

**Grade 6 Music As  
Identity**

**NAME:** \_\_\_\_\_

Song #1: Script:	Part to use:
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Song #2: Script:	Part to use:
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Song #3: Script:	Part to use:
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Song #4: Script:	Part to use:
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Song #5: Script:	Part to use:
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**Grade 6 Music As  
Identity**

**NAME:** \_\_\_\_\_

Reflection & Self-Assessment:

Do you agree that the music you listen to/identify with is a choice? Explain why or why not:

How do you choose what music to listen to? What "draws you in"?

Criteria	Yes?	No?
Did you make a personal connection to the music?		
How does the music express your identity?		
Clearly spoken script		
Script is balanced against music (volume)		
Well thought out and creative (student had a plan prior to using the recording studio)		

**Grade 6 Music As Identity**

**NAME:** \_\_\_\_\_

**Music as Identity Project- Script Assessment:**

Criteria	Specific remarks
Did you make a personal connection to the music?	
How does the music express your identity?	

**Music as Identity Project- Recording Assessment:**

Criteria	Met	Not yet met	I noticed...
Clearly spoken script			
Script is balanced against music (volume)			
Well thought out and creative (student had a plan prior to using the recording studio)			