legal name and birthdate. Acceptable documents include: birth certificate, change of name certificate, band list, secure certificate of Indian status card, Permanent Resident card or passport.



Administrative Team:
Danielle Olson
Nicole Lacoursiere

P.O Box 510 4th St. Warman, SK. S0K 4S0

Phone: (306) 933-2066

Email: wes@spiritsd.ca

KINDERGARTEN / MATERNELLE
ADDITIONAL INFORMATION

Child's Full Name: _____

Is your child independent in the home? _____ Eating? _____

Dressing? _____ Toilet? _____

Do they take an afternoon rest or sleep? _____

Do they show any right or left hand preferences? _____

What are your child's special interests/abilities? _____

What activities is your child involved in ie. Sparks, Beavers, Sunday School, swimming, sports, etc.

Do they make their wants known mostly by language or by gesture? _____

Under what conditions is your child: shy? _____

afraid? _____ destructive? _____

What are their usual reaction to adults? _____

What are their usual reaction to children? _____

How do they feel about coming to school? _____

When they are with other children, is your child a leader or follower? _____

Does they fight? _____ Have tantrums? _____

Do you find your child difficult to discipline or easily disciplined? _____

What strategies do you find successful? _____

Has your child had (or still have) any serious illnesses? _____

Has your child been immunized? _____

Has your child ever been referred to:

- an ear, nose, throat specialist _____
- speech pathologist _____
- occupational therapist _____
- audiologist _____
- Kinsmen Children's Center _____
- Other Agencies: _____

Please list any **allergies** your child has. _____

Does your child require an Epi-Pen? _____

Name of child's Preschool or Pre-Kindergarten (if applicable) _____

Please list the languages spoken in your home _____

List all of this child's **siblings**, names and ages: _____

Please give the name, address and phone number of the **childcare giver** if they will go there before and/or after school: _____

What do you expect your child to gain from a year in Kindergarten?



Urban Warman Bus Transportation Request

Maps, bus stop locations, and bus stop times can be viewed on our website www.spiritsd.ca/buses

Please return form to your school for further processing.

Request Type: New ☐ Change ☐ **Pass Type:** Home ☐ Daycare ☐ Both ☐

School Attending: Traditions Elementary ☐ École Warman Elementary ☐ Warman Middle ☐ Warman High ☐

Busing Start Date: _____ 20____ **Primary Phone #** _____

Student(s)

Name: _____ Grade _____ Gender _____

Name: _____ Grade _____ Gender _____

Name: _____ Grade _____ Gender _____

Name: _____ Grade _____ Gender _____

Name: _____ Grade _____ Gender _____

Kindergarten students must be met at their designated bus stop by an adult. If such arrangements are not possible then the waiver below must be signed. Students not met by an adult without the waiver signed will be returned to their school and parents/ guardians will be responsible for picking the student up at the school.

WAIVER FOR KINDERGARTEN STUDENTS ONLY

Please allow the above kindergarten student(s) to be dropped at bus stop without an adult to meet them.

Parent/ Legal Guardian Signature _____

Primary Residence Address:

Parent/Guardian Name

Primary Phone

Secondary Phone

1. _____

2. _____

Emergency Contact Name

1. _____

Daycare Information

Street Address: _____

Provider Name: _____ Phone Number: _____

Does your child utilize a wheelchair or other mobility aid preventing the use of steps? YES or NO (circle)

If yes, please describe: _____

Please allow up to seven (7) business days to process and possibly longer in September and October. Delays will occur if information is not legible and/or incomplete.
Bus passes will be distributed by the school.

Parent/ Legal Guardian Signature _____

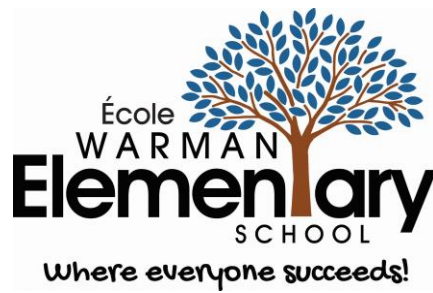
Date _____

OFFICE USE

RECEIVE _____

ENTER _____

EMAIL _____



Request for Specific Days to Attend Kindergarten/ Maternelle

Child's Name: _____

In certain situations, a preference for which days you would like your child to attend will be considered.

- *It is important to carefully consider parent work schedules, daycare, etc. before making your choice. **Days will not be changed once classes are finalized.***
- *When planning for classes we will try to accommodate your choice, however circumstances do not always allow it.*
- *Please be advised that preference for a particular teacher cannot be accommodated.*
- *Note that Monday/Wednesday and Tuesday/Thursday classes have an equal amount of days on the school year calendar.*
- *We greatly appreciate when parents indicate that they have no preference.*

If possible, I would prefer my child to attend Kindergarten ...

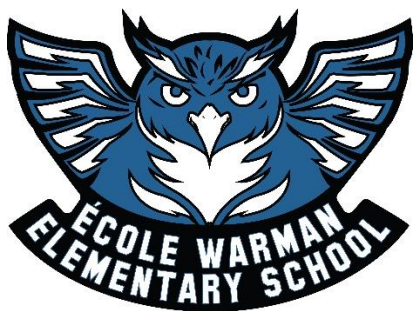
- ☐ 1. Mondays, Wednesdays, & **some** Fridays.
- ☐ 2. Tuesdays, Thursdays & **some** Fridays.

Please state the reason for your preference:

- _____
- ☐ 3. I have no preference.

Please remember the Ministry of Education requires the school to obtain a copy of this child's proof of age document.





Kindergarten/Maternelle Supply List 2021/2022

*Please only label items if it specified that it needs to be.

1 pair of inside running shoes – These shoes are to remain at school and should be labeled with your child's name. Please have shoes that are Velcro or can be independently fastened. Preferable not high tops.

1 school bag – please chose a rectangular or square bag (minimum size 30cm x 40cm) that will be large enough to hold a lunch bag, an extra set of clothing and library books. Your child should be able to open, close and put on their bag with ease. Please label.

1 extra set of clothing – please label and store in labelled plastic bag. These clothes will remain in your child's backpack in case change of clothes is required.

1 lunch kit (labelled)

1 water bottle with sealable waterspout (labelled)

1 bottle of hand sanitizer (Health Canada approved)

1 craft item of choice (ex. beads, buttons, stickers, pompoms, etc.)

1 coloring book of choice (labelled)

2 packages of washable Crayola markers (no skinny or scented markers please)

1 box of 24 Crayola crayons

2 UHU glue sticks (white only please)

1 bottle of Elmer's liquid glue (white only please)

1 package of whiteboard markers (pack of 4 Expo brand, any color)

2 unlined Hilroy exercise books

1 pack of HB #2 pencils (only students with last names A-N bring this item)

2 white erasers (only students with last names M-Z bring this item)

How Can Parents Support their French Language Learners?

The French Immersion Program was designed for students whose first language is not French. Parents are not expected to have French skills in order for their child to attend a French Immersion Program.

To support your child:

- ✚ Model a positive attitude towards learning and school. Research has offered evidence that the success of a student is largely dependent on the attitude of the parents/caregivers towards education.
- ✚ Encourage your child to take risks, to challenge themselves and to share their learning with you.
- ✚ Engage in your child's learning through discussions with your child and their teacher.
- ✚ Read to your child every day (in any language)
- ✚ Provide opportunities from home to explore French books, shows, songs, and cultural activities in your community.
- ✚ Encourage your child and celebrate their hard work and achievements every day.

In French

We learn French as a second language!
We come from a diversity of backgrounds.
We encounter the world in both official languages.
Sometimes we sneak words from one language into the other.
Sometimes we may understand something better in French,
And sometimes we understand something in English because we have already learned it.

In French.

We use all the energy we have to play and hear,
and sing, and question, and listen and write,
and understand and think, and speak,
and read, and laugh

In French.

So sometimes we may be tired, Sometimes it takes us a bit longer to do what we want to do

In French.

But we want to succeed. Our second language is part of who we are, and part of who we will become.

We learn French as a second language,
and we look to you for support!
We will succeed,

In French.

(Source: Handbook for Language Leaders: 2018)

École Warman Elementary School

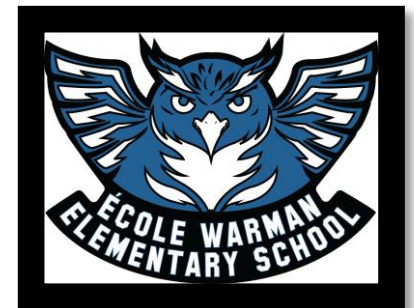
FRENCH IMMERSION PROGRAM 2021-2022 INFORMATION

403 4th Street West,
Warman, SK
(306) 933-2600

Email: wes@spiritsd.ca

Website: <https://blogs.spiritsd.ca/wes/>

Twitter: @wespsd



Goals of the French Immersion Program

"Students will become highly proficient in English and functionally fluent in French, capable of pursuing post-secondary education and training and undertaking employment in either language."

"Students will understand and appreciate Francophone cultures"

"Students will learn to communicate effectively in Canada's two official languages"



What You Might See at Home

- ❖ Your child pronouncing French words and singing French songs.

**Note: Some students may not want to speak in French at home as they may be tired at the end of the day and need a break.*

- ❖ In the early years, children will typically not bring home a lot of homework other than reading or vocabulary practice in French.

**Please continue to read at home in English as skills do transfer.*

Dual Track Schools

In a dual-track school, both English and French Programs co-exist

*For the 2020-21 School year at École Warman Elementary School, we have a Pre-K- Grade 5 English Program as well as a K-4 French Immersion Program.



Assessment/Digital Portfolios

We believe that communication and continuous monitoring of student goals help focus our instruction and ensure that families are engaged and a part of ongoing support for their child's learning.

Our French Immersion program participates in a pilot program, which aligns with Prairie Spirit School Division's Assessment Beliefs and Commitments. Our staff is committed to continuous and ongoing reporting through digital portfolios in a triangulated manner (observations, conversations and products) as well as through Student-Parent-Teacher Conferences, Student-Led Conferences and a final June Learning Summary to inform families, students and instructional practices. These rigorous forms of reporting support understanding of curriculum, student progress, goals and next steps as well as inform instruction in various ways.

Over the course of the year, you will be in continuous contact with your classroom teacher and often be asked for feedback to ensure we are improving and growing together.

French Language Classrooms and Program Characteristics

K-2

- Interdisciplinary Curriculum
- Inquiry-Based Instruction
- Language-rich environment
- Learning is organized by context rather than subject
- Modeling of the French Language
- Students' interest and questions influence direction of learning contexts
- Authentic communication with an emphasis on oral language
- Actions, gestures, rhymes, play, exploration, stories to increase vocabulary
- Supportive and encouraging
- Tasks and assessments respond to competencies (Identifying as an Immersion Language Learner, Understanding Meanings and Information, Expressing Oneself to Respond to Needs and Intentions) rather than subject specific outcomes

Grade 3-4

- In addition to the principles of instruction for K-2, French continues to be the language of instruction for a significant part of the school day. Various subjects are introduced and to continue to be taught with an inquiry-based, interdisciplinary approach with the exception of English Language Arts, introduced in Grade 3, all following Saskatchewan Curriculum.





Before and After School Program

École Warman Elementary School partners with a Before and After School Program run through the The Boys and Girls Club of Saskatoon.

If you are interested in registering for the Before and After School Program or have questions regarding the times, cost etc. please contact the Boys and Girls Club of Saskatoon at 306-244-7820 or visit their website www.bgcsaskatoon.com.



Maternelle Handbook
2021-2022

A MESSAGE FROM THE ADMINISTRATIVE TEAM

In September, you will be sending your child to École Warman Elementary School for Kindergarten and we consider that a great honor. For you to trust us and let us become a part of your learning journey and school family is no small thing. We will do our best to take the greatest care and interest in your child; to show them genuine love, to make them feel special, and to start them on their journey of learning and discovery at school.

Our Kindergarten teachers and staff are committed to providing a positive and meaningful school experience for your child in their first year. You can be assured that your child's best interests and needs (academic, social, emotional) will be considered in all that we do at É.W.E.S. We are committed to providing an excellent educational experience for all the children who come through the doors of École Warman Elementary School.

As parents, you have been the first teachers of your children and it is our desire to work with you as your child continues to learn and grow. Your partnership in educating your child is not only valued, it is essential. If you have any questions or comments, please do not hesitate to contact the school. Our goal is to see that your child's needs are met while here at École Warman Elementary School. We believe that your child's Kindergarten year at E.W.E.S. will be a fantastic one!

*Sincerely,
Mrs. Danielle Olson Principal
Mrs. Nicole Lacoursiere Vice Principal*

KINDERGARTEN
FRIENDSHIP
RESPECT
SHARE Be Kind
Do your best
Make Good Choices
HAVE FUN



Bienvenue à maternelle! We are looking forward to this year being the start of a new phase of life for your child.

Kindergarten is a happy and exciting adventure. It is a place where children learn by doing; a place where children are able to “test their wings”. They experience a wide range of activities and situations geared to each level of development.

Kindergarten teachers will organize situations that will encourage exploration, discovery, curiosity and inquiry. They do this by providing enough structure to enhance learning and at the same time enough flexibility to avoid frustration.

Kindergarten students in Prairie Spirit School Division begin school mid-September. Kindergarten teachers **typically** visit their students' homes prior to school starting. This year, communication regarding what *home visits* will look like in the fall, will be sent out to you at the end of June and may be subject to change. When school begins for your child, they will come for the first time in a small group for a full day. Your child's teacher will provide you with details and will assist you in arranging the date your child will attend their small group.

*Due to COVID-19 alternate arrangements may need to be made regarding home visits and school start-up. Information will be communicated as is available following Ministry and Division regulations.

We look forward to working with your child. Please feel free to call us at 306-933-2066 if you have any questions.

SCHOOL HOURS:

8:35 a.m	FIRST BELL
8:40 a.m	CLASSES BEGIN
10:15 - 10:30 a.m	RECESS
12:00	LUNCH
12:25 - 12:40 p.m	LUNCH RECESS
2:52p.m	DISMISSAL



The Kindergarten program is a full day program that is run on Mondays, Wednesdays and some Fridays OR Tuesday, Thursdays and some Fridays.

If your child is going to be absent or late, please let us know by phoning the school before 8:30 a.m. on the day of the absence. We are concerned for your child's safety and count on you to let us know if they are not coming to school or if they are going to be late. The school also has voicemail at **306-933-2066** evenings and weekends.

When your child enters Kindergarten, he/she has started school. It is important for your child to attend regularly and to be on time. Being punctual is a life-long skill that is developed early in school life.

FIRE AND LOCKDOWN DRILLS

As part of the school's preparation for an emergency, we plan and practice Fire and Lockdown drills, and other procedures that would assist us in insuring the safety of our students. Inform your children that these will happen periodically and that they are only drills. As parents, you can support from home by impressing the need for them to follow the directions of any school personnel in times of an emergency.

TRAFFIC SAFETY AND PARKING AT SCHOOL

The safety of our students is imperative. Vehicles **cannot stop in the bus zone at the front of the school or be anywhere in the staff parking lot**. This allows bus drivers and school personnel to enter and exit the areas without incident.

There is a designated parking area on the north side of the fence across the street from the school and also in the alley west of the school. Remind your children to *never walk behind the vehicles parked there*. There is a walkway in front of vehicles, close to the fence.

The drive-in lane west of the school is for pick-up and drop off only. Vehicles are not to be left unattended in that lane between 8:30 a.m. and 4:00 p.m. on school days. All designated "No Parking" and "One Way" areas must be adhered to.

EMERGENCIES:

If your child should become sick at school and has to go home, you will be contacted. If you cannot be reached we must have the name and telephone number of someone who will be available to keep your child until a parent can be contacted.

CLOTHING:

We encourage parents to dress their children in comfortable play clothes as they are bound to get dirty. Be sure that they have a jacket or sweater even if it does seem warm.

You know our Saskatchewan weather 😊 Boots are a “must” during winter months and in spring until the school yard is dry. Another suggestion - when purchasing jackets, shoes and boots, take your child shopping and try to get something that he/she can easily put on and take off. In winter months, it would be beneficial to your child to practice putting on ski pants and zipping coats! Again, please label all articles brought to school, especially ski pants. Please note that with the exception of extreme weather conditions we will be outdoors daily and students are expected to dress with this in mind.

LOST AND FOUND:

There are containers of lost clothing located near the caretaker's room. If your child has lost an item, please look through them before you buy that new pair of boots or mittens. It is vital that anything your child takes off has a name on it. When labels are fastened to scarves, mittens and such, it is easier to return found items to the owner.

KINDERGARTEN REPORTING TO PARENTS:

Our reporting system involves monthly newsletters, telephone calls, general information meetings and letters. In the fall and spring we have parent/teacher conferences without learning summaries. Formal learning summaries are sent home in February and June. You are encouraged and welcome to contact the teachers any time during the school year.

MILK PROGRAM

Milk is available for purchase at a cost of \$1.00 / milk or a milk punch card can be purchased for \$20.00 from the office.

(Milk sales will depend on Ministry and Division regulations due to COVID-19)

***NUT ALERT**

École Warman Elementary is a **Nut Alert School**. This is achieved only with the help of all of our students and their parents. At our school, children identified as having severe allergies are brought to the attention of all staff once the information is acquired from the parent.

***SCENT ALERT**

École Warman Elementary is a Scent-Alert School. All students, staff, parents, and visitors to the school are asked to refrain from wearing perfumes or strongly scented products as many students and staff have allergic reactions to scents.



GETTING TO SCHOOL – WALK, BIKE OR BUS?

Starting school means there will be new routines for your child. They can feel particularly anxious about how they will arrive and get home from school. *Getting ready for the trip is an important step.* Most parents make arrangements with an older child, whether it's a sibling or someone in the neighborhood, to walk or bike with them. Rehearsal of the walk to and from school, and introductions to the person who is going to accompany the child will alleviate their anxiety.

If your home or daycare is more than 1 kilometre from school, our school division provides busing to and from school. *Rehearsing the bus journey with your child is crucial.* It will need to be stressed to your child at which stop they get off the bus after school. Point out landmarks and introduce them to children that use the same stop. Keep in mind that those children may not always be riding the bus so your child will need to recognize their stop independently at some point. Be sure to discuss with your child what to do if they miss the bus in the morning and that they should go back to their teacher if they miss the bus at school. Explain to them that if they *miss their bus stop* on the way home or to daycare, they must *stay on the bus* rather than get off at a different stop. The bus driver will take care of getting them safely back to school.

Those requiring busing need to submit a *School Bus Service Request* to the P.S.S.D. Bus Garage at least one week before bus service is required. For safety reasons urban bus students in Kindergarten must be met at bus stop by an adult. If you are not able to make these arrangements a waiver must be signed (included on the form) indicating that it is OK for the bus driver to let the child off of the bus without an adult there to meet them. Students without a waiver signed who are not met by an adult will be returned to their school and parents will need to pick up. For busing maps, forms and information, please follow the link on the school website at <http://blogs.spiritsd.ca/wes>. Forms are also available at the school office.

If there are any changes in the after school routine for your child, please be sure to write down the specific instructions, including important information such as who is picking them up, where they are going, and if they take the bus or not. Please provide a written note detailing the information in your child's mail for the teacher.

A note works best because the information may need to be passed on to a substitute teacher or an E.A., and written form is by far the best way to assure your child gets to their after-school destination safely. It is important to let your child's bus driver know directly of any changes because they become concerned when their riders aren't accounted for. ***If your child is an in-town bus student, they must have their bus pass in order to begin taking the bus.***

Kindergarten/Maternelle Supply List 2021/2022

*Please only label items if it specified that it needs to be.

1 pair of inside running shoes – These shoes are to remain at school and should be labeled with your child's name. Please have shoes that are Velcro or can be independently fastened. Preferable not high tops.

1 school bag – please chose a rectangular or square bag (minimum size 30cm x 40cm) that will be large enough to hold a lunch bag, an extra set of clothing and library books. Your child should be able to open, close and put on their bag with ease. Please label.

1 extra set of clothing – please label and store in labelled plastic bag. These clothes will remain in your child's backpack in case change of clothes is required.

1 lunch kit (labelled)

1 water bottle with sealable waterspout (labelled)

1 bottle of hand sanitizer (Health Canada approved)

1 craft item of choice (ex. beads, buttons, stickers, pompoms, etc.)

1 coloring book of choice (labelled)

2 packages of washable Crayola markers (no skinny or scented markers please)

1 box of 24 Crayola crayons

2 UHU glue sticks (white only please)

1 bottle of Elmer's liquid glue (white only please)

1 package of whiteboard markers (pack of 4 Expo brand, any color)

2 unlined Hilroy exercise books

1 pack of HB #2 pencils (only students with last names A-N bring this item)

2 white erasers (only students with last names M-Z bring this item)



A Daily Nutritious Snack: Perhaps an apple, carrot sticks, crackers and cheese. NO CANDY, AND NO GLASS CONTAINERS PLEASE. No soft drinks in thermoses. Please pack the snack separate from lunch, we sometimes get very hungry and eat everything at snack time!

All food must be NUT FREE.



Environmental Message: We are an environmentally friendly school. We encourage parents to send snacks and lunches in reusable containers (ex. A small container of raisins instead of fruit snacks in plastic wrap). Please label your child's containers so they can be returned if they are misplaced

