

# Grade 5 Music Monday

## Graphic Notation

### Outcome: CP5.5

#### **Demonstrate increased skills and abilities in use of the voice and one or more instruments.**

- Use voice and instruments purposefully to convey feelings and own ideas.
- Use traditional and non-traditional notational devices in music created and performed.
- Extend skills and abilities in the use of one or more selected instruments.
- Analyse how instruments can be used in traditional and non-traditional ways to create a variety of distinctive sounds and styles.
- Recognize and appreciate the acquisition of instrumental/vocal technical skills and their contribution to music expression.

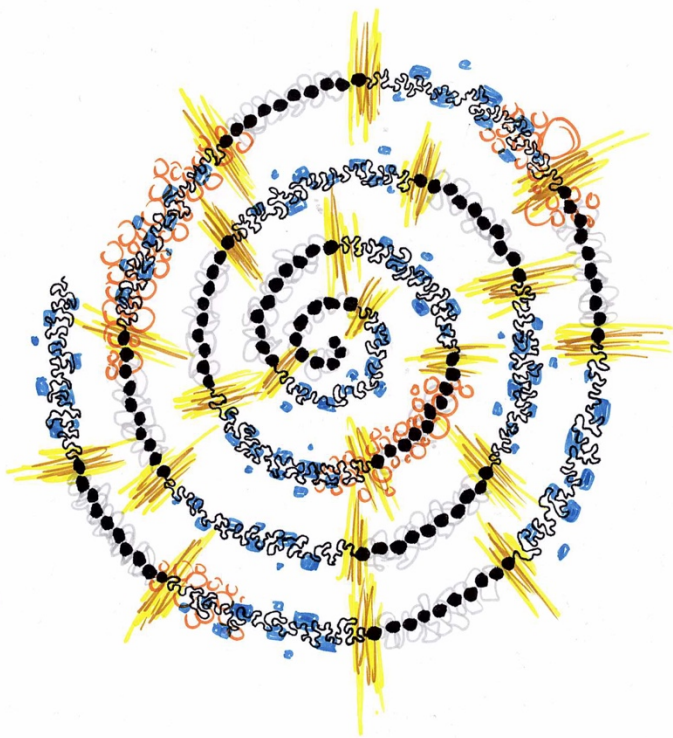
### **Composing and Using Graphic Notation**

Materials: Large paper, markers, paint, various art supplies, etc.

Definition: **Graphic notation** is the representation of music through the use of visual symbols outside the realm of traditional music **notation**.

1. Explain that graphic notation is when we invent pictures or symbols to represent a song we have created
2. Show samples of what graphic notation can look like
3. Have students work in groups of 3 to select instruments they like and create a short song with them
4. Students use the art supplies to notate their song with pictures or symbols in a way that the group will be able to read it
5. Have each group perform their song
6. Have groups exchange songs with another group and perform them

(Graphic Notation samples below)



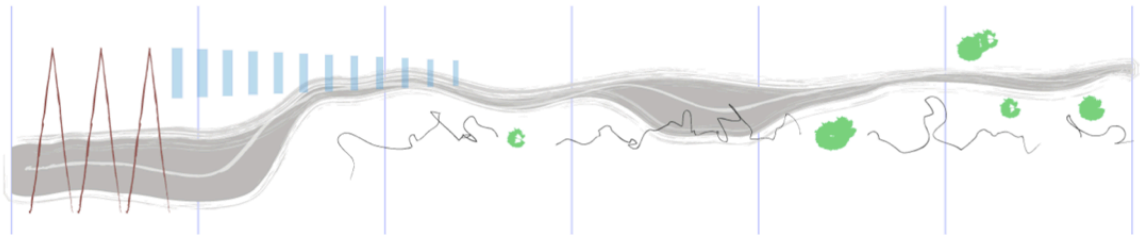
- Key
- - Wooden spoons tapping
  - ~~~~~ - paper clips/box shaking
  - ||||| - shaking vitamin tablets bottles.
  - ~~~~~ - pieces of wood scraping together.
  - ■ ■ - Drums
  - - Tapping Glass Bottles.

Title of music The Rainy day

Composers Francesca, Joseph, Sam, Libby, no

						stop F	
		start F			stop		
			start B		stop D		
				start F	stop C		

Graphical Notation: A bus ride downtown



Bus engine

Ticket machine

Drum beat

Crackling candy wrapper

Distant voices