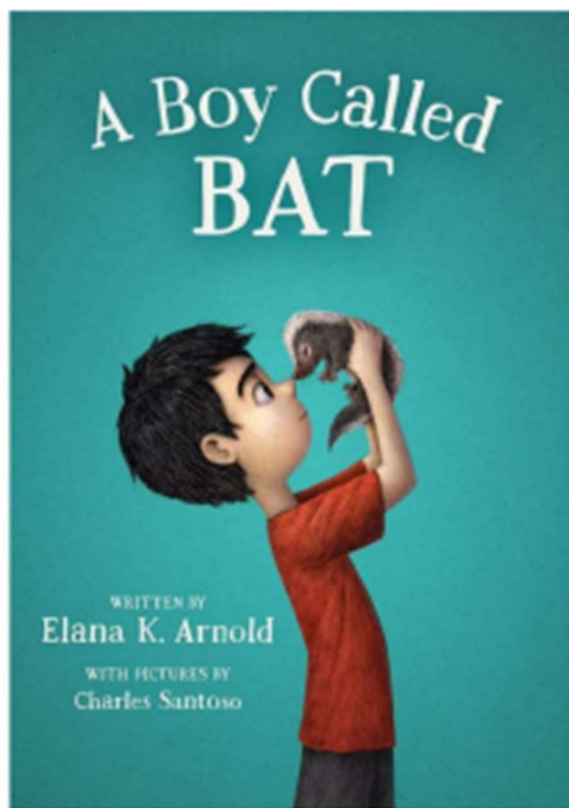
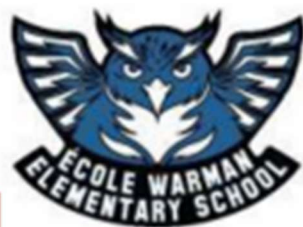


**One Book  
One School  
One Community**



### **About One Book One School:**

École Warman Elementary School has selected a book and each family in our school has the opportunity to join us with a copy to read at home as a family.

At school, students celebrate and explore the novel with their classmates.

This essential strategy reinforces reading instruction, increases parental involvement, bridges the home-school connection, and builds a true community of excited readers!

This year we are happy to present **A Boy Called Bat** by Elana K. Arnold and illustrated by Charles Santoso.

### **About This Booklet:**

We have compiled questions you as a family can reflect on and submit your responses. You are welcome to submit the questions electronically by following the QR code for each week's questions OR return this booklet to the school by May 5th. Complete ALL FOUR WEEKS' questions and return the GOLDEN tickets to the school each week to be entered for fun prizes.

Final GOLDEN ticket entries must be submitted by May 5th to be entered for prizes.

**Step 1:** Complete the booklet and return to school OR submit your responses digitally following the QR code attached.

**Week 1: April 6 - April 13 - suggested reading Chapters 1-7 pg. 1-41.**

1. What are some characteristics of Bat? How about Janie? His mom?
2. Why do you think Bat's mom got him a pet? How does Bat feel about it? Give examples from the story.
3. Bat feels safe and comfortable when he's around animals. What other movies or books do you like that have animals as helpers?

*Week 1:*



★ CONGRATULATIONS! Your family has completed WEEK 1 of One Book One School a Boy Called Bat booklet.  
Complete this Golden Ticket entry form with the information of the oldest child in your home and return it to the school by May 5th to be entered for fun prizes.

Name:

Class:

**Week 2: April 14 - 20 - suggested reading Chapters 8-13 pg. 42-84**

1. How are the interactions between Bat and other people in his life? Why do you think Bat said that he is always “misunderstood”? Give examples from the story.
2. How would you describe Mr. Grayson? How is he similar or different to teachers from your experience?
3. Families can talk about how kids who are challenged or different from their peers are portrayed in *A Boy Called Bat*. What do teachers and adults understand that kids don't? What do kids understand that adults don't?

***Week 2:***



★ CONGRATULATIONS! Your family has completed WEEK 2 of One Book One School a Boy Called Bat booklet.

Complete this Golden Ticket entry form with the information of the oldest child in your home and return it to the school by May 5th to be entered for fun prizes.

Name:

Class:

**Week 3: April 21 - 27 - suggested reading Chapters 14-20 pg. 85-139**

1. How does Bat try to get his way with his mom? What strategies did he use?
2. What strategies do you use at home to get your way?
3. Why is Bat confused by Israel when he doesn't leave?

*Week 3:*



★ CONGRATULATIONS! Your family has completed WEEK 3 of One Book One School a Boy Called Bat booklet. Complete this Golden Ticket entry form with the information of the oldest child in your home and return it to the school by May 5th to be entered for fun prizes.

Name:

Class:

**Week 4: April 27 - May 5 - suggested reading Chapters 21 - 25 pg. 140-182**

1. How are Janie and Bat interacting in this chapter? How is it similar? How is it different? Give specific examples from throughout the story.
2. 11. Bat's mom says, "You can tell a lot about a person by looking into their eyes." What does this mean? What have you learned by looking into someone's eyes?
3. What lessons can we learn from Bat's relationships with the other characters?

*Week 4:*

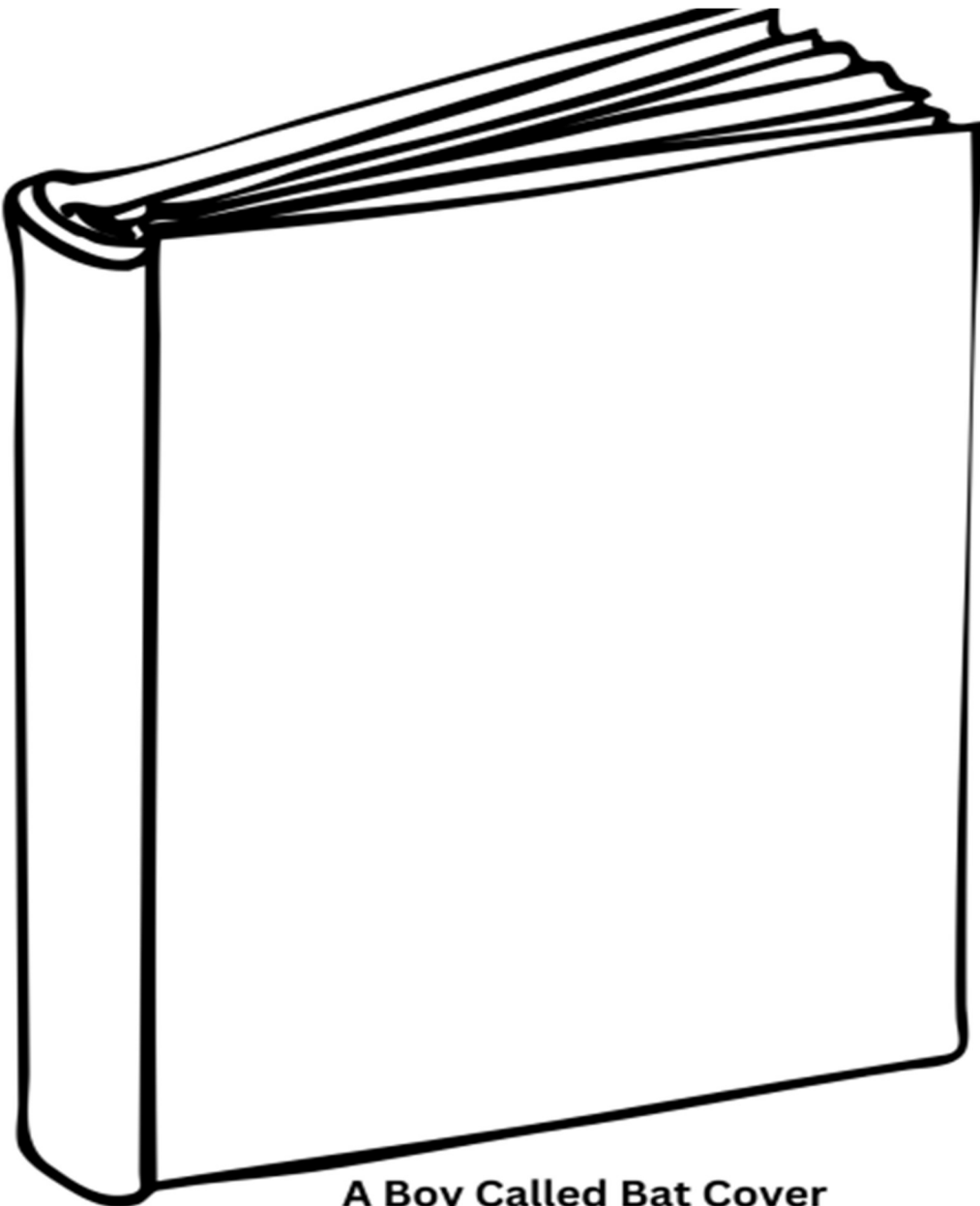


★ CONGRATULATIONS! Your family has completed WEEK 4 of One Book One School a Boy Called Bat booklet. Complete this Golden Ticket entry form with the information of the oldest child in your home and return it to the school by May 5th to be entered for fun prizes.

Name:

Class:

**Step 2:** Design a new cover for “A Boy Called Bat” on the page below. Return this to your school for it to be added to our “One Book One School” Display. If you have more than one student who would like to complete this activity, feel free to make a copy of the page below.



**A Boy Called Bat Cover**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Step 3:** Fill out your Certificate of Completion for your family's keepsake in taking steps to enjoy literacy together!



★ CONGRATULATIONS! Your family has completed One Book One School a Boy Called Bat booklet. Complete this Golden Ticket entry form with the information of the oldest child in your home and return it to the school by May 5th to be entered for fun prizes.

Name:

Class: