



WWB VIKINGS

Your Impact. Your Place

2024 – 2025

**Box 260
Langham, Saskatchewan
Phone: (306) 283-4434**

**Principal: Joel Driedger
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**Vice-Principal: Brett Rowland
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**Admin. Assistant: Janet Wenzel
General email: wwb@spiritsd.ca**

School Motto. . .

Your Impact, Your Place

School Vision. . .

A community of caring citizens fostering purposeful engagement in the world.

School Mission. . .

We provide a safe, caring community that develops leadership, critical thinking, resilience, and academic excellence so that students can become productive and engaged citizens.



Important Dates

Month	Day	Event
September	2	Labour Day (no classes)
	3	First day of school
	23	Teacher PD & Preparation Time (no classes)
	30	National Day for Truth & Reconciliation (no classes)
October	11	Teacher Preparation Time (no classes)
	14	Thanksgiving Day (no classes)
	24	Student-Parent-Teacher Conferences (evening)
	25	Day in Lieu of SPT Conferences (no classes)
November	8	Teacher Preparation Time (no classes)
	11	Remembrance Day Observance (no classes)
December	2	Teacher PD & Preparation Time (no classes)
	20	Last day of classes before Christmas break
January	6	Classes resume
	24-30	Semester 1 High School Exams
	31	Teacher Preparation Time (no classes)
February	3	First Day of Semester 2
	14	Last day of classes before winter break
	24	Classes resume
March	6	Student-Parent-Teacher Conferences (evening)
	7	Day in Lieu of SPT Conferences
	10	Teacher PD & Preparation Time (no classes)
April	17	Last day of classes before Easter break
	28	Classes resume
May	9	Teacher Preparation Time (no classes)
	19	Victoria Day (no classes)
June	13	High School Graduation Ceremony
	20, 23-26	Semester 2 High School Exams
	27	Last day of school for teachers

PRINCIPAL'S MESSAGE

I want to welcome everyone back to school for another fantastic year of learning! Here at Walter W. Brown School our Motto is, "Your Impact, Your Place." We know that the more you invest in our community, the more you will get out of your time here. We offer a myriad of opportunities to get involved and I encourage you all to take advantage of what WWB has to offer: Play a sport, volunteer, join the SLG, act in the drama club, or just ask how you can lend a hand. I cannot wait to see what we will accomplish together as a Viking team in 2024/2025! - Joel Driedger: Principal

WALTER W. BROWN SCHOOL STAFF

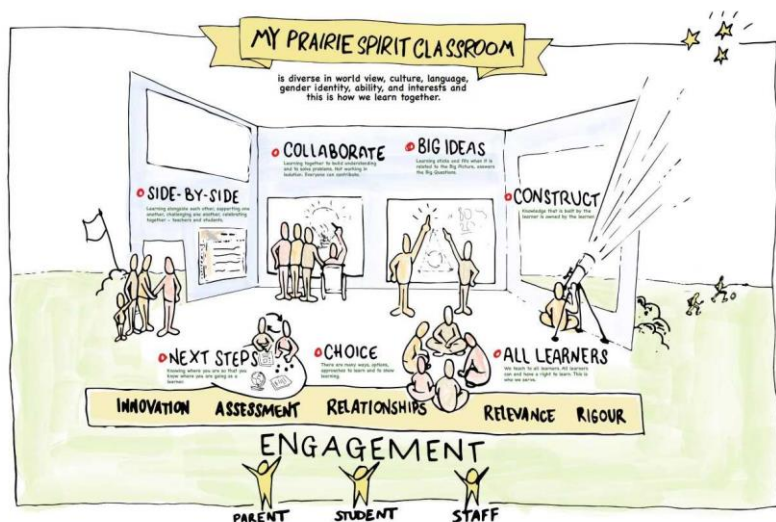
J. Anderson	Middle-Years ELA
R. Anderson	Senior ELA, Math
A. Bergen	School Counselor
T. Bill	Grade 7 Homeroom
J. Driedger	Principal
R. DeConinck	Commercial Cooking
B. Dunville	Grade 5 Homeroom
C. Friesen	Middle Years and Senior Sciences
T. Fry	Educational Associate
A. Hisey	Educational Associate
M. Hoffman	Learning Support Teacher
S. Huber	Senior History, PE
J. Johnstone	Grade 4/5 Homeroom
T. Klein	Caretaker
J. Lingelbach	Gr. 6 Homeroom; PE
B. Matkowski	Industrial Arts; Art
B. Proctor	Middle Years and Senior Math
T. Reichert	Caretaker
B. Rowland	Vice-Principal
H. Sparrow	Grade 4 Homeroom
T. Wheler	Grade 5 Homeroom
J. Wenzel	Admin. Assistant

BELL TIMES

School Opening	8:35 am
Period 1	8:50 am – 9:53 am
Period 2	9:54 am – 10:57 am
Break	10:57 am – 11:10 am
Period 3	11:10 am – 12:13 pm
Lunch Break	12:13 pm – 12:58 pm
Period 4	12:58 pm – 2:01 pm
Period 5	2:02 pm – 3:05 pm
Dismissal	3:05 pm

MY PRAIRIE SPIRIT CLASSROOM

Here at WWB, we follow the My Prairie Spirit Classroom model of teaching and learning.



ANNOUNCEMENTS

Announcements are read prior to Period One. Students are expected to be seated in class and paying attention when the bell rings at 8:50 am. All notices which are to be included in the daily announcements must be in the office prior to 8:45 am. Prior to announcements on the first day of the week, we play "O Canada", and have a student-led land acknowledgement.

HOMEROOM

Homeroom will take place from 8:50 – 9:05 a.m. on the Tuesdays following staff meetings. This is a time to share important information and connect with your homeroom teacher.

SCHOOL HOURS

School doors will be open for students at 8:35 am; please do not arrive before this time. Dismissal is at 3:05 pm; students are expected to be in class until dismissed by their teacher.

INFORMATION UPDATES

Please ensure that the following information is current with the office: address, home telephone number, parent's/guardian's work and/or cellular phone number, e-mail address, and/or other pertinent information. We need to be able to get in touch with your family in case of an emergency.

COMMUNICATION PROTOCOL

If students or parents have concerns or questions about an issue at school, please follow this communication process:

1. **The classroom teacher is to be the first person to hear and address any concerns from a student or parent.**
2. If the issue cannot be resolved with the teacher, the principal and/or vice-principal should be contacted.
3. If the matter remains unresolved, the parent may request a meeting with our superintendent, Peggy Mattila-Bains (306-683-2835).
4. If further discussion is required, the parent may ask to meet with Tracey Young, PSSD's Director of Education.

LEAVING SCHOOL GROUNDS

Students are not to leave the school during breaks unless special arrangements have been made. Caregivers of grades 4-7 students are required to submit a signed form indicating whether their child is to remain at school during the noon hour or go home for lunch. All changes to noon hour plans for a student will need to be communicated to the homeroom teacher from the caregiver.

CARE OF SCHOOL FACILITIES

We all share our school and want to maintain a space conducive to learning. Although we have caretakers, everyone is responsible for helping to keep our school clean and tidy. Your cooperation is needed in keeping the classrooms, hallways, lockers, bathrooms, and other shared spaces in tip top shape. Be mindful to deposit garbage where it belongs, and to recycle paper and pop cans in the appropriate containers. Ensure bathrooms are cleaner than when you entered, placing paper towel in the garbage and flushing toilets. Please wear clean footwear in school and indoor only shoes in the gym. Treat all school equipment with respect and care.

FIRE DRILLS

Every fire alarm must be taken seriously. Signs indicating the nearest fire exit are posted above the door in each classroom. During a fire drill you will proceed in an orderly fashion to the designated area at the front of the school following your teacher's instruction. Once there, classes will quickly line up according to grade and in alphabetical order, and teachers will take attendance to make certain no student is missing. We will return to the building **only on signal** from the Principal or Vice-Principal.

LOCKDOWN / HOLD AND SECURE

Every call for a "Lockdown" or Hold and Secure" must be taken seriously. Classes are to carefully follow instruction from their teacher and remain in lockdown / hold and secure until the RCMP (or designate) determines it is safe to resume normal activity. There will be practice lockdown and hold and secure drills throughout the school year.

VISITORS TO THE SCHOOL

We are pleased to welcome visitors to Walter W. Brown School. Guests must identify themselves at the office when they arrive.

RECONCILIATION

The Walter W. Brown School and Prairie Spirit School Division proudly serves students and communities on Treaty 6 territory and on the Homeland of the Métis. Treaty 6 is the traditional territory of the Cree, Dakota, Nakota, Lakota, Dené, and Saulteaux peoples, and home to many diverse Métis and non-Status First Nations people. Daily we are reminded of the work and learning that needs to be done to include Indigenous perspectives history, cultures, knowledges, and contemporary experiences. WWB and PSSD commit to leading and learning with Indigenous neighbors and partners in the spirit of the treaties, of reconciliation and the Calls to Action and the actualization of a shared and prosperous future for all.

GENDER AND SEXUAL DIVERSITY

Walter W. Brown school and Prairie Spirit School Division are committed to establishing and maintaining a safe, equitable, and welcoming learning and teaching environment for all members of the school community. This includes those students, staff, and families who identify or are perceived as lesbian, gay, bisexual, transgender, transsexual, two-spirit, queer or questioning their sexual orientation, gender identity, or gender expression. PSSD expects all members of this diverse community to be welcomed, respected, accepted, and supported in every PSSD facility. All members of the school community have the right to learn and work in an environment free of discrimination, prejudice, and harassment. This right is guaranteed under the Canadian Charter of Rights and Freedoms and Saskatchewan Human Rights Act. These rights shall be supported, and enforced so that all members of the school community may work together in an atmosphere of mutual respect and appreciation for individual differences. WWB & PSSD will not tolerate harassment, bullying, intimidation, or discrimination on the basis of a person's actual or perceived sexual orientation, gender identity, or gender expression.

THE HOME, SCHOOL, AND COMMUNITY COMMUNICATION

We respect the values of your home and community, and we strive to work together with parents and the community to provide you with a great learning environment. To keep informed of the programs and events occurring in the school, we publish a monthly newsletter. We also encourage the placement of community service announcements in our newsletter and in our daily announcements, as well as displaying posters in the school (after receiving permission to do so from the Principal or Vice-Principal). Edsby and email remain our top parent communication tools. There are a variety of ways to stay connected to life at school through Edsby.

The school, the community, and the School Community Council (SCC) will work together for the good of our students.

STUDENT INFORMATION AND POLICIES

SCHOOL EXPECTATIONS

The school aims to help you learn, grow, and develop your potential as future citizens and leaders. To achieve this goal, you are obliged to attend class regularly, behave in a respectful manner, apply yourself academically, and contribute to school life and spirit. The rules of conduct at Walter W. Brown School are established to ensure your safety and comfort. We encourage respectful behaviour that allows for positive relationships with everyone in our school. We strive to maintain a safe and healthy learning community where everyone can succeed and is supported to achieve their goals. You are expected to behave in a responsible and cooperative fashion at all school activities, whether the activities are in the school building or not. It is impossible to make rules that will apply to every situation; therefore, we stress the importance of using common sense and behaving in a thoughtful and respectful manner.

DISCIPLINE

All students are entitled to an education in a safe, positive, and productive environment. If a student's behaviour leads to the breakdown of this type of school climate, their actions must be addressed.

Parents/caregivers are contacted when there are serious problems at school. All disciplinary cases will be dealt with in a fair manner of due process.

BULLYING AND HARRASSMENT

WWB, in accordance with the Prairie Spirit School Division takes incidents of bullying and harassment very seriously. Below is some information on our policy and protocols around bullying and harassment.

Harassment: Unwanted behaviour perceived to be hurtful or intimidating is considered harassment, regardless of how often it occurs. Harassment can consist of a single incident. It is common, however, for harassment to involve a series of unwanted, often subtle, incidents over time.

Bullying: Bullying is repeated harassment. It is unwanted physical, verbal, psychological, or sexual treatment which is repeated over time.

Types of Harassment

- 1) Physical:** involving contact in some way with the physical person of the target. Examples include hitting, grabbing, pushing, using a weapon, etc.
- 2) Verbal:** involving using words in some way to hurt or intimidate another person. Examples include name-calling, demeaning language, racial slurs, rumors, etc.
- 3) Social:** Harassment may not necessarily involve direct physical or verbal contact. Examples include purposeful exclusion, refusal to work with a person, inciting a group to reject someone, etc.
- 4) Sexual:** involving unwanted sexual activity or attention. It may involve remarks, gestures or actions of a sexual nature that result in a person feeling unsafe or uncomfortable. Examples include unwelcome physical contact, rude

jokes or sexually suggestive remarks, threats or bragging about sexual prowess, requests for sexual favors, etc. It may also involve displaying pornographic or offensive material.

5) Cyber bullying: the use of computer technology to repeatedly invoke one or more forms of harassment.

All bullying is serious, increasingly so as the imbalance of power between the bully and the target of the bullying increases. Bullying will be addressed immediately and parents will be contacted.

ATTENDANCE POLICY

Regular attendance is vital to your success in school. We expect regular and punctual attendance in all classes. Absenteeism for reasons other than illness, compassionate leave or occasional appointments is not acceptable. You should try to make doctor, dental and other appointments outside of regular class time whenever possible.

1. Parents/guardians must inform the school of your absence either on Edsby or by telephone by 9:15 am on the morning of your absence.

2. Our admin assistant will contact parents/guardians by telephone on the day you are absent if the school was not notified about your absence.

3. If you must leave during the school day, **your parents/guardians must contact the school.** You must report to the office before you leave and complete the sign-out register. The sign-out register will account for who is in the building in case of an emergency.

4. You accept responsibility for work missed during an absence. It is up to you to discuss this with your teachers in advance.

5. The school will contact your parents/guardians if your achievement is detrimentally affected by absenteeism.

6. You must be present for all examinations. If you are missing an exam, your parents/guardians are expected to contact the school secretary prior to the exam being written. Please note that accommodations can not always be made for missed exams, especially around final exams. Please plan holidays outside of final exam week.

WWB Absence Protocols

5 unexcused absences in a course – Student will meet with administration to identify barriers to attendance, set expectations, and create an attendance plan. Letter is sent home to parents to communicate plan and expectations.

8 unexcused absences in a course – Administration initiates a team meeting with student, caregivers, administration, and support staff. This meeting is necessary for continued student enrolment in the course.

10 unexcused absences in a course – Administration contacts PSSD attendance officer who will initiate an investigation.

15 unexcused absences in a course – Student will be unenrolled from course.

LATENESS POLICY

You are expected to be in the classroom when the bell rings to start the class. If you arrive at school after attendance has been taken, check in at the office and then report immediately to class. Students should be ready to start learning as soon as the bell rings.

UNEXCUSED ABSENCES

If you are absent without permission, it will be entered as Unexcused. See above for WWB's absence protocol.

SCHOOL FEES

School fees will be \$30 for the 2024/25 year. The deadline for submitting school fees is September 30. A payment plan may be arranged if needed.

Elementary classes also have a school supplies fee (\$40) which covers the provision of all necessary books, stationary, etc. for their homeroom classes.

We collect a school fee in accordance with Prairie Spirit School Division's AP 417.

Fees collected are used to deliver services to students that enhance our school community and build positive school culture.

- Some examples student fee usage include:
- School wide lunches
- Student Leadership Group activities such as school dances, school fun days, Halloween celebrations, pep rallies, Christmas Olympics.
- Student handbook and Day Planner.
- Equipment for gym break/lunch times, recesses, etc.
- Offsetting costs for programs such as Robotics, Art, Industrial Arts and Home Economics.

Our \$30 student fee does not pay for all the student experiences we work to offer at Walter W. Brown School. A cost recovery fee will be charged for certain projects, educational experiences, and extra-curricular activities. Some examples include:

- Special Industrial Arts and Home-Economics projects.
- Field Trip Expenses.
- Team fees for extra-curricular sports and clubs.

Unpaid fees will result in withdrawal from elective courses which carry user fees, and termination of participation in extra-curricular and SLG activities.

TEXTBOOKS

You are provided with textbooks free of charge. However, you will be charged for any books that are lost or damaged. **Text materials must be returned prior to final exams each semester.**

STUDY PERIODS / SPARES

If you are a Grade 11 or 12 student, you may be excused from attending a supervised study if you and your parents/guardians sign a contract. The contract will include the conditions that are attached to this privilege. If you do not abide by the conditions of the contract, this privilege will be revoked, and you will be required to attend supervised studies during your spare periods. Similarly, any student who is failing a class will be required to stay at school during their spare, until they have improved to a passing grade.

ASSESSMENT, PROGRESS REPORTS, AND EDSBY

Walter W. Brown School and Prairie Spirit School Division use outcomes-based assessment practices. Formal assessment will be done using the PSSD academic achievement scale (grades 4-9) and percentages (grades 10-12). Students will be given frequent and ongoing opportunities to show evidence of their learning and ability to meet the outcomes set in the curriculum. Teachers will provide students with multiple ways to do so throughout your course of study.

Students and their parents/guardians have access to their personal assessments and grades through Edsby.

Grades 4 – 9 students will have a Student Progress Report. The following is a brief explanation from PSSD:

The Student Progress Report is one piece of a reporting system that communicates your child's learning. It is a snapshot in time of how well your child is progressing toward curricular outcomes. An outcome is what a student is expected to know and be able to do at the end of the grade.

The Student Progress Report separates the reporting of your child's academic achievement from their learning behavior. The **learning behaviour profile** focuses on the attributes of learners that are important in developing engaged citizens, a sense of self and a learning for life. The **academic profile** provides evidence of learning in the subject areas.

The Progress Report also includes an opportunity for students to assess their own progress. Students will be regularly engaged in setting goals, making plans to meet those goals, and monitoring their own progress.

FINAL EVALUATION

Students in Grades 10, 11 and 12 will write final exams at the end of each of their academic courses.

LEARNING SUPPORT PROGRAM

The Learning Support Program is designed to be a resource for staff, students and the school community who may need extra resources or support in a particular subject area.

Our Learning Support Teacher is Ms. Hoffman. She leads the learning in the Resource Room and assists teachers in adapting and modifying the curriculum, the learning environment and/or the instructional strategies to help ensure their success. Ms. Hoffman is trained to administer formal assessments to help determine what kind of educational program would benefit a student. Educational Associates are available to assist students in or out of the classroom, as needed.

COUNSELING

At times, you may need professional assistance with personal or family issues. April Bergen, our school counselor, is at Walter W. Brown School for two full, and one half, day(s) each week. You may talk to any of your teachers about a referral or set up a time with Ms. Bergen on your own.

CAREER GUIDANCE

Our school provides services designed to help you make good decisions and set realistic goals. We can provide opportunities and information which will allow you to explore potential career areas. Mr. Driedger will meet with all grade 11 and 12 students in September to discuss course options. We will also share a variety of resources that can be accessed in determining career paths. In addition, Prairie Spirit has a Transitions Facilitator, Barb Kielo, who can be contacted to gain additional support. Finally, you may talk to any of your high school teachers for guidance or with questions you may have about post-secondary education and careers after high school.

WITHDRAWAL FROM CLASSES

To withdraw from a course, you must complete a withdrawal form which must be signed by your parent/guardian, the subject teacher, and the school administration.

COURSE REQUIREMENTS

Grade 10

To receive complete Grade 10 standing, you must acquire a minimum of 8 credits which include the following compulsory subjects: ELA 10, History 10, a Math at the 10 level, Financial Literacy 10, Science 10 and Wellness 10.

Grade 11

To receive complete Grade 11 standing, you must acquire a minimum of 16 credits which satisfy the requirements for Grade 10 and which include the following compulsory subjects: ELA 20, History 20, a Math at the 20 level, and one of Health Science 20, Environmental Science 20 or Physical Science 20.

Grade 12

To be eligible to graduate from Grade 12, you must acquire a minimum of 24 credits which satisfy the requirements for Grade 10 and 11 and which include the following compulsory subjects: ELA 30A/B, and History 30. Also, 2 of the 24 credits must be from the areas of Arts Education, Physical Education or Practical and Applied Arts.

A more-detailed course description is available from the office/online to help you with your planning.

You may be granted credits toward Grade 10, 11 and 12 for educational programs taken outside of Walter W. Brown School. These include:

- Potential for online courses through the Distance Learning Corporation (DLC)
- Special project credits such as Volunteerism 30, cadet training, Royal Conservatory of Music, 4H, Bronze Cross, or other self-directed projects as approved by the Principal.

You should discuss your plans to earn these credits with the Principal.

GRADUATION

Graduation festivities in Walter W. Brown School will be held on June 13, 2025. The school will organize the graduation exercises ceremony. Graduates and families will organize any additional activities, banquet included, following the ceremony.

In order to take part in the school-sponsored activities as a "graduate", the following criteria must be met by the third reporting period:

1. Be enrolled in credits that, if successfully completed, will fulfill the requirements for Grade 12 standing as set by Ministry of Education;
2. Have a mathematical possibility of fulfilling the requirements of Grade 12 as set by Ministry of Education; and
3. Have no outstanding fees or charges.

The Valedictorian is selected to represent the class and deliver an address at the exercises. Students with an average of 85% or higher (first semester and second-semester midterm marks, combined) may apply. Selection is made by the class using a weighting system.

COMPUTER ACCOUNT AND WIFI USAGE

Responsible use of school and personal technology is expected.

- Each student receives an account (with a username and password) and space on the school server to save their work. Student accounts can be accessed at any time by school administration.
- Computer usage, including Internet activity, is monitored by the school division. Students using the computers inappropriately (inappropriate use of the internet, etc.) will have their accounts suspended.
- We have ample technology for students to use including a computer lab, Chromebook Carts and iPads.

CELL PHONES & PERSONAL ELECTRONICS

Grades 4-7

Cell phones for grades 4-7 students are not permitted at WWB between 8:35 am and 3:05 pm.

Cell phones are to remain in lockers until the end of the school day. This is to help alleviate students of anxiety and distraction caused by constant connection to electronics and to encourage positive peer relationships.

Any grade 4-7 student found using their cell phone during the school day will have to turn it into the teacher who will bring it to the office, where it will remain until the end of the day. If multiple infractions occur, a parent may be required to pick up their child's phone from the office.

Grades 8-9

Cell phones for grades 8 & 9 students must be kept in a student's locker during all periods as well as during first break. These students may use their cell phones before and after school as well as over the noon hour.

This policy is intended to help alleviate students of anxiety and distraction caused by constant connection to electronics and to encourage positive peer relationships.

Any grade 8-9 student found using their cell phone during the school day will have to turn it into the teacher who will bring it to the office, where it will remain until the end of the day. If multiple infractions occur, a parent may be required to pick up their child's phone from the office.

Grades 10-12

Senior students are permitted to bring their phones to class during the school day but they must be stored away unless granted permission by a teacher to use them for academic purposes.

Senior classrooms are equipped with hanging phone pockets for students to store their phones while not in use.

At the senior level, students are expected to learn and practice responsible phone use. Any student unable to use their phone responsibly, will be required to turn their phone into their teacher and may pick it up at the office at the end of the day.

*WWB recognizes that special occurrences may require a student to need access to their phone during the day. These requests should be communicated to, and approved by, that student's teacher as well as administration.

**Some students may require access to a phone as part of a student-parent-school health plan (ex. monitoring insulin).

***Parents who need to reach a student can do so by calling the office at 306-283-4434 any time during the school day.

ALCOHOL, TOBACCO, VAPING AND DRUGS

Walter W. Brown School has zero tolerance for the use of tobacco products, alcohol, or drugs on school grounds or at any school activities. Therefore, any WWB student found either in possession of or using tobacco products, vaporizers, alcohol or drugs during school will be subject to the following:

1. The student will be immediately removed from the class and the parents/guardians will be called.
2. The student may receive a suspension.
3. The student may be suspended from other school activities, such as extra-curricular sports and clubs.
4. The student will be required to meet with the administration and school counsellor prior to their return to classes.
6. Involvement of the police may occur at the discretion of the administration/staff.

DRESS CODE

In order to ensure student comfort, hygiene and a positive learning environment in the school, students shall dress in an appropriate manner. Clothing should be appropriate, clean, and avoid promoting drugs, alcohol, or other unhealthy behaviours.

Some classes (ex. PE, Home Ec, IA, Outdoor Ed) have additional clothing requirements to participate in programming. These will be communicated by the teacher to student and home (if required).

DRIVER EDUCATION

Driver Education is provided to all Grade 10 students and to those in lower grades who are at least 14 years, 9 months at the start of the program. Students will be advised well in advance of dates and times of in-car instruction. Preparation for and writing of the provincial learner's license test is included in the course.

RULES FOR BUS STUDENTS

1. Students must show respect for driver, equipment, other students and their personal space.
2. Student seating will be assigned by the bus driver.
3. Students must remain seated and facing forward on the bus.
4. Quiet conversation with close neighbors is allowed.
5. Eating or drinking on the bus is not permitted. Water will be allowed.
6. Windows are to be adjusted only with permission of the bus driver. Keep head and arms inside the bus at all times.
7. Student personal items and books must be placed near feet or on lap.
8. The aisle must be kept clear of objects at all times.
9. Students must promptly obey instructions of the driver.

Misbehaviour on the bus may result in you being barred from the bus.

STUDENT VEHICLES

There is a designated parking lot available for student vehicles, which students are expected to use. Students are expected to follow all traffic laws, including the school zone speed limits in front of the school.

BICYCLES, SCOOTERS, SKATEBOARDS, and LONGBOARDS

Wheeled modes of transportation are not to be used on school property during regular school hours. Bicycles and scooters must be locked in the storage racks located on school grounds.

STUDENTS DRIVING TO ACTIVITIES

For students traveling to athletic activities, rehearsals, or to their work experience placement, Prairie Spirit School Division Transportation Policy must be adhered to. No compensation is provided for travel. The school will provide necessary forms to be filled out if driving for curricular and/or extra-curricular activities.

GYM USE

Everyone is welcome to participate in activities in the gymnasium. To preserve the integrity of our floor, we expect all individuals to wear only indoor footwear when entering the gym.

SPORTS SAFETY POLICY

The intent of the sport safety policy is to reduce your risk of being injured while playing a sport. The safety guidelines are:

1. CSA-approved helmets (a minimum of a CSA-approved bike helmet) will be required for certain activities. These helmets must be purchased by the student.
2. All jewelry must be removed for all Physical Education activities.
3. Appropriate gym shoes are a must. Boots, sandals, etc. will not be permitted during activity, including noon hour.
4. School gym strip is to be worn during PE class.
5. Protective eye wear is to be worn during PE class as directed by your PE teacher.

A CODE OF ETHICS FOR PLAYERS

The **school** requires the athletes to:

- conduct themselves at all times with honour and dignity.
- treat visiting teams, spectators, and officials as honoured guests.
- faithfully complete schoolwork as practical evidence of a strong commitment to school and team.
- show that it is a privilege to represent their school.
- remember that there is no place in school athletics before, during or after competition for the use of drugs or alcohol of any kind.

The **game** requires the athlete to:

- maintain a high degree of physical fitness.
- be fair at all times no matter what the cost.
- believe in the honesty and integrity of opponents and officials.
- accept gracefully and without question the decision of the official.

Sportsmanship demands that athletes:

- recognize in a positive manner the efforts of all competitors regardless of creed, race, age, gender, or identity.
- give opponents full credit in victory and learn to correct their own faults in defeat.
- play to their full potential. True athletes do not give up, nor do they quarrel, cheat, bet or show off.
- accept both victory and defeat with pride and compassion, never being boastful or bitter.

INTRAMURAL ACTIVITIES

Students are encouraged to participate in physical activity in the gym during their cohort's scheduled times at break and lunch. We currently divide our lunch break into two sections, one for grades 7-8 students to use the gym, and the other for grades 9-12 students.

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

In addition to regular classes, you are encouraged to participate in various activities that occur outside of school hours, and that improve the quality of school life. Involvement in various sports teams and interest clubs will help to develop your skills and interests, as well as promote a sense of co-operative effort and accomplishment, and a sense of school pride. You will undoubtedly find that the more involved you become in all aspects of the school program, the more enjoyable school will be for you.

The following is a list of clubs and activities which may be available this year: Drama Club, Library Club, Craft Club, Diversity Club, Outdoor Education, Jr. and Sr. Volleyball Teams, Jr. and Sr. Basketball Teams, Curling, Jr. and Sr. Badminton Teams, Sr. Soccer, Track and Field Team, and Cross Country Team.

To participate in extra-curricular activities, students must also keep up with class work, assignments, and follow school expectations (see p. 8); staff will monitor student progress. As well, participation fees will be levied for "high-cost" activities at the start of each season; these fees may be recouped through working bingos or operating canteens at home tournaments.

When you have the honour and responsibility of representing our school and community in competition with other schools, we expect you to be good ambassadors. Project the image of excellent students and true athletes!

STUDENT LEADERSHIP GROUP – SLG

The student leadership group will operate and make decisions via committee. The group will incorporate students from all grades, 4-12. The SLG will focus on an inclusive model to ensure that all students feel welcome and part of the school community.

SLG will provide students with:

1. experience operating by committee to better the school community;
2. delivering goods and services for the benefit of its membership; and,
3. organizing activities for its members that promote and maintain school spirit and improve the quality of school life for all students.

Members of the SLG are leaders in the school who represent the student body and serve as positive role models.

General criteria for a position on the SLG are:

- attendance at Walter W. Brown School
- leadership qualities and school spirit.
- willingness to assume responsibilities such as volunteering to work at tournaments, be involved in fundraising, and planning and organizing student services.
- evidence of honesty and trustworthiness.
- courteous, responsible, and co-operative behaviour during school hours and at all school activities, whether on or off the school grounds.

The SLG has purchased equipment and uniforms for the benefit of students, sponsored tournaments, made charitable donations, organized the delivery of services, and organized activities like Spirit Days and fundraisers. They are to be commended on their accomplishments and are encouraged to continue to provide services to students that help to make their days at Walter W. Brown School an enjoyable.

FIELD TRIPS

Students at Walter W. Brown School have opportunity to participate in various field trips either as part of a class requirement, or as part of a grade or school-wide activity. Participation in field trips is considered a privilege. Students who have incomplete coursework and/or whose attendance is a factor may not be allowed to participate.

LOST AND FOUND

Please put your name on all your school materials. Found items should be turned in to the office. Lost and found tables get purged periodically through the school year. Please check for missing items before they are donated.

You are advised not to bring large sums of money or other valuables to school. If you must bring valuables to school, you are encouraged to check them in at the office or lock them in your locker. The school carries no insurance and accepts no responsibility for personal items that are lost or stolen.

LOCKERS AND LOCKS

The school has lockers for each student, which they are required to use for storing books, valuables, and other items for safekeeping during the day.

Students are required to keep their lockers locked at all times! Do not share your combination with other students.

When you register at Walter W. Brown School, you are issued a lock; the replacement cost for a lost or damaged lock is \$10.00. All locks are returned at the end of the year. At no time are you allowed to put your own lock on a locker.

Students will be held responsible for ensuring that no volatile, toxic, or otherwise objectionable or illegal materials are stored in their lockers. **The school reserves the right to open and examine lockers, if necessary.**

LIBRARY

The Library has a great selection of books and resources that are available for all students. All books and resources can be viewed through the online Destiny program.

The Library Club assists in the running of the Resource Center. You may connect with Ms. J. Anderson to sign up for Library Club in September.

STUDENT PHONE

A student phone is located in the front entrance for your use during breaks, at noon and before and after school hours. student telephone number is (306) 283-4944.

AWARDS

In June, students who have demonstrated exceptional effort and achievement in athletics, drama and academics will be recognized. Below is a brief outline of academic and athletic awards usually presented.

I. ACADEMIC AWARDS

Awards of Excellence; Gold, Silver, and Bronze Academic Awards:

The top three students in each grade will be awarded gold, silver or bronze medals respectively. Selected by calculation of averages.

II. SUBJECT SPECIFIC AWARDS

WWB recognizes that students exemplify key learning and character qualities uniquely in different subject areas. As such, awards will be presented to students at the end of each semester that fall under the three following categories:

- **Pursuit of Mastery** (academic-based, transference of knowledge, academic risk-taking)
- **Engaged Learning-Leader** (contributions to a positive classroom environment)
- **Growth Mindset** (values a concerted effort to improve one's attitude, attendance, effort, contributions, or academic standing)

Elementary, Junior, and Senior recipients will be chosen for all three categories, with the first two being awarded in each of the following subject areas: ELA, Math, Science, Social Studies, Physical Education, Art, and PAA.

III. SLG AWARDS

'Unsung Hero' Award – This award recognizes both Junior and Senior students who have made Walter W. Brown School a better place because of their unselfish contributions to school life. They sacrifice hours of time to plan school events, and they work independently toward the greater good. Selected by the staff.

IV. SCHOLARSHIPS – Students must submit applications for these scholarships.

1. **Walter W. Brown Scholarship Award** - \$200

This award is based on the following criteria:

- Gr. 12 student with the highest average who has not received a government scholarship.
- Sponsored and selected by the staff of Walter W. Brown School.
- For those students who plan on enrolling in a secondary education program within one year of graduation, the scholarship funds will be held in trust.

2. **Walter W. Brown SLG Scholarship** - \$200

Available to Gr. 12 students at Walter W. Brown School who will be directly entering a post-secondary institution. Based on the following criteria:

- The candidate must have a minimum 75% average at the end of Grade 12.
- The candidate must have demonstrated ongoing service to the students of W.W. Brown School (involvement in clubs and team sports does not qualify unless the student has worked for the benefit of other students i.e. SLG, yearbook, volunteer coaching, etc.).
- Selection is made by a committee of teachers within the school.
- For those students who plan on enrolling in a secondary education program within one year of graduation, the scholarship funds will be held in trust.

Other Scholarships and Awards

Several scholarships are available to Grade 12 graduates. Awards such as the Governor's General Medal are also presented. Information regarding provincial and national scholarships may be obtained from the principal.

V. EXTRA-CURRICULAR AWARDS

1. **Most Valuable Player (MVP)** - Volleyball, Basketball

This award is presented to the player who shows the highest degree of skill and positive leadership on the team.

2. **Most Valuable Teammate (MVT)** - Volleyball, Basketball

This award is presented to the player who shows the greatest improvement on the team. He/she also displays a positive attitude and a desire to be a team-oriented player.

4. **Curling Award** 5. **Badminton Awards** 6. **Golf Awards**
MVP and MVT awards will be given at the coaches' discretion.

7. **Track and Field Awards**

Awards will be given to the top male and female athlete in each category.

8. **Cross Country Awards**

To male and female athletes who competed at a district level.

9. **Senior Drama Awards**

"Top Performance in a Lead Role", "Top Performance in a Supporting Role" – two awards given to recognize strong characterization and performance in an acting role. "Outstanding Crew Member" – one award to recognize significant contribution in the area of stage management, technical production, or set design.

10. **Viking Athlete Award - Senior and Junior Athletes of the Year**

To the male and female athletes who are involved in a variety of athletic activities, who have a positive attitude toward these activities, and who exhibit an exceptional degree of excellence, dedication, drive and desire.

11 **Viking Teammate Award - Senior and Junior Teammates of the Year**

To the male and female athletes who are involved in a variety of athletic activities, who demonstrate exceptional sportsmanship, positivity, and inclusiveness. Their actions embody the purpose of high school sport.

**Community or individual sponsorship for awards is welcome. Please contact the school if you are interested in financial support for this program.*

